

HOÀNG VĂN VÂN (Tổng Chủ biên) – PHAN HÃ (Chủ biên)
NGUYỄN THỊ HẢI HÃ – ĐỖ THỊ NGỌC HIỀN – ĐÀO NGỌC LỘC
TRẦN HƯƠNG QUỲNH – NGUYỄN QUỐC TUẤN



Tiếng Anh 3

SÁCH HỌC SINH

TẬP HAI



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM





CHARACTERS



Book map

ME AND MY FAMILY			
Competences	Structures	Vocabulary	Phonics
Unit 11 My family		Page 6	
<ul style="list-style-type: none"> Asking and answering questions about a family member Asking and answering questions about the age of a family member 	<ul style="list-style-type: none"> Who's this / that? – It's my ... How old is he / she? – He's / She's ... 	brother, father, mother, sister, sure numbers from <i>eleven</i> to <i>twenty</i>	old sure
Unit 12 Jobs		Page 12	
<ul style="list-style-type: none"> Asking and answering questions about the job of a family member 	<ul style="list-style-type: none"> What's his / her job? – He's / She's ... Is he / she ...? – Yes, he / she is. / No, he / she isn't. 	cook, doctor, driver, farmer, job, nurse, singer, teacher, worker	mother doctor
Unit 13 My house		Page 18	
<ul style="list-style-type: none"> Asking and answering questions about the location of a room in a house Asking and answering questions about the locations of things in a room 	<ul style="list-style-type: none"> Where's the ...? – It's here / there. Where are the ...? – They're ... 	bathroom, bedroom, chair, house, kitchen, lamp, living room, table here, there, in, on	house brown
Unit 14 My bedroom		Page 24	
<ul style="list-style-type: none"> Talking about quantities of things in a room Describing things in a room 	<ul style="list-style-type: none"> There's / There are ... in the room. The ... is ... / The ... are ... 	bed, big, desk, door, new, old, room, small, window	room door
Unit 15 At the dining table		Page 30	
<ul style="list-style-type: none"> Offering and accepting or declining food or drinks Asking and answering questions about what someone would like to eat or drink 	<ul style="list-style-type: none"> Would you like some ...? – Yes, please. / No, thanks. What would you like to eat / drink? – I'd like some ..., please. 	bean, bread, chicken, egg, fish, juice, meat, milk, rice, water	bread meat
Review 3 & Fun time		Page 36	

ME AND THE WORLD AROUND

Competences	Structures	Vocabulary	Phonics
Unit 16 My pets		Page 40	
<ul style="list-style-type: none"> Asking and answering questions about pets Asking and answering questions about the quantity of pets 	<ul style="list-style-type: none"> Do you have any ...? – Yes, I do. / No, I don't. How many ... do you have? – I have ... 	bird, cat, dog, goldfish, parrot, rabbit many, some	dog goldfish
Unit 17 Our toys		Page 46	
<ul style="list-style-type: none"> Talking about someone's toys 	<ul style="list-style-type: none"> He / She has ... They have ... 	bus, car, kite, plane, ship, teddy bear, toy, train, truck	kite toy
Unit 18 Playing and doing		Page 52	
<ul style="list-style-type: none"> Talking about what someone is doing Asking and answering questions about what someone is doing 	<ul style="list-style-type: none"> I'm ... What are you doing? – I'm ... 	dancing, drawing a picture, listening to music, playing basketball, reading, singing, watching TV, writing	listen singing
Unit 19 Outdoor activities		Page 58	
<ul style="list-style-type: none"> Talking about what someone is doing outdoors Asking and answering questions about what someone is doing outdoors 	<ul style="list-style-type: none"> He's / She's ... What's he / she doing? – He's / She's ... 	cycling, flying a kite, painting, playing badminton, running, skating, skipping, walking	play fly
Unit 20 At the zoo		Page 64	
<ul style="list-style-type: none"> Asking and answering questions about what animals someone can see at the zoo Asking and answering questions about what a zoo animal is doing 	<ul style="list-style-type: none"> What can you see? – I can see ... What's the ... doing? – It's ... 	climbing, counting, elephant, horse, monkey, peacock, swinging, tiger	parrot dancing
Review 4 & Fun time		Page 70	
Wordlist		Page 74	

UNIT 11

My family

LESSON 1

1 Look, listen and repeat. 



2 Listen, point and say. 

Who's this / that?

It's my ____.



mother



father



brother



sister

3 Let's talk.

Who's this / that?

_____.



4 Listen and tick. 

1.



2.



5 Look, complete and read.



1. It's my _____.



2. It's my _____.



3. A: Who's this?
B: It's my _____.



4. A: Who's that?
B: It's my _____.

6 Let's sing. 

My family

Who's this?

It's my brother.

Who's this?

It's my sister.

My brother and my sister.

Who's that?

It's my mother.

Who's that?

It's my father.

My mother and my father.



LESSON 2

1 Look, listen and repeat.

a

This is my sister.

How old is she?

She's six years old.



b

How old is your brother?

He's twenty years old.

Are you sure?



2 Listen, point and say.

How old is he / she?

He's / She's ____.

a



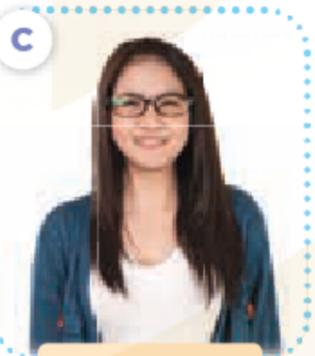
eight

b



twelve

c



eighteen

d



nineteen

3 Let's talk.



8 Unit 11 – My family

How old ____?

_____.



4 Listen and number. 



5 Look, complete and read.



1. A: How old is your sister?
B: She's eleven years old.



2. A: How old is your brother?
B: He's _____ years old.



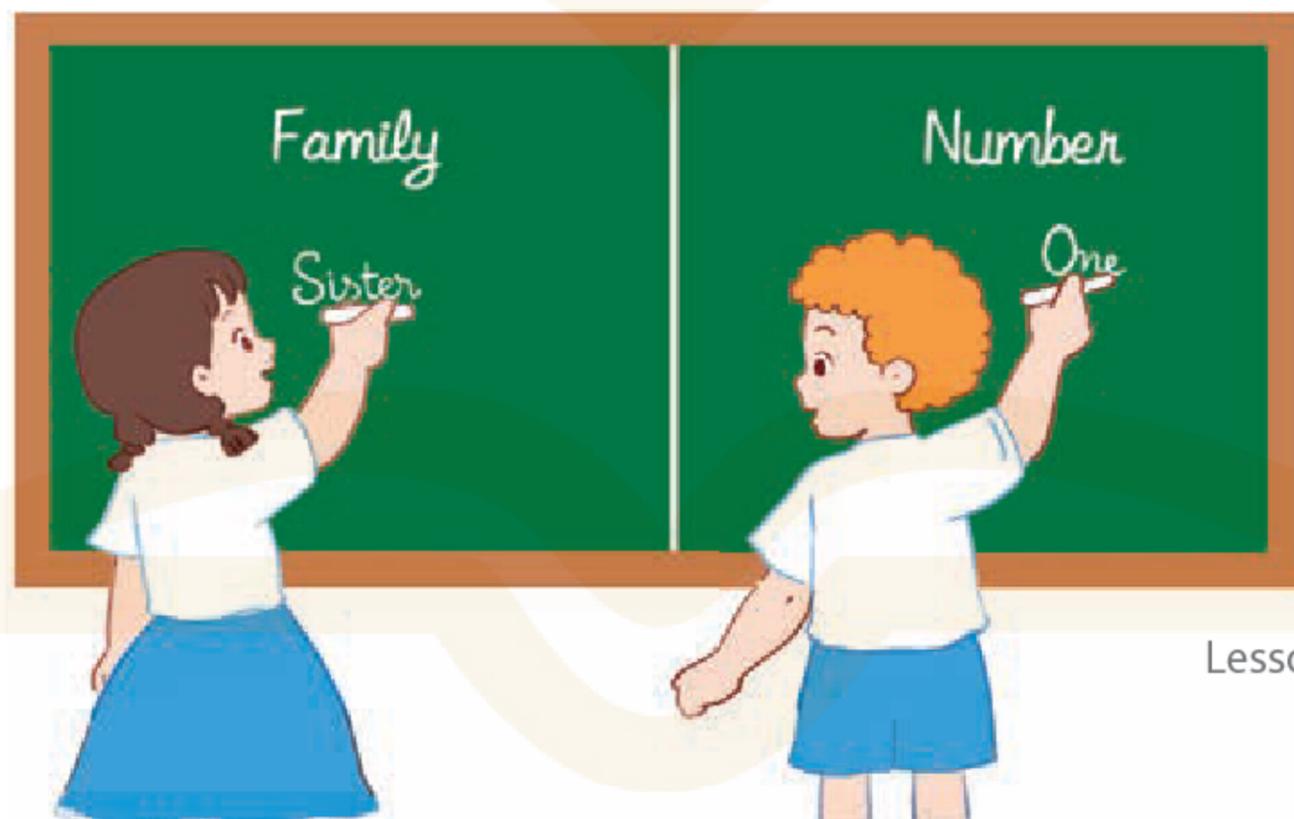
3. A: How _____ is your sister?
B: She's _____ years old.



4. A: _____ is your brother?
B: He's _____ years old.

6 Let's play.

Board race



LESSON 3

1 Listen and repeat.

- o old How old is your brother?
- ure sure Are you sure?

2 Listen and circle.

1. a. I'm ten years old.
b. I'm sure.
c. Are you sure?
2. a. Are you sure?
b. I'm eight years old.
c. I'm twelve years old.

3 Let's chant.

How old is your brother?
He's sixteen. He's sixteen.
Are you sure?
Are you sure?

How old is your sister?
She's fifteen. She's fifteen.
Are you sure?
Are you sure?



4 Read and complete.

I'm my old seventeen sister

Look at the photo. This is (1) _____
brother. He's (2) _____ years old.
This is my (3) _____. She's twenty years
(4) _____. And this is me. (5) _____
eight years old.



5 Let's write.

My name is _____. I'm _____ years old.

My brother / sister is _____.

He / She is _____ years old.

6 Project

My family photo



UNIT 12

Jobs

LESSON 1

1 Look, listen and repeat. 

a



b

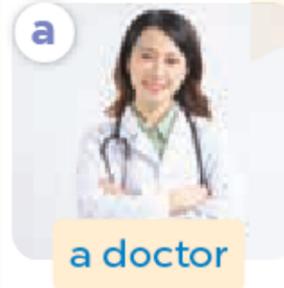


2 Listen, point and say. 

What's his / her job?

He's / She's _____.

a



b



c



d



3 Let's talk.

What's his / her job?

He's / She's _____.



4 Listen and tick. 

1.



2.



5 Look, complete and read.



1. She's _____.



2. He's _____.



3. A: What's her job?
B: She's _____.



4. A: What's his job?
B: He's _____.

6 Let's sing. 

My mother and my father

Who's this? Who's this?
It's my mother. It's my mother.
What's her job?
She's a worker. She's a worker.

Who's that? Who's that?
It's my father. It's my father.
What's his job?
He's a driver. He's a driver.



LESSON 2

1 Look, listen and repeat. 

a

Is she a worker?

Yes, she is.



b

Is he a doctor?

No, he isn't. He's a nurse.



2 Listen, point and say. 

Is he / she ____?

Yes, he / she is.

No, he / she isn't.

1



a cook / yes

2



a farmer / no

a



a farmer

b



a nurse

c



a singer

d



a cook

3 Let's talk.

Is he / she ____?

Yes, / No, ____.






4 Listen and number. 



5 Look, complete and read.

1. A: Is she a _____?
B: Yes, _____.

2. A: Is your father a driver?
B: _____, _____.

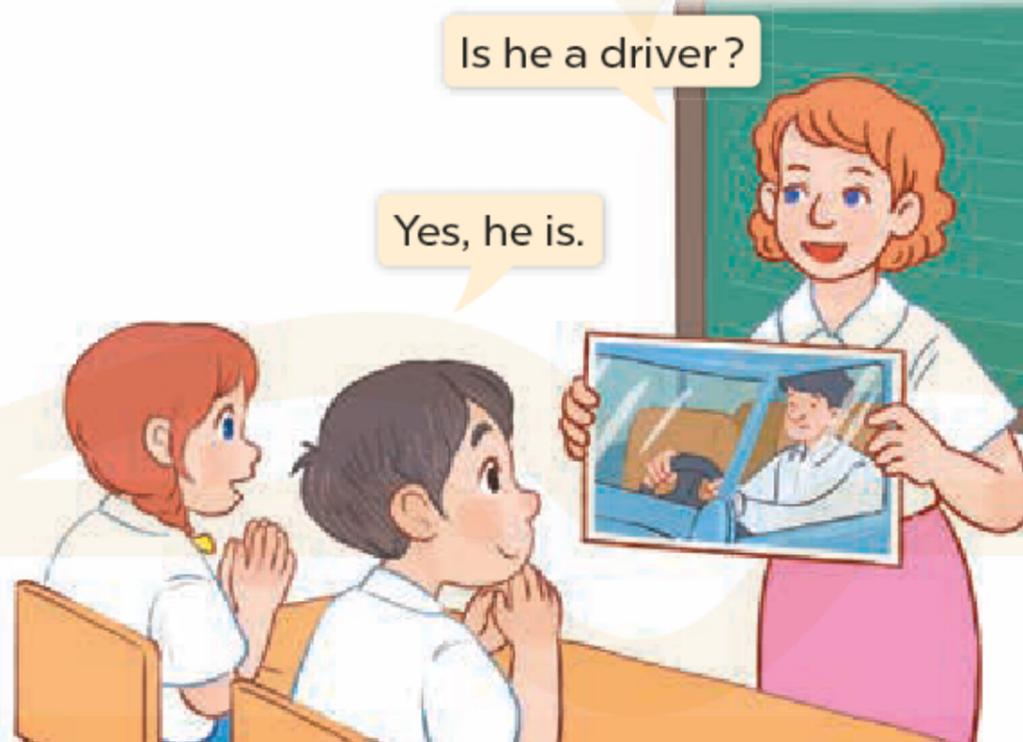
3. A: Is your mother a cook?
B: _____, _____.

4. A: Is your brother a _____?
B: Yes, _____.



6 Let's play.

Clap for 'yes'



LESSON 3

1 Listen and repeat.

er mother My mother is a teacher.

or doctor My father is a doctor.

2 Listen and circle.

1. a. My father is a doctor.

b. My mother is a teacher.

2. a. Is your mother a cook?

b. Is your father a doctor?

3 Let's chant.



Mother, mother.

That's my mother.

Doctor, doctor

My mother is a doctor.

Father, father.

That's my father.

Farmer, farmer.

My father is a farmer.

4 Read and complete.

Hi. My name's Minh. This is my family. My mother is a farmer. My father is a cook. My sister is a pupil. I'm a pupil, too.



Hello. My name's Mary. This is my family. My mother is a nurse. My father is a driver. My brother is a pupil. I am a pupil, too.



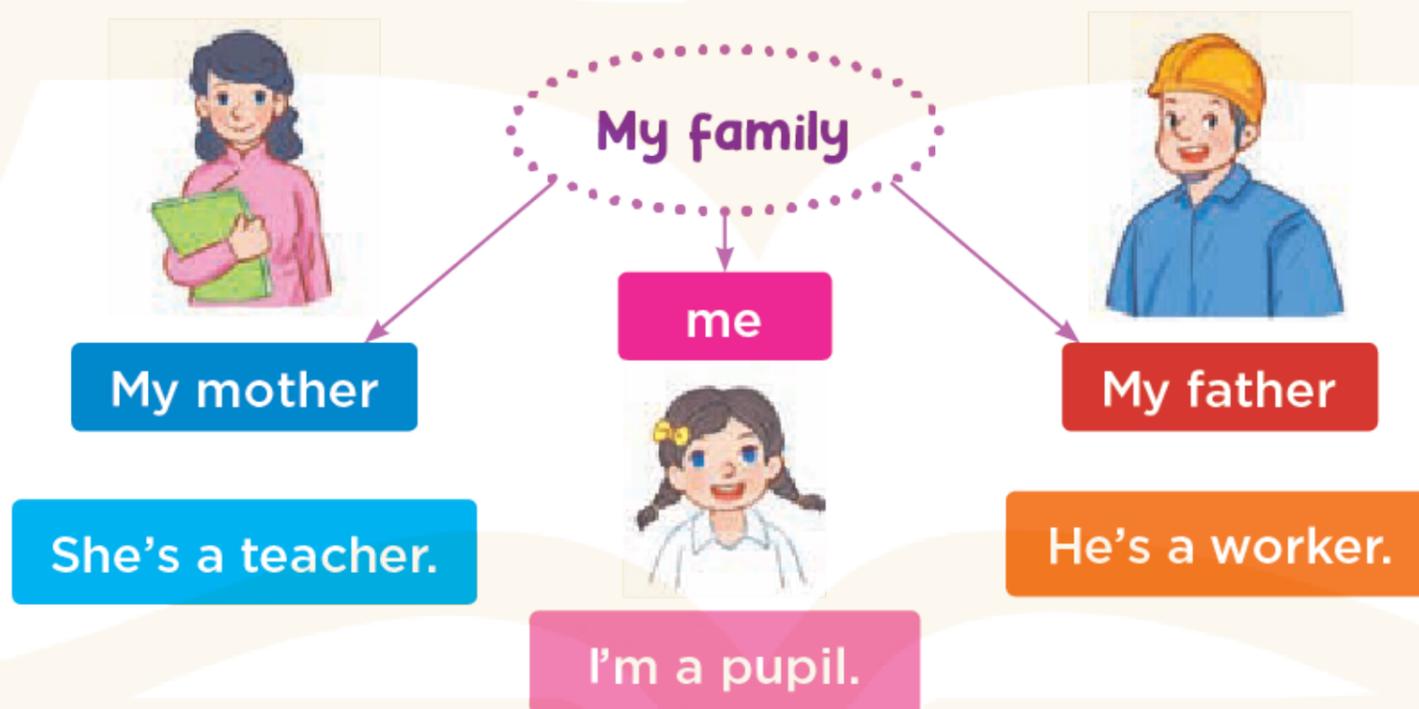
	mother	father	brother	sister
Minh	farmer	(1) _____	x	(2) _____
Mary	(3) _____	(4) _____	pupil	x

5 Let's write.

This is a photo of my family. My mother is _____.
My father is _____. I am _____.

6 Project

My parents' jobs



My house

LESSON 1

1 Look, listen and repeat. 



2 Listen, point and say. 

Where's the ___?

It's here / there.



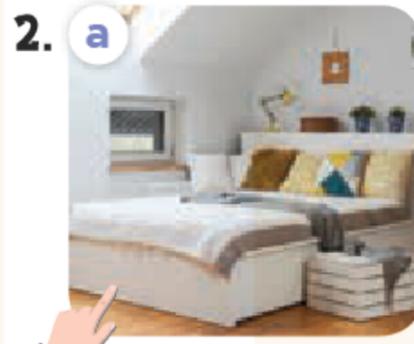
3 Let's talk.

Where's ___?

It's ___.



4 Listen and circle. 



5 Look, complete and read.



1. **A:** Where's the _____?
B: It's here.



2. **A:** Where's the _____?
B: It's there.



3. **A:** Where's the _____?
B: It's _____.



4. **A:** Where's the _____?
B: It's _____.

6 Let's sing. 

Where is it?

This is the living room.
Where's the dining room?
Where is it?
It's here. It's here.



That is the kitchen.
Where's the bathroom?
Where is it?
It's there. It's there.



LESSON 2

1 Look, listen and repeat.



2 Listen, point and say.

Where are the ___?

They're ___.



tables / in the living room



chairs / in the living room



books / on the table



lamps / on the table

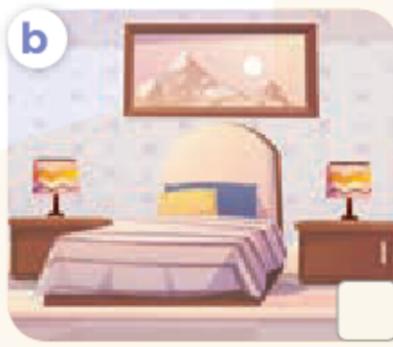
3 Let's talk.

Where are ___?

They're ___.



4 Listen and number. 



5 Look, circle and read.

1. **A:** Where are the ___? **a.** lamps
B: They're in the kitchen. **b.** tables



2. **A:** Where are the ___? **a.** pens
B: They're on the table. **b.** books



3. **A:** Where are the tables? **a.** in the kitchen
B: They're _____. **b.** in the living room



4. **A:** Where are the chairs? **a.** in the living room
B: They're _____. **b.** in the bedroom



6 Let's play.

Bingo

there	in	on
tables	chairs	lamps
living room	bedroom	kitchen

LESSON 3

1 Listen and repeat.

ou house Wow, it's a big **house**!

ow brown Wow, it's a **brown** house!

2 Listen and circle.

1. **a.** I like a big house.

b. I like a brown house.

2. **a.** I don't like a big house.

b. I don't like a brown house.

3 Let's chant.

Big house, big house.

It's a big house.

It's my big house.

Come in, please!

Brown house, brown house.

It's a brown house.

It's my brown house.

Come in, please!



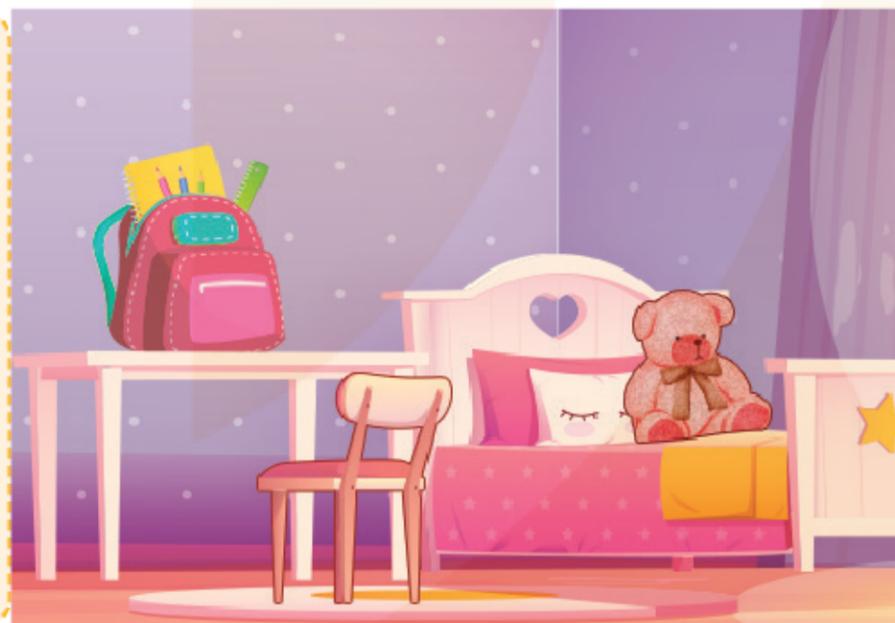
4 Read and complete.

My name's Mary. Here is my house. This is the living room and this is the bedroom. That's the kitchen and that's the bathroom. The chairs and the table are in the kitchen. The books are on the table.

1. This is the living room and this is _____.
2. That is _____ and that is the bathroom.
3. The chairs and the table are in _____.
4. The books are on _____.

5 Let's write.

Look at my bedroom. The table is _____ the bedroom. My school bag is _____ the table. The teddy bear is _____.



6 Project

My doll's house



My bedroom

LESSON 1

1 Look, listen and repeat. 

a This is my bedroom.
There's a desk in the room.



b There are two chairs in the room.



2 Listen, point and say. 

There's ____ in the room.

There are ____ in the room.



a desk



a bed



two doors



two windows

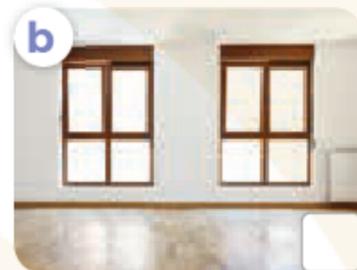
3 Let's talk.

There's ____.

There are ____.



4 Listen and tick. 



5 Look, complete and read.



1. There's a _____
in the bedroom.



2. There's _____
in the living room.



3. There are two _____
in the bathroom.



4. There are _____
in the kitchen.

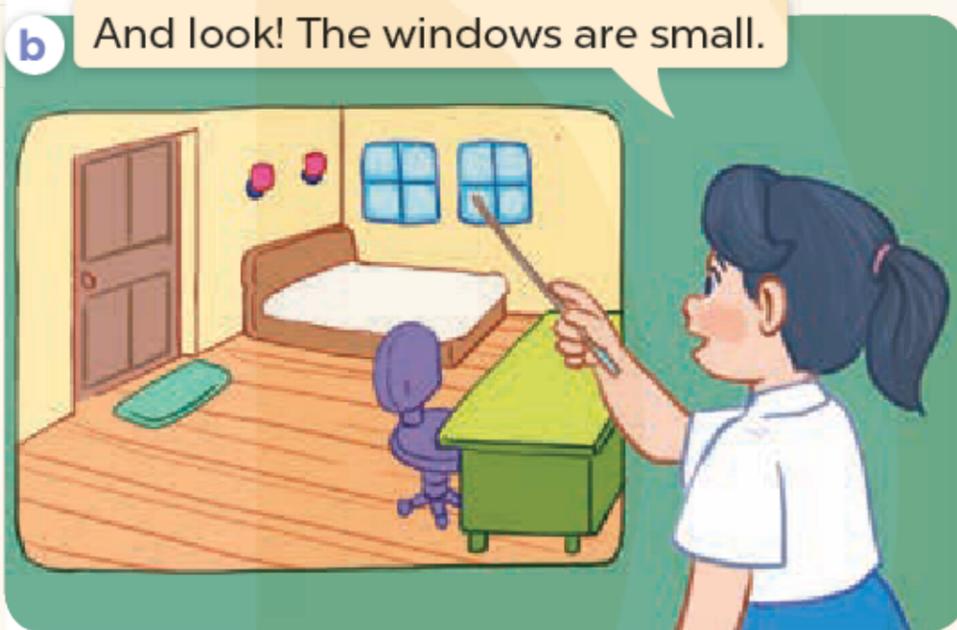
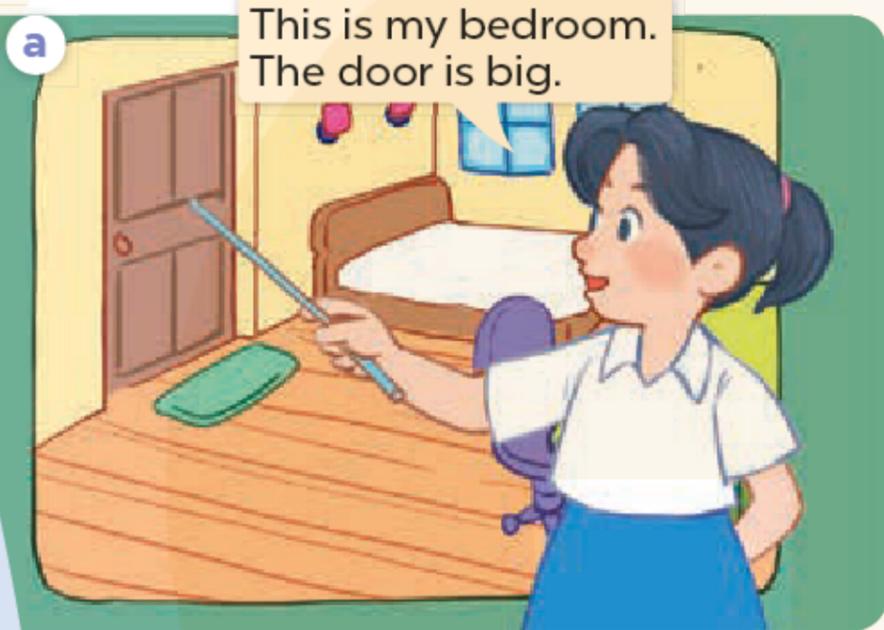
6 Let's play.

Memory game



LESSON 2

1 Look, listen and repeat.



2 Listen, point and say.

The ___ is ___.

The ___ are ___.



door / big



door / small



chairs / new

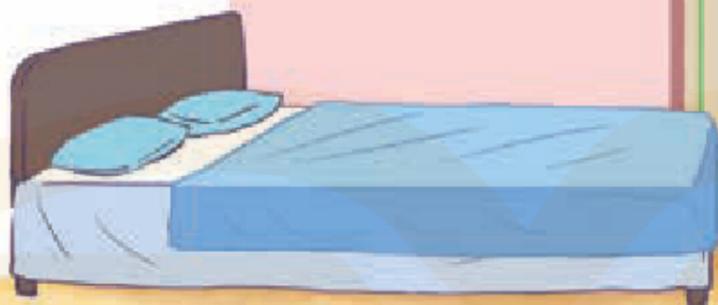


chairs / old

3 Let's talk.

The ___ is ___.

The ___ are ___.



4 Listen and number. 



5 Look, complete and read.

1. There's a _____ in the bedroom.
It's new.

2. There are _____ in the room.
They're old.

3. There's a door in the room.
It's _____.

4. There are two windows in the room.
They're _____.



6 Let's sing. 

My bedroom

There's a bed in my bedroom.

It's new. It's new.

The bed is new.

There are two windows in my bedroom.

They're small. They're small.

The windows are small.



LESSON 3

1 Listen and repeat.

- oo room There's a bed in the room.
oo door The doors are big.

2 Listen and circle.

1. The ___ is there. a. room b. door c. school
2. The ___ is big. a. door b. school c. room

3 Let's chant.



A door in the bedroom.
There's a door in the bedroom.
The door is big.
The bedroom is big, too.



Doors in the living room.
There are two doors in the living room.
The doors are small.
The living room is small, too.

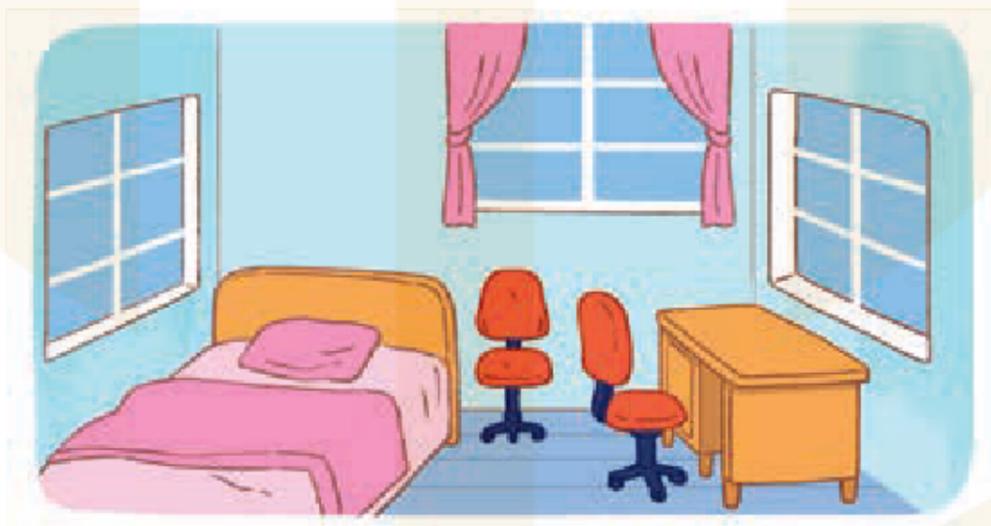
4 Read and complete.

This is my bedroom. It's big.
There's a bed. There's a desk.
There are two chairs. There are
two windows. The bed is big.
The desk is old. The chairs are
new. The windows are small.

1. There's a bed and there's a _____.
2. There are two _____ and two windows.
3. The bed is _____.
4. The windows are _____.

5 Let's write.

This is my bedroom. It is _____.
There is a _____. It is _____.
There are two _____. They are _____.



6 Project

Things in my bedroom



UNIT 15

At the dining table

LESSON 1

1 Look, listen and repeat. 



2 Listen, point and say. 

Would you like some ____?

Yes, please.

No, thanks.



beans / yes



fish / no



meat / yes



juice / no

3 Let's talk.

Would you like some ____?

Yes, / No, ____.



4 Listen and tick. 

1.



2.



5 Look, complete and read.

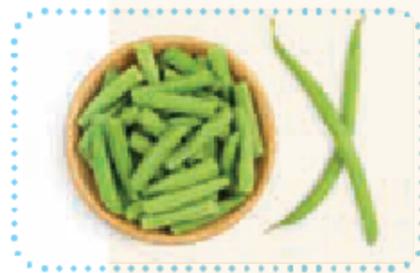


1. Would you like some _____?



3. A: Would you like some _____?

B: Yes, _____.



2. Would you like some _____?



4. A: Would you like some _____?

B: _____, thanks.

6 Let's sing. 

Would you like some ...?

Would you like some rice?

No, thanks.

No, thanks.

Would you like some juice?

Yes, please.

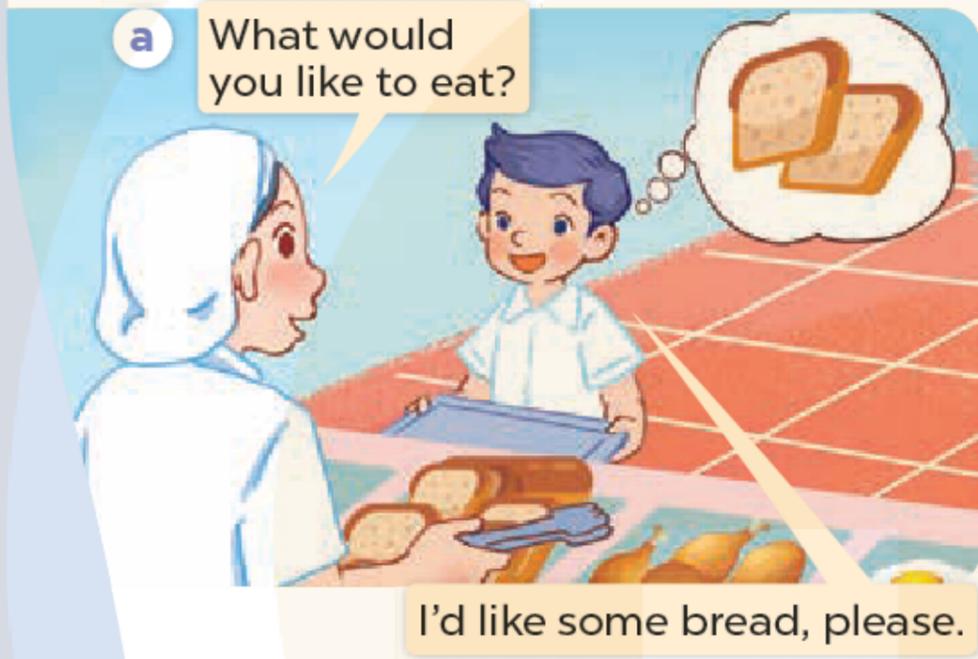
Yes, please.



LESSON 2

1 Look, listen and repeat.

a What would you like to eat?



I'd like some bread, please.

b What would you like to drink?

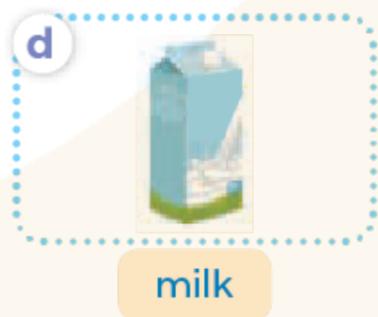


I'd like some milk, please.

2 Listen, point and say.

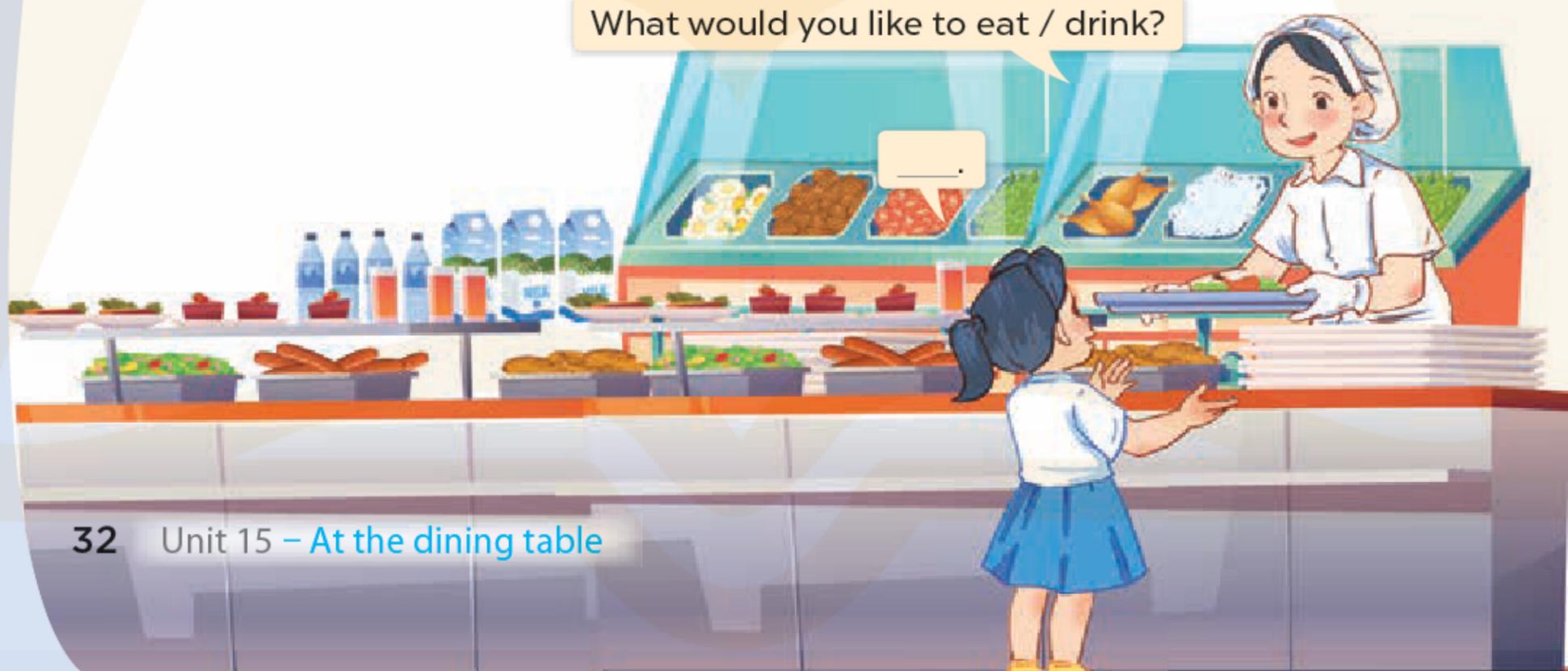
What would you like to eat / drink?

I'd like some ____, please.



3 Let's talk.

What would you like to eat / drink?



4 Listen and number. 



5 Look, complete and read.



1. I'd like some _____,
please.



3. A: What would you like to eat?
B: I'd like some _____,
please.



2. I'd like some _____,
please.



4. A: What would you like to drink?
B: I'd like some _____,
please.

6 Let's play.

Board race



LESSON 3

1 Listen and repeat.

ea bread I'd like some bread, please.

ea meat Would you like some meat?

2 Listen and tick.

1. I'd like some ____, please. a. meat b. bread c. beans

2. Would you like some ____? a. bread b. beans c. meat

3 Let's chant.

Bread, bread, bread.

What would you like to eat?

Some bread, please.

Bread, bread, bread.

Meat, meat, meat.

Would you like some meat?

Yes, please. Yes, please.

Meat, meat, meat.



4 Read and complete.

dining drinks like rice some

Nam and his family are at the (1) _____ table. There's a lot of food and (2) _____ on the table. His father and mother would (3) _____ some rice, beans and some water. His sister would like (4) _____ bread, meat and some milk. Nam would like some (5) _____, fish and some juice.

5 Let's write.



My father and my mother would like some _____.

My sister / brother would like _____.

I would like _____ and _____.

6 Project

Food and drinks survey



Review 3

1 Listen and tick.



2 Listen and number.



3 Read and match.

1. How old is your sister?

2. Is she a doctor?

3. Where are the chairs?

4. What would you like to eat?

5. Who's that?

a. It's my mother.

b. I'd like some meat, please.

c. She's sixteen years old.

d. They're in the kitchen.

e. Yes, she is.

4 Read and complete.

are big in is on

There (1) _____ two bedrooms in my house. There (2) _____ a lamp in each bedroom. My bedroom is (3) _____. There is a desk, a chair and a bed (4) _____ my bedroom. There is a clock (5) _____ the desk.

5 Ask and answer.



1. Who's this?



2. What's his job?



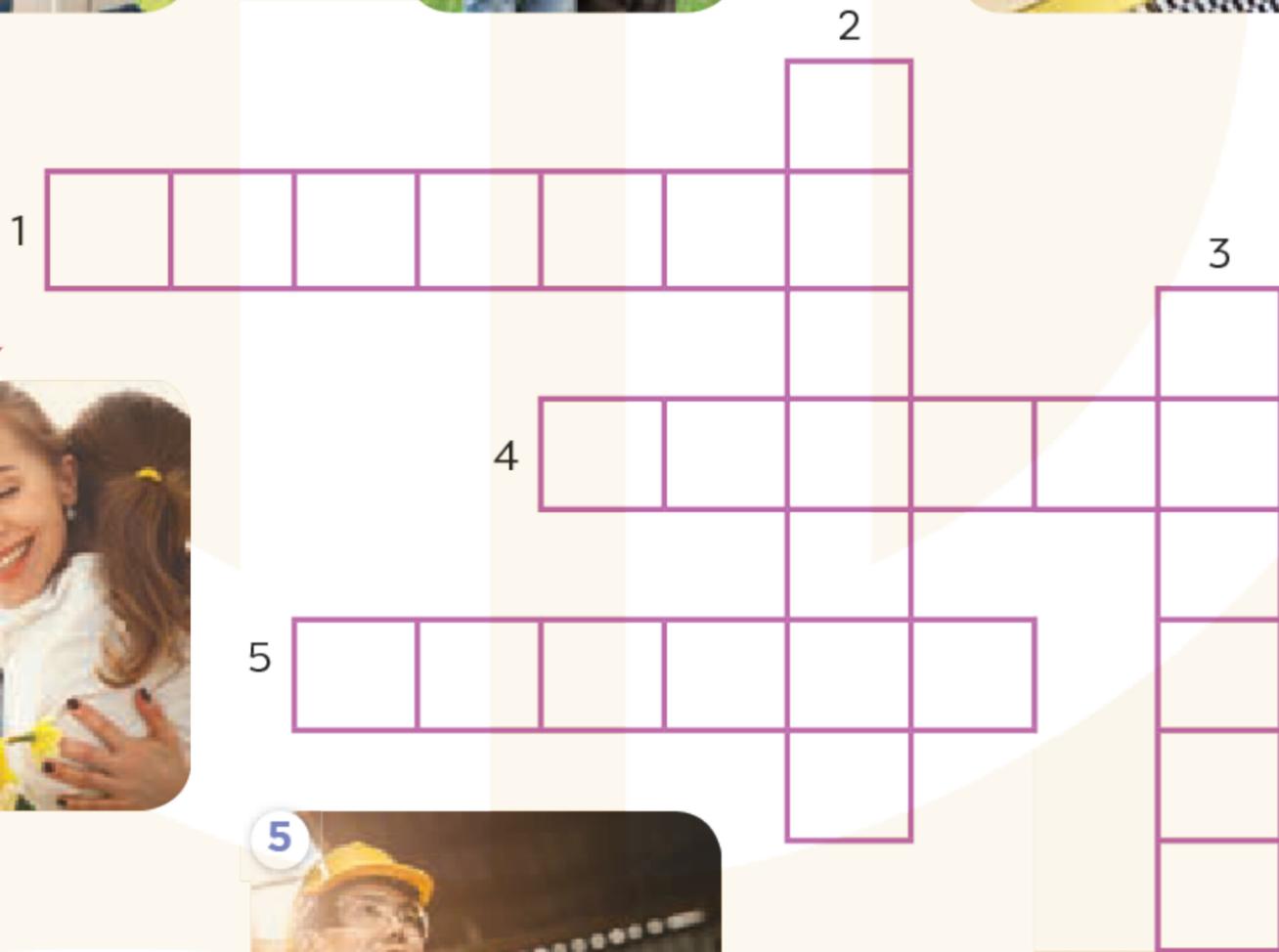
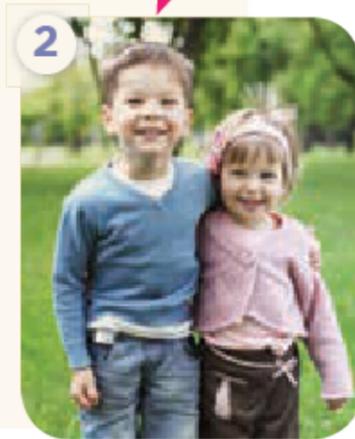
3. Where are the lamps / books / chairs?



4. What would you like to eat / drink?

Fun time

1 Do the puzzle.



2 Quiz time

Interview your friends and write the answers.

	Your friend's name	His / Her answer
What would you like to eat /drink?		

3 Circle the healthy foods.

a b c d

e f g

My pets

LESSON 1

1 Look, listen and repeat.



2 Listen, point and say.

Do you have any ____?

Yes, I do.

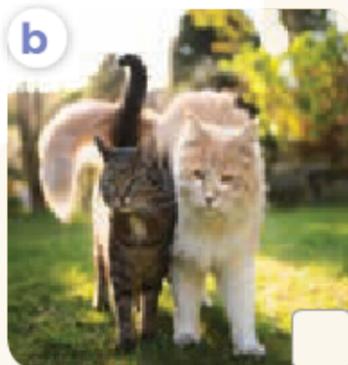
No, I don't.



3 Let's talk.



4 Listen and tick. 



5 Look, complete and read.



1. **A:** Do you have any _____?
B: Yes, I do.



2. **A:** Do you have any _____?
B: Yes, I do.



3. **A:** Do you _____ any rabbits?
B: No, I don't. I have two _____.



4. **A:** Do you have any dogs?
B: No, I _____. I have three _____.

6 Let's sing. 

My pets

Do you have any dogs?
Do you have any dogs?
Yes, I do.
Yes, I do.
I have one dog.

Do you have any cats?
Do you have any cats?
No, I don't.
No, I don't.
I have one bird.



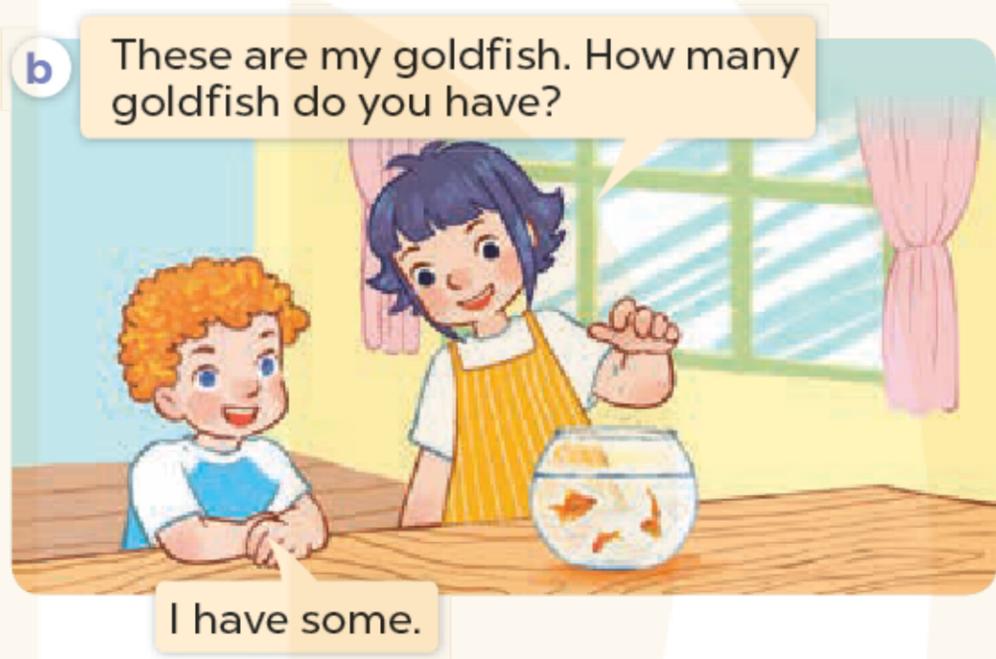
LESSON 2

1 Look, listen and repeat.

a I have two rabbits. How many rabbits do you have?
I have many.

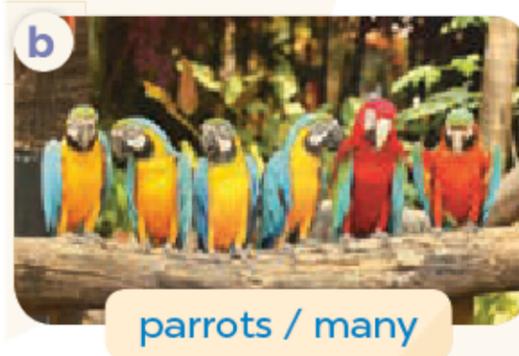


b These are my goldfish. How many goldfish do you have?
I have some.



2 Listen, point and say.

How many ____ do you have?
I have ____.



3 Let's talk.



4 Listen and number. 



5 Look, complete and read.

1. **A:** How many rabbits do you have?

B: I have _____.



2. **A:** How many dogs do you have?

B: I have _____.



3. **A:** How many parrots do you have?

B: I have _____.



4. **A:** How many goldfish do you have?

B: I have _____.



6 Let's play.

How many ...?

How many _____ do you have?



I have _____.



LESSON 3

1 Listen and repeat.

- dog Do you have any dogs?
- goldfish How many goldfish do you have?

2 Listen and circle.

1. How many ___ do you have? a. dogs b. goldfish c. parrots
2. Do you have any ___? a. dogs b. parrots c. goldfish

3 Let's chant.

Dogs, dogs, dogs.
Do you have any dogs?
Do you have any dogs?
Yes, I do.
Yes, I do.



Goldfish, goldfish, goldfish.
How many goldfish do you have?
How many goldfish do you have?
I have some goldfish.
I have some goldfish.

4 Read and complete.

and do have many

Hi. My name's Mary. I have (1) _____ pets in my house.

I (2) _____ twenty goldfish, four parrots (3) _____

some cats. How many pets (4) _____ you have?

5 Let's write.

My name is _____. I love pets. I have a cat.

It is big. I have _____. It is _____.

Do you have any _____?

6 Project

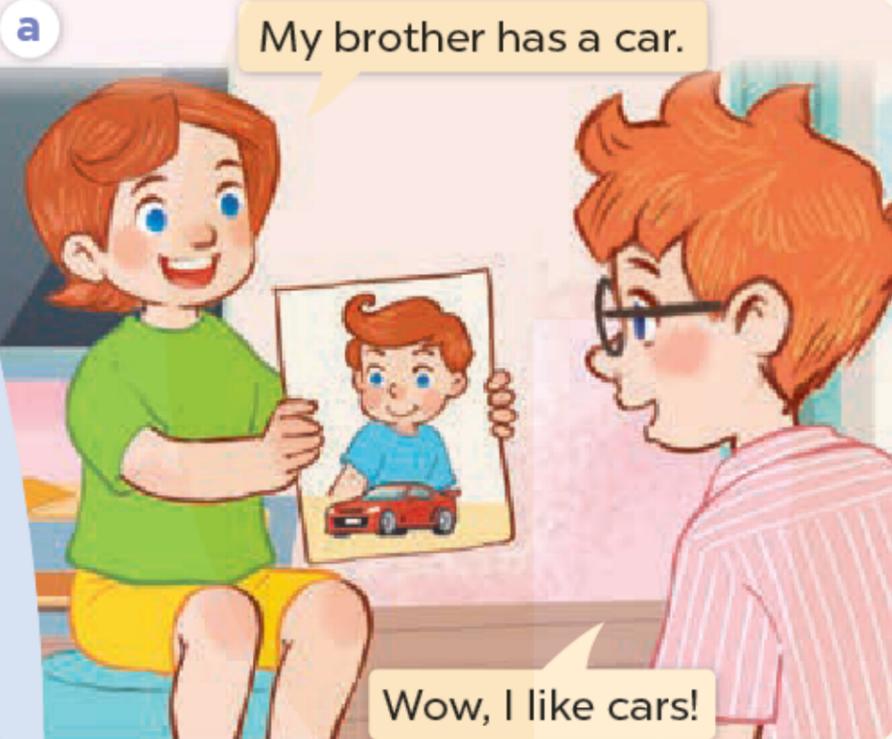
A pet show



Our toys

LESSON 1

1 Look, listen and repeat. 



2 Listen, point and say. 

a   a car

b   a kite

c   trains

d   planes

3 Let's talk.



4 Listen and number. 



5 Look, complete and read.



1. He has a _____.



2. She has _____.



3. _____ three planes.

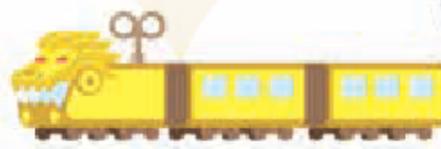


4. She _____ trains.

6 Let's sing. 

A kite and a car.
A kite and a car.
He has a kite and a car.
He has a kite and a car.

Their toys



Trains and planes.
Trains and planes.
She has trains and planes.
She has trains and planes.

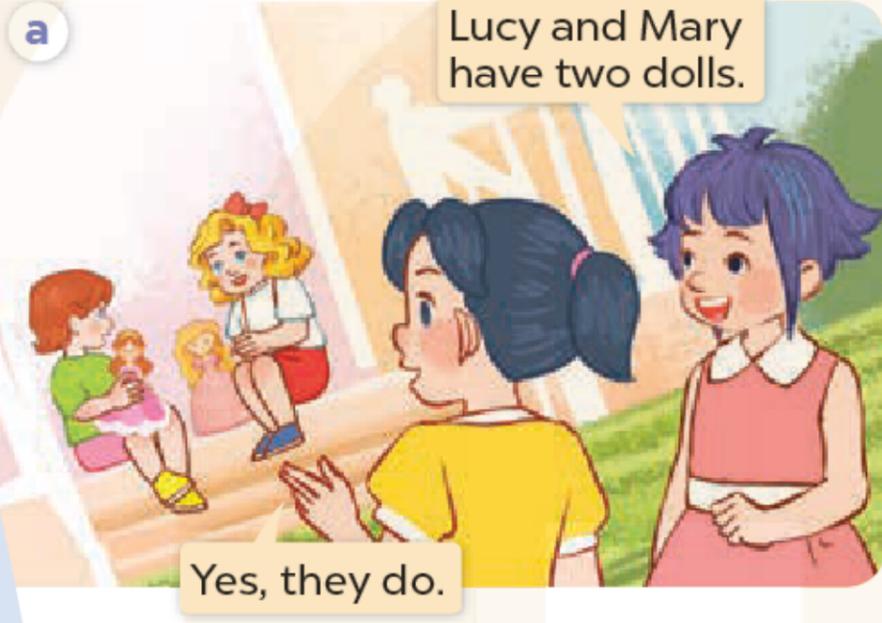


LESSON 2

1 Look, listen and repeat.

a

Lucy and Mary have two dolls.

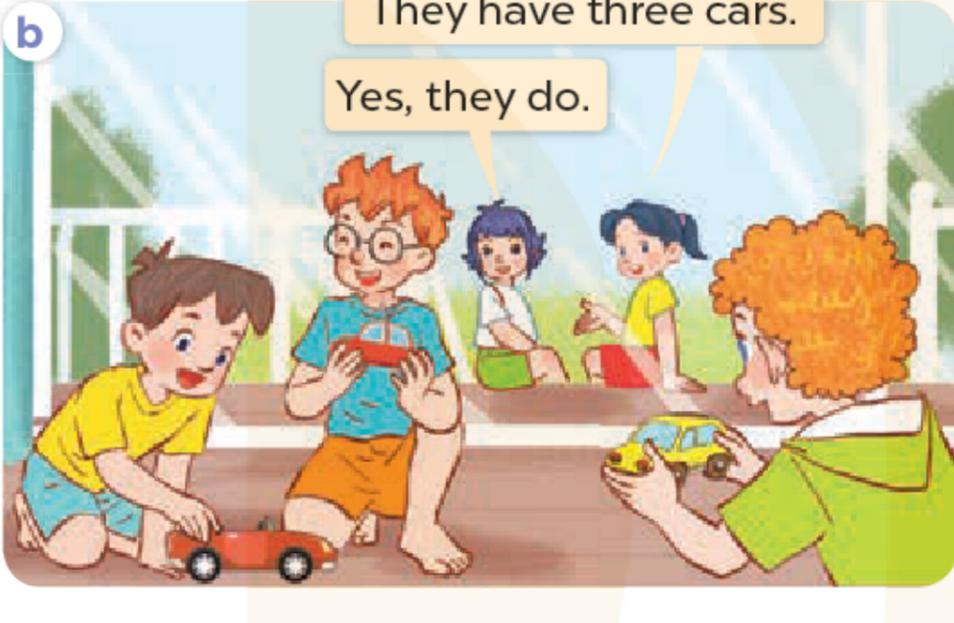


Yes, they do.

b

They have three cars.

Yes, they do.



2 Listen, point and say.

They have ____.

a



trucks

b



buses

c



ships

d



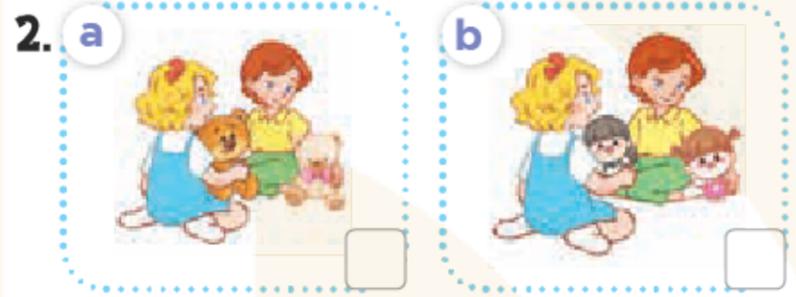
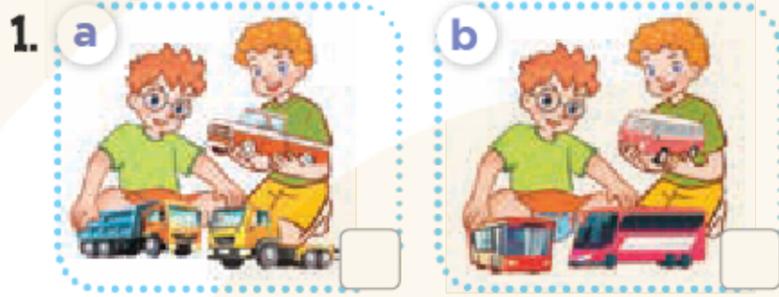
teddy bears

3 Let's talk.

They have ____.



4 Listen and tick. 



5 Look, complete and read.

1. Ben and Nam have three _____.



2. They have _____.



3. Lucy and Mai have _____.



4. They _____.



6 Let's play.

Kim's game



LESSON 3

1 Listen and repeat.

i kite She has a kite.

oy toy He has a toy.

2 Listen and circle.

1. She has a ____.

a. kite	b. car	c. toy
----------------	---------------	---------------

2. He has a ____.

a. toy	b. kite	c. car
---------------	----------------	---------------

3 Let's chant.

Kite, kite, kite.
Ben has a kite.
He has a kite.

Bike, bike, bike.
Mary has a bike.
She has a bike.

Toys, toys, toys.
Ben and Mary have toys.
They have toys.



4 Read and circle a, b, or c.

Linh and Lucy are my friends. They like toys. They have many toys. They have a train, a truck and three ships. They have two planes, too. How many toys do you have?



5 Let's write.

Lucy is my friend. She has a doll. _____ is my friend.
She / He has _____ and _____
are my friends. They have _____.

6 Project

Our toys



UNIT 18

Playing and doing

LESSON 1

1 Look, listen and repeat. 



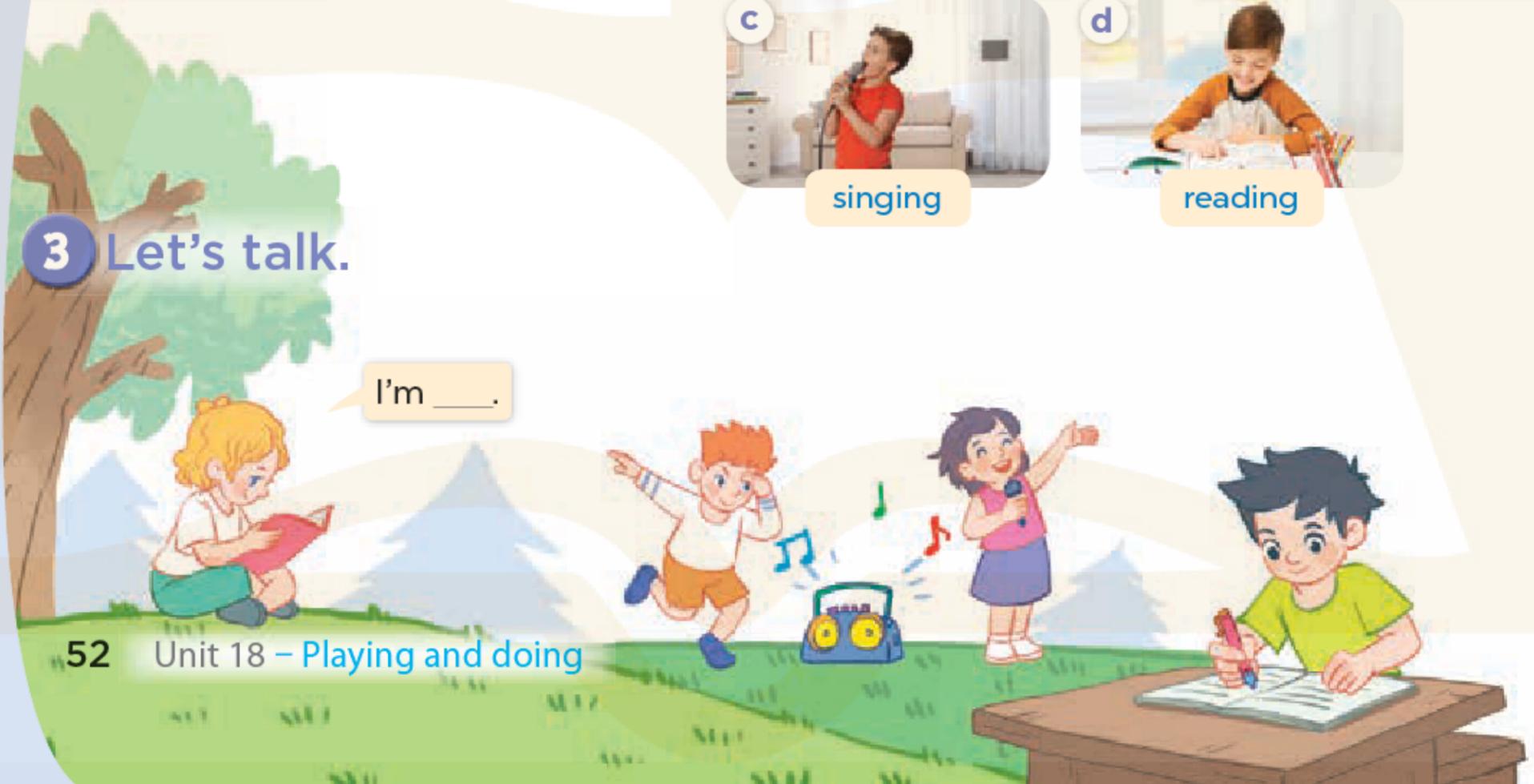
2 Listen, point and say. 

I'm _____.



3 Let's talk.

I'm _____.



4 Listen and tick. 

1.



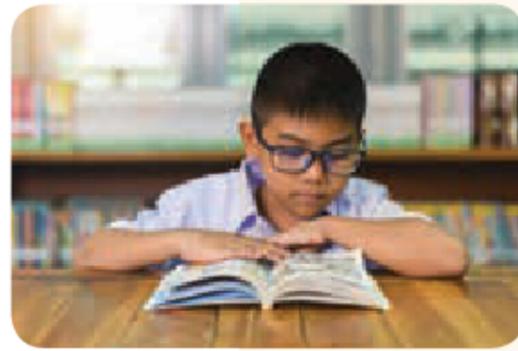
2.



5 Look, complete and read.



1. I'm _____.



2. I'm _____ a book.



3. I'm _____ a song.



4. I'm _____.

6 Let's play.

Miming game



LESSON 2

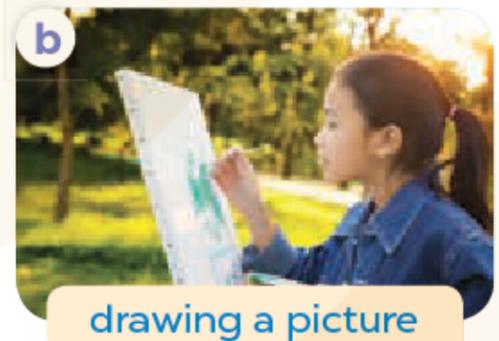
1 Look, listen and repeat.



2 Listen, point and say.

What are you doing?

I'm _____.



3 Let's talk.

What are you doing?



4 Listen and number. 



5 Look, complete and read.



1. **A:** What are you doing?
B: I'm _____ to music.



2. **A:** What are you doing?
B: I'm _____ TV.



3. **A:** What are you _____?
B: I'm _____ a picture.



4. **A:** What _____ you doing?
B: I'm _____ basketball.

6 Let's sing. 

What are you doing?

What are you doing?
 I'm listening. I'm listening to music.
 What are you doing?
 I'm drawing. I'm drawing a picture.



What are you doing?
 I'm watching. I'm watching TV.
 What are you doing?
 I'm playing. I'm playing basketball.

LESSON 3

1 Listen and repeat.

n listen We listen to music at break time.

ng singing I'm singing my favourite song.

2 Listen and circle.

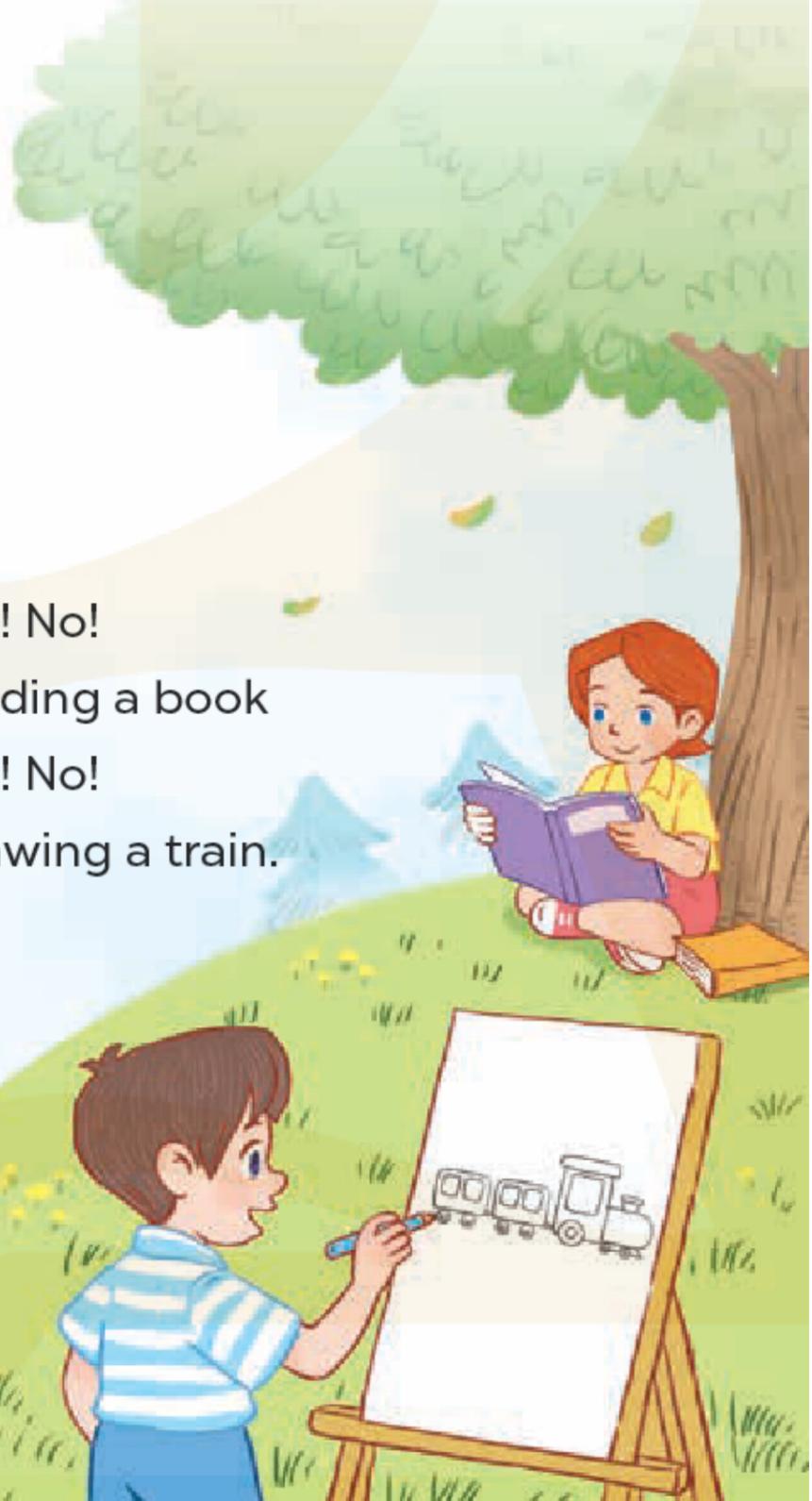
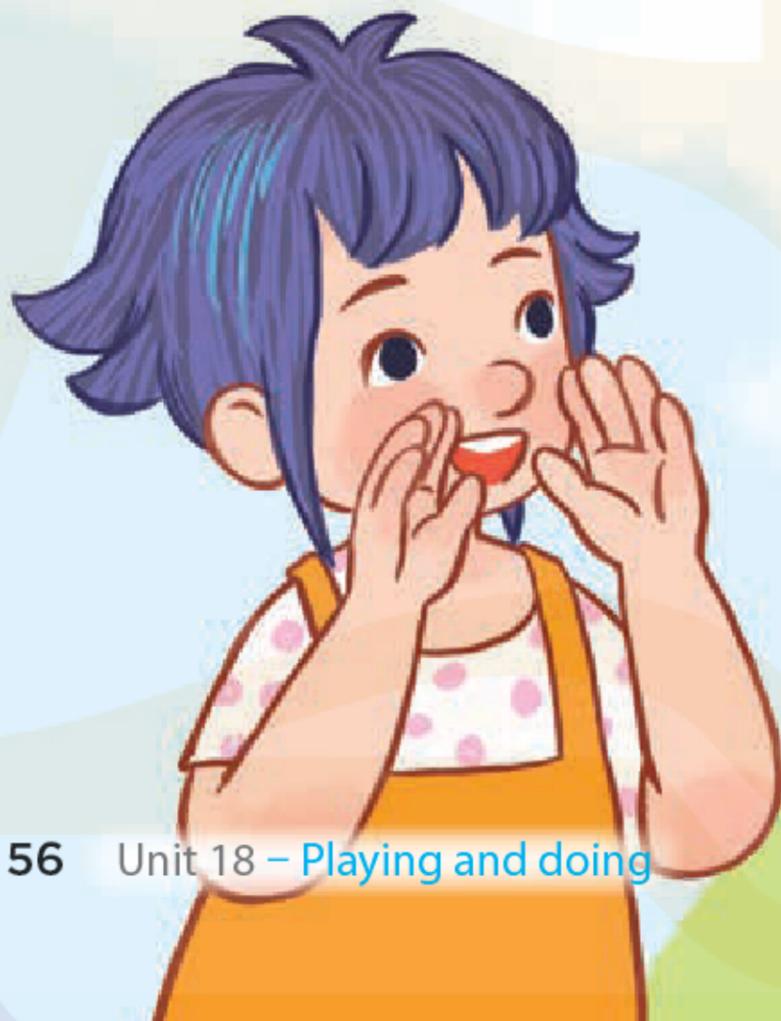
1. I ___ at break time. **a.** listen to music **b.** sing a song

2. I'm ___ a song. **a.** singing **b.** listening to

3 Let's chant.

Listen, everyone!
Stand up!
Count to ten,
and sing with me.

No! No! No!
I'm reading a book
No! No! No!
I'm drawing a train.

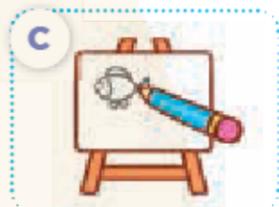
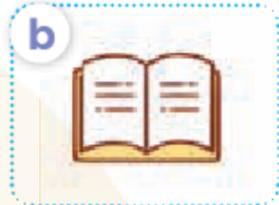


4 Read and match.

1 My name's Linh. I'm in the library.
I'm reading a book.

2 My name's Minh. I'm in the music room.
I'm listening to music.

3 My name's Lucy. I'm in the art room.
I'm drawing a goldfish.



5 Let's write.



My name is _____. I'm in
the _____. I'm _____.
I like _____. What about you?

6 Project

Our activities



UNIT 19

Outdoor activities

LESSON 1

1 Look, listen and repeat. 



2 Listen, point and say. 

He's / She's ____.



playing badminton



running



painting



walking

3 Let's talk.

He's / She's ____.



4 Listen and tick. 

1. a



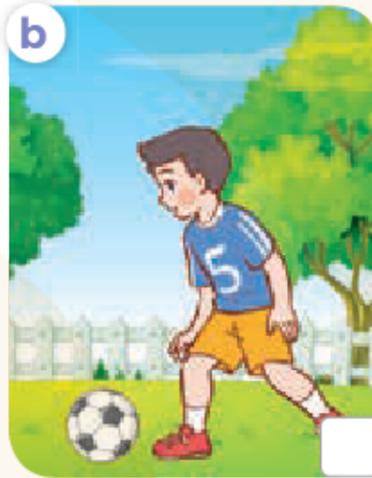
b



2. a



b



5 Look, complete and read.



1. He's _____.



2. She's _____.



3. She's _____.



4. He's _____.

6 Let's sing. 

Painting and running

That's Mary.
That's Mary.
She's painting.
She's painting a picture.

That's Minh.
That's Minh.
He's singing.
He's singing a song.



LESSON 2

1 Look, listen and repeat. 



2 Listen, point and say. 

What's he / she doing?



He's / She's _____.



3 Let's talk.

What's he / she doing?

_____.



4 Listen and number. 



5 Look, complete and read.



1. She's _____.



2. He's _____ a kite.



3. A: What's he doing?
B: He's _____.



4. A: What's _____ doing?
B: She's _____.

6 Let's play.

Whispering game



LESSON 3

1 Listen and repeat.

pl play She's **pl**aying volleyball.

fl fly He's **fl**ying a kite.

2 Listen and circle.

1. Mai is ____.

- a. flying a kite
- b. playing football
- c. playing volleyball

2. Minh is ____.

- a. playing volleyball
- b. flying a kite
- c. flying a plane

3 Let's chant.

Playing, playing, playing.
What's she doing?
She's playing volleyball.
She's playing volleyball.

Flying, flying, flying.
What's he doing?
He's flying a kite.
He's flying a kite.



4 Read and answer.

Mai and her friends are in the park. They like sports and games. Mai's cycling. Linh's playing badminton. Nam's flying a kite. Ben's playing football with Minh. They have a lot of fun in the park.

1. Where are Mai and her friends?
2. What's Mai doing?
3. What's Nam doing?
4. What's Ben doing?

5 Let's write.

Lucy and Nam are my friends. They like _____.
Lucy is _____. Nam is _____. I like _____.
I'm _____. What are you doing?

6 Project

Our outdoor activities

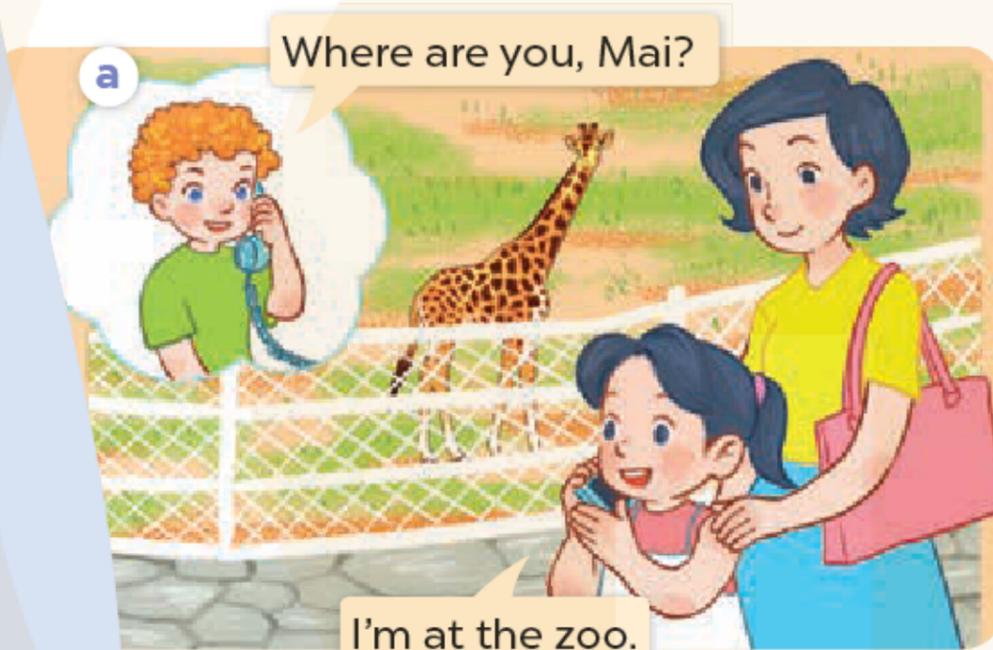


UNIT 20

At the zoo

LESSON 1

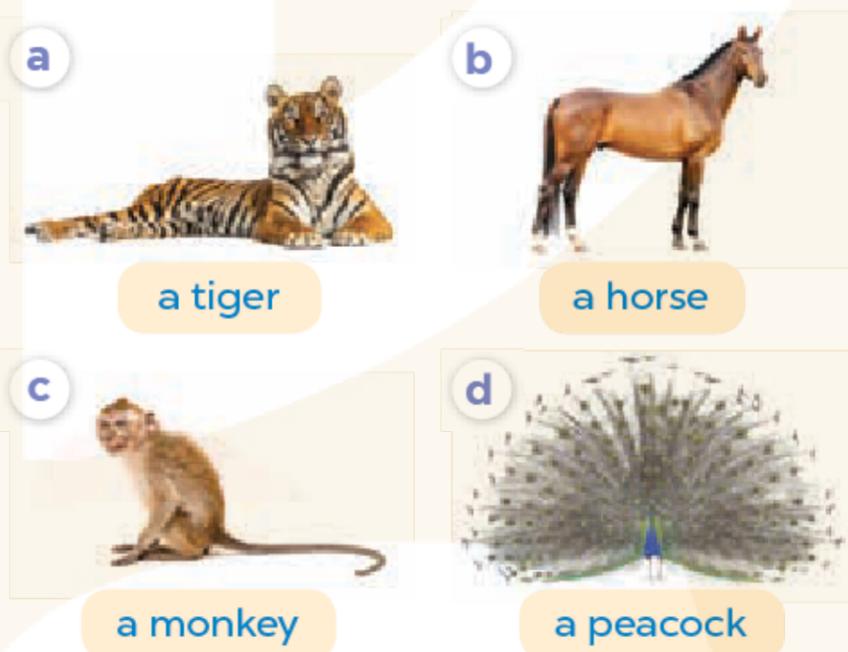
1 Look, listen and repeat. 



2 Listen, point and say. 

What can you see?

I can see ____.



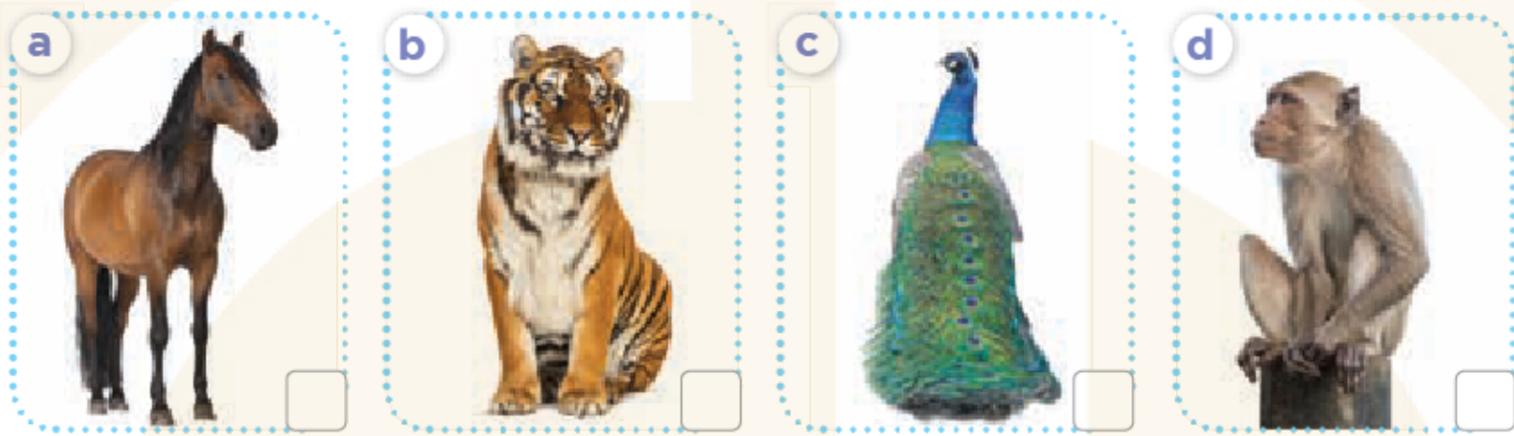
3 Let's talk.

What can you see at the zoo?

_____.



4 Listen and number. 



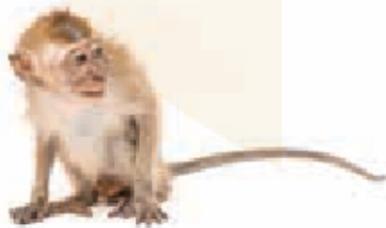
5 Look, complete and read.



1. **A:** What can you see?
B: I can see a _____.



2. **A:** What can you see?
B: I can see _____.



3. **A:** What can you _____?
B: I can see _____.



4. **A:** What _____?
B: I can see _____.

6 Let's play.

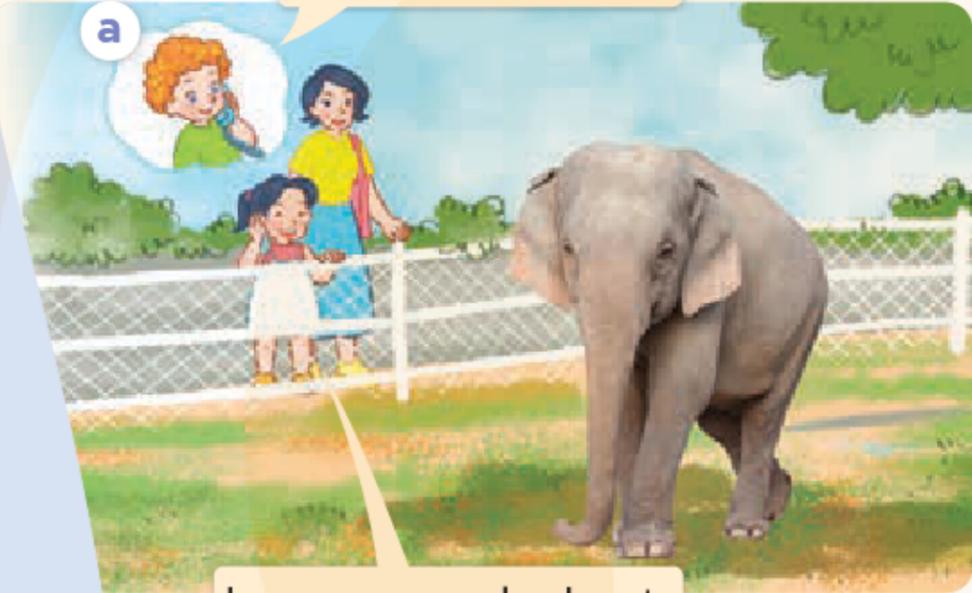
Miming game



LESSON 2

1 Look, listen and repeat. Track 97

What can you see?



I can see an elephant.

What's the elephant doing?

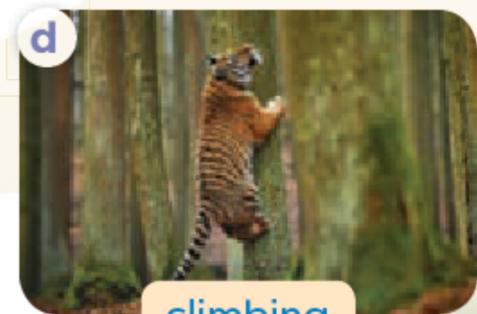
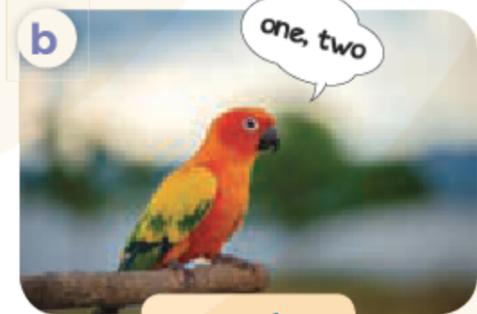


It's dancing.

2 Listen, point and say. Track 98

What's the ___ doing?

It's ___.



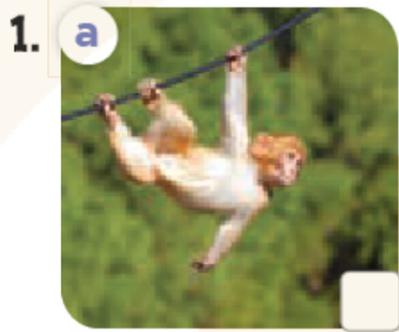
3 Let's talk.

What's the ___ doing?

___.



4 Listen and tick. 



5 Look, complete and read.

1. **A:** What's the parrot doing?
B: It's _____.



2. **A:** What's _____ doing?
B: It's _____.



3. **A:** What's _____ doing?
B: It's _____.



4. **A:** What's _____ doing?
B: _____.



6 Let's sing. 

At the zoo

What can you see at the zoo?
I can see a monkey.
What's the monkey doing?
It's swinging.

What can you see at the zoo?
I can see a peacock.
What's the peacock doing?
It's dancing.



LESSON 3

1 Listen and repeat.

a parrot I can see a parrot.

a dancing The peacock is dancing.

2 Listen and circle.

1. I can see a _____. **a.** cat **b.** rabbit **c.** parrot

2. The monkey is _____. **a.** dancing **b.** skating **c.** drawing

3 Let's chant.

We can see a parrot.
The parrot is counting.
We can see a parrot.
The parrot is counting.

They can see a peacock.
The peacock is dancing.
They can see a peacock.
The peacock is dancing.



4 Read and tick True or False.

Linh and her mother are at the zoo. They can see many animals. A monkey is swinging. A tiger is climbing a tree. An elephant is drawing. A peacock is dancing. Linh and her mother like the animals at the zoo.

1. Linh and her mother are at the zoo.
2. They can see a monkey, a tiger and many peacocks.
3. A tiger is climbing a tree.
4. A peacock is dancing.

True **False**

5 Let's write.

My friends and I are at the zoo. We can see many _____.

A monkey is _____. A _____ is dancing.

We _____ the animals at the zoo.

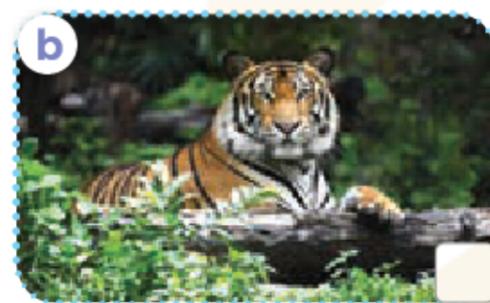
6 Project

My favourite animals



Review 4

1 Listen and tick.



2 Listen and number.



3 Read and match.

1. Do you have any goldfish?

2. What can you see?

3. What are you doing?

4. What's the elephant doing?

5. What's she doing?

a. It's dancing.

b. Yes, I do.

c. She's skipping.

d. I'm writing.

e. I can see a peacock.

4 Read and complete.

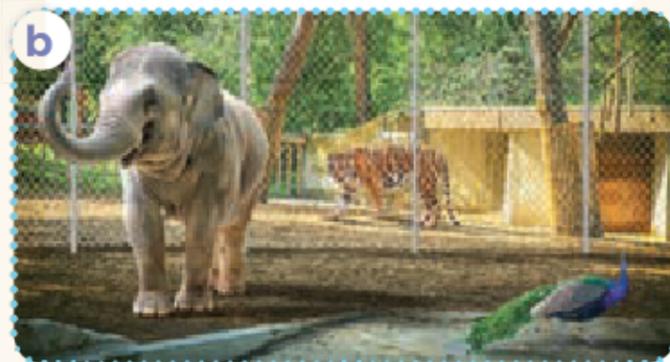
drawing in reading watching

My family is at home now. My father is in the living room. He's (1) _____ TV. My mother is in the living room, too. She's (2) _____ a book. I'm (3) _____ the garden. I'm (4) _____ a picture.

5 Ask and answer.



1. What's he / she doing?



2. What can you see?



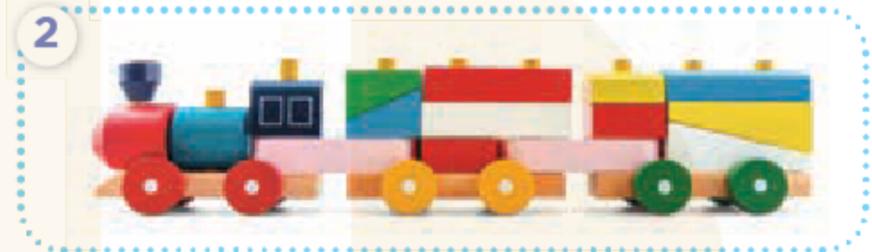
3. How many trains / cars / ships do you have?



4. What's the monkey doing?

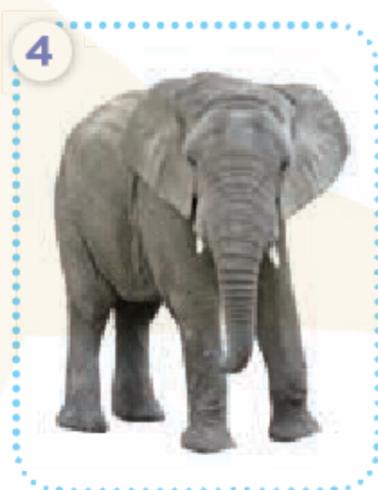
Fun time

1 Do the puzzle. Then complete and say the sentences.



A crossword puzzle grid with the following structure:

- Down 1: 3 squares
- Down 2: 4 squares
- Across 3: 7 squares
- Across 4: 6 squares
- Down 4: 5 squares
- Across 5: 6 squares



Across →

- 3. How many _____ do you have?
- 4. I can see an _____.

Down ↓

- 1. She's _____.
- 2. He has a _____.
- 5. The _____ is counting.

2 Quiz time

Interview your friends and write the answers.

	Your friend's name	His / Her answer
1. What are you doing?		
2. Do you have any dogs / parrots / rabbits?		
3. How many teddy bears / cars / trucks do you have?		

3 Look and match. Then talk.



1. a puppy



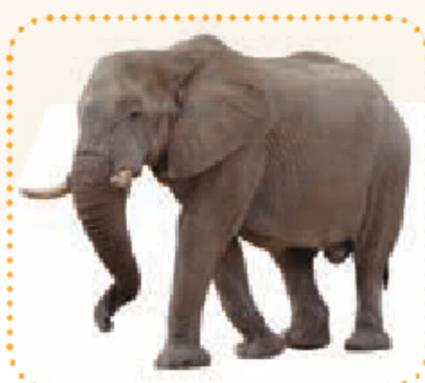
2. a kitten



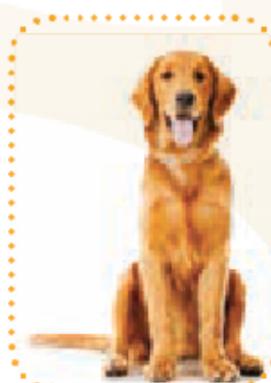
3. a cub



4. a calf



a. _____



b. _____



c. _____



d. _____



A puppy is a baby dog.

Wordlist

bathroom	/'bɑ:θru:m/	phòng tắm
bean	/bi:n/	đậu quả
bed	/bed/	cái giường
bedroom	/'bedru:m/	phòng ngủ
big	/bɪg/	to, lớn
bird	/bɜ:d/	con chim
bread	/bred/	bánh mì
brother	/'brʌðə/	anh trai, em trai
bus	/bʌs/	xe buýt
car	/kɑ:/	xe ô tô
cat	/kæt/	con mèo
chair	/tʃeə/	cái ghế
chicken	/'tʃɪkɪn/	thịt gà
climb	/klaɪm/	leo, trèo
cook	/kʊk/	đầu bếp
count	/kaʊnt/	đếm
cycle	/'saɪkl/	đạp xe đạp
desk	/desk/	cái bàn (học sinh)
doctor	/'dɒktə/	bác sĩ
door	/dɔ:/	cửa ra vào
dog	/dɒg/	con chó
driver	/'draɪvə/	tài xế
draw a picture	/drɔ: ə 'pɪktʃə/	vẽ tranh
eighteen	/,eɪ'ti:n/	mười tám (18)
egg	/eg/	trứng
elephant	/'elɪfənt/	con voi
eleven	/ɪ'levn/	mười một (11)
farmer	/'fɑ:mə/	người nông dân
father	/'fɑ:ðə/	bố
fifteen	/,fɪf'ti:n/	mười lăm (15)
fish	/fɪʃ/	cá
fly a kite	/flaɪ ə kaɪt/	thả diều
fun	/fʌn/	vui vẻ, niềm vui
goldfish	/'gəʊldfɪʃ/	con cá vàng
here	/hɪə/	ở đây
horse	/hɔ:s/	con ngựa
house	/haʊs/	ngôi nhà
how many	/haʊ 'meni/	bao nhiêu
in	/ɪn/	bên trong (địa điểm, vị trí nào)
job	/dʒɒb/	công việc
juice	/dʒu:s/	nước hoa quả
kitchen	/'kɪtʃɪn/	phòng bếp
kite	/kaɪt/	cái diều
lamp	/læmp/	đèn
listen to music	/'lɪsn tə 'mju:zɪk/	nghe nhạc
living room	/'lɪvɪŋ ru:m/	phòng khách
many	/'meni/	hiều

meat	/mi:t/	thịt
milk	/mɪlk/	sữa
monkey	/'mʌŋki/	con khỉ
mother	/'mʌðə/	mẹ
new	/nju: /	mới
nineteen	/,naɪn'ti:zn/	mười chín (19)
nurse	/nɜ:s/	y tá
old	/əʊld/	cũ
on	/ɒn/	bên trên (địa điểm, vị trí nào)
paint	/peɪnt/	sơn, tô màu
park	/'pɑ:k/	công viên
parrot	/'pærət/	con vẹt
peacock	/'pi:kɒk/	con công
mother	/'mʌðə/	mẹ
plane	/'pleɪn/	máy bay
rabbit	/'ræbɪt/	con thỏ
read	/ri:d/	đọc
rice	/'raɪs/	cơm
room	/'ru:m/	(căn) phòng
run	/'rʌn/	chạy
seventeen	/,sevn'ti:zn/	mười bảy (17)
ship	/'ʃɪp/	tàu thuỷ
sing	/'sɪŋ/	hát
singer	/'sɪŋə/	ca sĩ
sister	/'sɪstə/	chị gái, em gái
sixteen	/,sɪks'ti:zn/	mười sáu (16)
skate	/'skeɪt/	trượt patanh (trượt ván)
skip	/'skɪp/	nhảy dây
small	/'smɔ:l/	nhỏ
some	/'sʌm/	một vài
sport	/'spɔ:t/	thể thao
swing	/'swɪŋ/	đánh đu
sure	/'ʃʊə/	chắc chắn
table	/'teɪbl/	cái bàn
teddy bear	/'tedi beə/	con gấu bông
there	/'ðeə/	ở kia
tiger	/'taɪgə/	con hổ
toy	/'tɔɪ/	đồ chơi
train	/'treɪn/	tàu hoả
truck	/'trʌk/	xe tải
twelve	/'twelv/	mười hai (12)
twenty	/'twenti/	hai mươi (20)
walk	/'wɔ:k/	đi bộ
watch TV	/'wɒtʃ ,tɪ:'vi:z/	xem TV
water	/'wɔ:tə/	nước
window	/'wɪndəʊ/	cửa sổ
worker	/'wɜ:kə/	công nhân
write	/'raɪt/	viết

*Nhà xuất bản Giáo dục Việt Nam xin trân trọng cảm ơn
các tác giả có tác phẩm, tư liệu được sử dụng, trích dẫn
trong cuốn sách này.*

Chịu trách nhiệm xuất bản:

Chủ tịch Hội đồng Thành viên NGUYỄN ĐỨC THÁI
Tổng Giám đốc HOÀNG LÊ BÁCH

Chịu trách nhiệm nội dung:

Tổng Giám đốc HOÀNG LÊ BÁCH

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NGUYỄN THỊ HỒNG HÀ – LÊ KHÁNH TÙNG

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Thiết kế sách: THÁI THANH VÂN

Trình bày bìa: BÙI QUANG TUẤN – PHÙNG DUY TÙNG

Minh họa: NGUYỄN THẾ PHI – NGUYỄN THỊ THANH VÂN

NGUYỄN THỊ NGỌC THUY – NGUYỄN HỒNG QUÂN

Sửa bản in: TRẦN THU HÀ

Chế bản: CÔNG TY CỔ PHẦN MỸ THUẬT VÀ TRUYỀN THÔNG

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TIẾNG ANH 3 – GLOBAL SUCCESS – SÁCH HỌC SINH – TẬP HAI

Mã số: ...

In ... bản, (QĐ ...) khổ 20 x 28 cm.

Đơn vị in: ...

Địa chỉ: ...

Số ĐKXB: .../CXBIPH/.../GD.

Số QĐXB: .../QĐ - GD - HN ngày ... tháng ... năm

In xong và nộp lưu chiểu tháng ... năm 20...

Mã số ISBN: Tập một: ...

Tập hai: ...