

HOÀNG VĂN VÂN (Tổng Chủ biên) – NGUYỄN QUỐC TUẤN (Chủ biên)
PHAN HẢI – ĐỖ THỊ NGỌC HIỀN – ĐÀO NGỌC LỘC
TRẦN HƯƠNG QUỲNH – NGUYỄN MINH TUẤN



Tiếng Anh 4

SÁCH BÀI TẬP



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

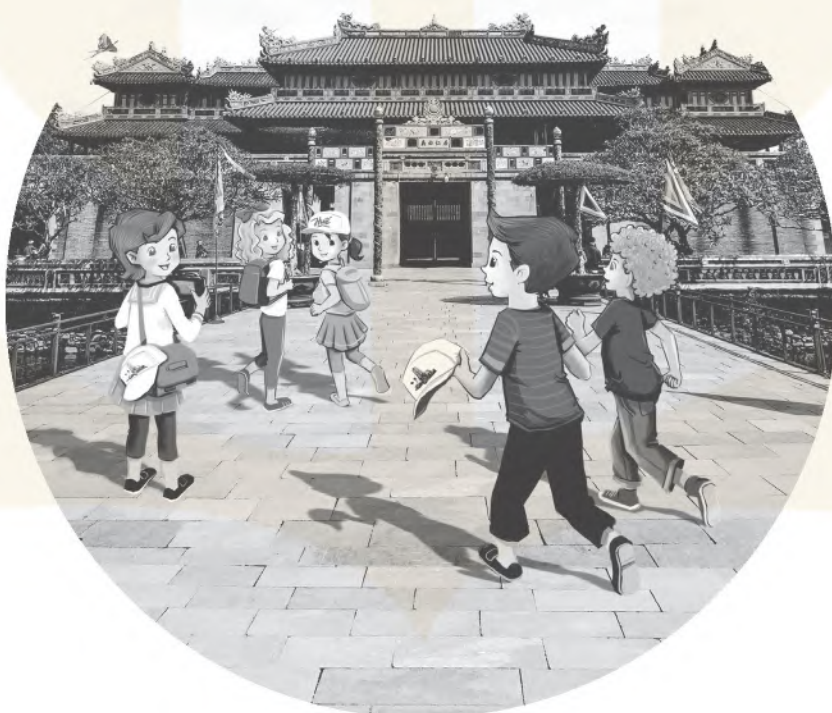


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NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



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My friends

A. PHONICS AND VOCABULARY

1 Complete and say.



a Americ_

b Austral_ _

c Malays_ _

2 Listen and circle. Then say.



1. She's from _____.

a. Australia

b. Malaysia

c. America

2. He's from _____.

a. Malaysia

b. America

c. Australia

3 Look, complete and read.



1. I'm from _____.



2. Laura is from _____.



3. My friend is from _____.



4. They're from _____.

B. SENTENCE PATTERNS

1 Read and complete.

a. he from b. from Britain c. from d. Australia

1. Where are you _____?

2. Where's _____?

3. I'm from _____.

4. She's _____.

2 Read and match.

1. What's your name?

a He's from Singapore.

2. Where are you from?

b I'm eight years old.

3. How old are you?

c I'm from Viet Nam.

4. Where's she from?

d My name's Long.

5. Where's he from?

e She's from Thailand.

C. LISTENING

Listen and match.



1



a



b



2



a

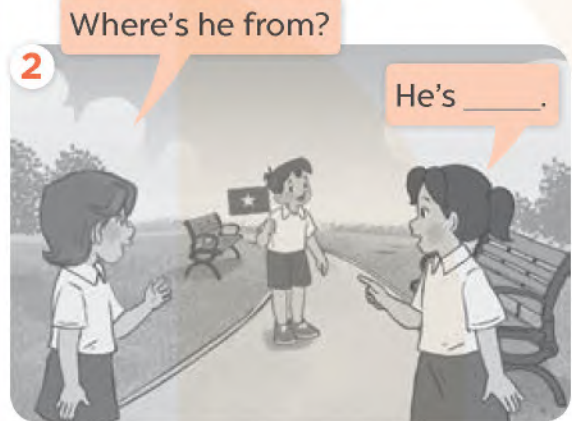


b



D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.



A: Who's that?

B: She's my new (1) _____.

A: What's her (2) _____?

B: (3) _____ name's Laura.

A: Where's she (4) _____?

B: She's from (5) _____.

2 Read and complete.

Hello. I am Lan. I am nine years old. I am from Viet Nam. This is my friend. Her name is Celia. She is nine years old and she is from Britain. David is my new friend. He is eight years old. He is from America.

Name	Age	Country
Lan		
Celia		
David		

F. WRITING

1 Make sentences.

1. America / She is / from

_____.

2. He / from Thailand / is

_____.

3. from / Where is / she

_____?

4. are / from / Where / you

_____?

2 Let's write.

Hi. My name is _____. I am _____ years old. I am from _____. I have a new friend. His / Her name is _____. He / She is _____ years old. He / She is from _____.

Time and daily routines

A. PHONICS AND VOCABULARY

1 Complete and say.



a go to be_

b ge_ up

2 Listen and repeat.



1. I go to bed at nine o'clock.

2. I get up at six thirty.

3 Look, complete and read.



1. It's _____ o'clock.



2. I get up at _____.



3. I _____ at seven o'clock.



4. What time do you _____?

B. SENTENCE PATTERNS

1 Read and complete.

a. at nine fifteen b. go to school c. is it d. six forty-five

1. What time _____?
2. It's _____.
3. What time do you _____?
4. I go to bed _____.

2 Read and match.

1. What time is it?

a I have dinner at seven thirty.

2. What time do you get up?

b I go to bed at nine fifteen.

3. What time do you go to school?

c I get up at six o'clock.

4. What time do you have dinner?

d It's five forty-five.

5. What time do you go to bed?

e I go to school at seven o'clock.

C. LISTENING

Listen and tick or cross.



1


☐

2


☐

3


☐

4


☐

D. SPEAKING

Ask and answer.

1

What time is it, Mai?

It's ____.

6:15 PM

2

What time do you have dinner?

I ____.

7:30 PM

E. READING

1 Read and complete.

At
nine
o'clock
school
time

A: What (1) _____ do you get up?

B: (2) _____ six fifteen.

A: What time do you go to (3) _____?

B: At seven (4) _____.

A: What time do you go to bed?

B: At (5) _____ forty-five.

2 Read and match.

My name is Linh. Here is my daily routine. I get up at six o'clock. I have breakfast at six fifteen. I go to school at six forty-five. I have dinner at seven thirty. And I go to bed at eight forty-five. What is your daily routine?

Linh's routine

- | | |
|-------------------|---------|
| 1. get up | a. 8:45 |
| 2. have breakfast | b. 6:45 |
| 3. go to school | c. 6:15 |
| 4. have dinner | d. 6:00 |
| 5. go to bed | e. 7:30 |

F. WRITING

1 Make sentences.

1. o'clock / It / seven / is

_____.

2. time / it / is / What

_____?

3. get up / at / I / six fifteen

_____.

4. do / go to school / What time / you

_____?

2 Let's write.

My name is _____. I get up at _____. I go to school at _____. I have dinner at _____. And I go to bed at _____.

My week

A. PHONICS AND VOCABULARY

1 Complete and say.



a m_sic

b S_nday

c f_n

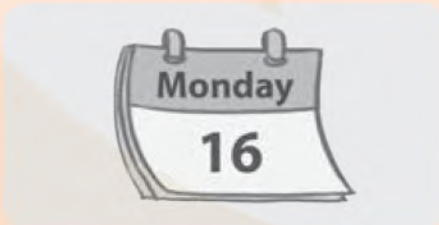
2 Listen and repeat.



1. We listen to music on Saturdays.

2. I do housework on Sundays.

3 Look, complete and read.



1. It's _____.



Thursdays

2. I _____ at school
on Thursdays.



Saturdays

3. I stay at home on _____.



Sundays

4. I _____ on Sundays.

B. SENTENCE PATTERNS

1 Read and complete.

a. housework b. on Saturdays c. What day d. Friday

1. _____ is it today?
2. It's _____.
3. What do you do _____?
4. I do _____.

2 Read and match.

1. What day is it today?

a I stay at home.

2. What do you do on Tuesdays?

b I go to school at seven o'clock.

3. What time do you go to school?

c It's Tuesday.

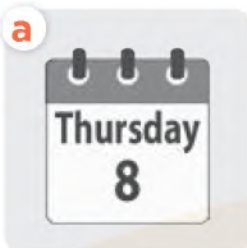
4. What do you do on Sundays?

d I study at school.

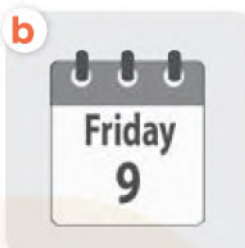
C. LISTENING

Listen and circle. 

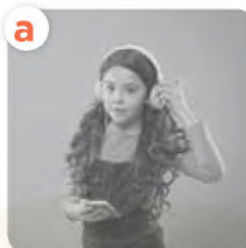
1. a



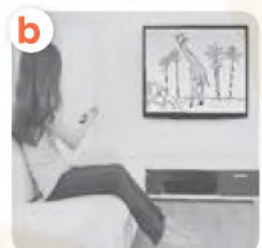
b



2. a



b



D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.

Mondays
music
study
today
What

A: What day is it (1) _____?

B: It's Monday.

A: What do you do on (2) _____?

B: I (3) _____ at school.

A: (4) _____ do you do on Sundays?

B: I listen to (5) _____.

2 Read and tick True or False.

Hello. My name is Mai. It is Tuesday today. It is a school day. My friend Linh and I go to school on Mondays, Tuesdays, Wednesdays, Thursdays and Fridays. At the weekend, we stay at home. We do homework on Saturdays. We do housework and listen to music on Sundays.

- | | True | False |
|--|--------------------------|--------------------------|
| 1. Today is Tuesday. | ☐ | ☐ |
| 2. Mai and Linh study at school from Mondays to Fridays. | ☐ | ☐ |
| 3. They are at home at the weekend. | ☐ | ☐ |
| 4. They do homework on Sundays. | ☐ | ☐ |

F. WRITING

1 Make sentences.

1. today / is it / What day

_____?

2. Tuesday / It / is

_____.

3. What / on Thursdays / do you do

_____?

4. go to school / on Thursdays / I

_____.

2 Let's write.

Hi. My name is _____. Today is _____. I _____ from Mondays to Fridays. At the weekend, I stay at home. I _____ on Saturdays. I _____ on Sundays.

My birthday party

A. PHONICS AND VOCABULARY

1 Complete and say.



a _anuary

b _ater

c _am

2 Listen and circle. Then say.



1. My birthday is in _____.

a. March

b. April

c. January

2. I want some _____.

a. juice

b. water

c. jam

3 Look, complete and read.



1. My birthday is in _____.



2. My birthday is in _____.



3. I want some _____.



4. I want some _____.

B. SENTENCE PATTERNS

1 Read and complete.

a. your birthday b. chips c. May d. to drink

1. I want some _____.
2. What do you want _____?
3. When's _____?
4. My birthday is in _____.

2 Read and match.

1. When's your birthday?

2. Happy birthday to you!

3. What do you want to eat?

4. What do you want to drink?

a I want some grapes.

b I want some water.

c It's in February.

d Thank you.

C. LISTENING

Listen and tick or cross. 


☐

☐

☐

☐

D. SPEAKING

Ask and answer.



E. READING

1 Read and circle.

A: What are you doing, Mary?

B: I'm (1) _____ a birthday party invitation.

A: (2) _____ your birthday?

B: It's (3) _____ April.

A: Oh, it's soon!

B: Yes, it is. Come to my (4) _____ party!

1. a. playing

b. writing

2. a. When's

b. Where's

3. a. on

b. in

4. a. school

b. birthday

2 Read and complete.

Hi. I'm Katie. I'm from Britain. My hobby is cooking. My birthday is in February. I want some chicken and milk at my birthday party.

Hi. I'm Akiko. I'm from Japan. I like drawing. My birthday is in May. I want some chips and apple juice at my birthday party.

Name	Country	Hobby	Birthday	Food	Drink
Katie	Britain	(1) _____	(2) _____	chicken	(3) _____
Akiko	Japan	drawing	(4) _____	(5) _____	apple juice

F. WRITING

1 Make sentences.

1. some grapes / want / I

_____.

2. your / When is / birthday

_____?

3. do you want / What / to drink

_____?

4. March / My birthday is / in

_____.

2 Let's write.

I have a friend. His / Her name is _____. He / She is from _____. His / Her hobby is _____. His / Her birthday is in _____. He / She wants _____ at his / her birthday party.

Things we can do

A. PHONICS AND VOCABULARY

1 Complete and say.

y

n

a _es

b _ose

c _ellow

2 Listen and repeat.

- A: Do you like this **y**ellow car?
B: **N**o, I don't.
- A: Can you find the **n**urse?
B: **Y**es. Here she is.

3 Look, complete and read.

- She can d_____ a flower.
- He can r_____ s_____ very well.
- My dad can play the g_____.
- My little sister can't r_____ a bike.



B. SENTENCE PATTERNS

1 Read and complete.

- a. she can play the guitar
c. can't ride a horse

- b. cook
d. your brother cook

1. Can you _____?

2. My dad _____.

3. Can _____?

4. My mum can't play the piano, but _____.

2 Read and match.

1. Can you swim?

2. Can your brother ride a bike?

3. Can she ride a horse?

4. Can they roller skate?

a Yes, she can.

b No, they can't.

c Yes, I can.

d No, he can't.

C. LISTENING

Listen and number.



D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.

but
piano
play
you

A: What are you doing?

B: I'm playing the (1) _____.

A: It's great!

B: Can you (2) _____ the piano?

A: No, I can't, (3) _____ I can play the guitar.

B: Wonderful! There's a music club at our school.

Do (4) _____ want to join?

A: Yes, I'd love to!

2 Read and circle.

Hello. My name is Lan. I have a brother and a sister. My brother can swim very well. My sister likes music. She can play the guitar and she can play the piano. I can't swim and I can't play the guitar, but I can cook very well. I love cooking!

1. How many brothers and sisters does Lan have?
a. Two brothers and one sister. **b.** One brother and one sister.
2. Can Lan's brother swim?
a. Yes, he can. **b.** No, he can't.
3. Can Lan's sister play the piano?
a. Yes, she can. **b.** No, she can't.
4. Can Lan play the guitar?
a. Yes, she can. **b.** No, she can't.

F. WRITING

1 Make sentences.

1. draw / She / can / very well
_____.
2. ride a bike / can't / He
_____.
3. sing / She can / and dance
_____.
4. My little brother can't / can roller skate / he / but / ride a horse
_____, _____.

2 Let's write.

Hi. My name is _____. I can _____ and I can _____.
This is my _____. He / She can _____, but he / she can't _____.

Self-check 1

A. LISTENING

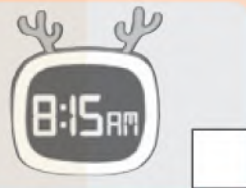
Listen and tick. 

1

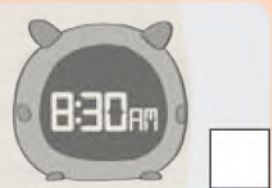
a



b



c



2

a

JANUARY



b

FEBRUARY



c

APRIL



3

a



b



c



4

a



b



c



5

a

Thursday

10



b

Friday

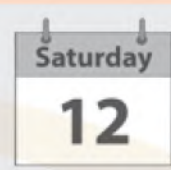
11



c

Saturday

12



B. READING AND WRITING

1 Look and tick or cross.



Britain ☐



chips ☐



listen to music ☐



ride a bike ☐



go to bed ☐

2 Look, complete and read.



1. I want some _____.



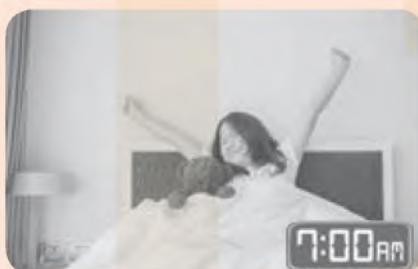
2. He's from _____.



3. She can _____ horse.



4. I _____ on Sundays.



5. I _____ at seven o'clock.

3 Read and complete.

April Australia can Sundays want

My name is Tom. I am from (1) _____. I go to school from Mondays to Fridays. I do housework on (2) _____. I like cooking. I (3) _____ cook rice, chicken and eggs. My birthday is in (4) _____. I (5) _____ a big cake at my birthday party.

4 Make sentences.

1. do you / What time / have breakfast
_____?

2. some water / want / I
_____.

3. play / He / the piano / can
_____.

4. she / Where is / from
_____?

5. on Saturdays / listen to music / I
_____.

C. SPEAKING

Ask and answer.



Our school facilities

A. PHONICS AND VOCABULARY

1 Complete and say.

s

es

a mountain_

b villag_

c town_

2 Listen and circle. Then say.



1. There are two _____ near my school.

a. towns

b. villages

c. mountains

2. My school is in the _____.

a. mountains

b. towns

c. villages

3 Look, complete and read.



1. Their school is in the _____.



2. Her school is in the _____.



3. There are three _____ at my school.



4. There is a _____ at our school.

B. SENTENCE PATTERNS

1 Read and complete.

- a. two buildings at my school
- c. one playground at his school

- b. your school
- d. computer rooms are there at your school

1. Where is _____?

2. How many _____?

3. There is _____.

4. There are _____.

2 Read and match.

1. Where's your school?

a

There is one computer room at my school.

2. How many buildings are there at her school?

b

There are two playgrounds at his school.

3. How many computer rooms are there at your school?

c

It's in the town.

4. How many playgrounds are there at his school?

d

There are four buildings at her school.

C. LISTENING

Listen and circle. 

1. a



b



2. a



b



D. SPEAKING

Ask and answer.

1 Where's your school?
_____.



2 How many playgrounds are there at your school?
_____.



E. READING

1 Read and circle.

A: Where's your school?

B: It's in (1) _____.

A: How many (2) _____ are there at your school?

B: There are (3) _____.

A: And how many computer rooms are there at your school?

B: There is (4) _____.

1. a. the town

b. towns

2. a. building

b. buildings

3. a. one

b. two

4. a. one

b. two

2 Read and tick.

My school is in the village. It has many trees. There is one computer room with many computers in it. There is one garden at my school. And there are two playgrounds. We often play football and games there.

☐☐

F. WRITING

1 Make sentences.

1. is / Where / your school

_____?

2. in / is / My school / the mountains

_____.

3. one / There is / at my school / building

_____.

4. at your school / are there / computer rooms / How many

_____?

2 Let's write.

My school is in the _____. There is _____.
There is _____. There are _____. There are _____.
I love my school!

Our timetables

A. PHONICS AND VOCABULARY

1 Complete and say.

se

ce

a scien__

b Vietnam__

2 Listen and repeat.



1. When do you have science?
2. We have Vietnamese today.

3 Look, complete and read.



1. I have English and _____ today.



2. We have _____ and _____ today.



3. I have history and geography on _____ and _____.



4. We have science on _____ and _____.

B. SENTENCE PATTERNS

1 Read and complete.

a. Thursdays b. have Vietnamese c. have today d. every day

1. What subjects do you _____?
2. When do you _____?
3. I have maths _____.
4. We have music on _____.

2 Read and match.

1. What time do you have music class?

a It's in the town.

2. When do you have history and geography?

b I have English, Vietnamese and music.

3. What subjects do you have today?

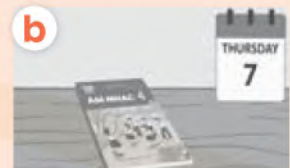
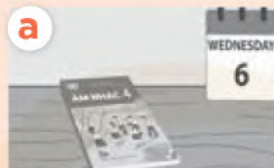
c I have it on Mondays and Fridays.

4. Where's your school?

d I have music class at eight o'clock.

C. LISTENING

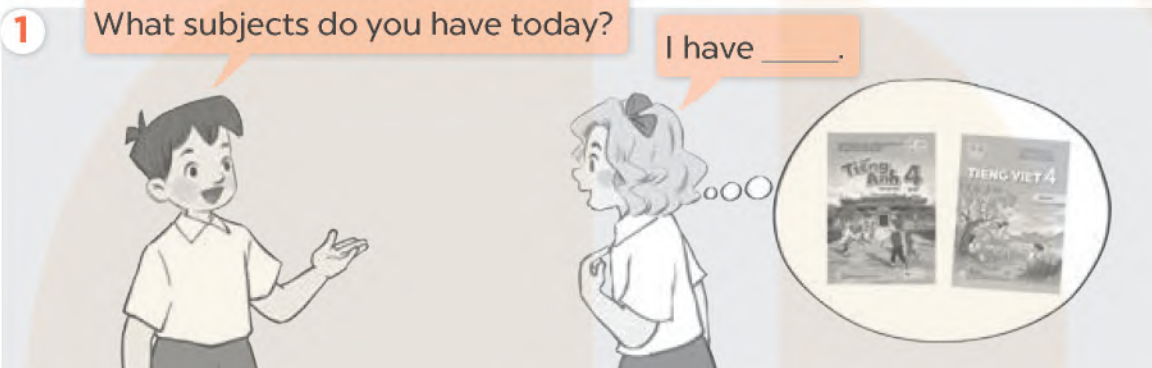
Listen and match.



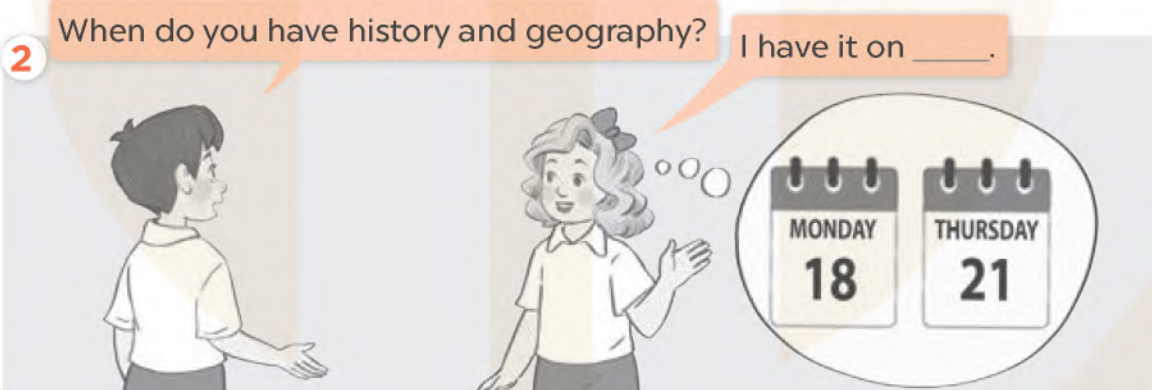
D. SPEAKING

Ask and answer.

1 What subjects do you have today? I have ____.



2 When do you have history and geography? I have it on ____.



E. READING

1 Read and complete.

**don't
have
science
Thursdays
When**

A: What subjects do you have today?

B: I (1) _____ Vietnamese, maths and English.

A: Do you have (2) _____ today?

B: No, I (3) _____.

A: (4) _____ do you have it?

B: I have it on Mondays and (5) _____.

2 Read and tick.

Tony and Laura study at Sunny Primary School. They go to school from Mondays to Fridays. They have English every day. They have maths on Mondays, Tuesdays and Fridays. On Mondays and Thursdays, they have science. They have music on Wednesdays and art on Thursdays. They like music and art very much.

Subjects	Monday	Tuesday	Wednesday	Thursday	Friday
English					
maths					
science					
music					
art					

F. WRITING

1 Make sentences.

1. I / today / science / have

_____.

2. do / have music / When / you

_____?

3. English / I have / Mondays /
and Thursdays / on

_____.

4. today / do / What subjects /
you have

_____?

2 Let's write.

We go to school from Mondays to _____. We have
_____ every day. We have _____ on Fridays.
We have _____ on _____. We have _____
on _____. We love _____ very much.

My favourite subjects

A. PHONICS AND VOCABULARY

1 Complete and say.

ke

te

a wri__

b li__

2 Listen and circle. Then say.



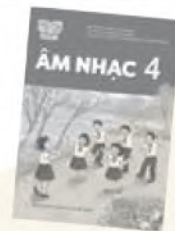
1. a. I write stories.
- b. I like stories.
- c. I like maths.

2. a. I write in Vietnamese.
- b. I like Vietnamese.
- c. I write a long story.

3 Look, complete and read.



1. We like _____.



2. My favourite subject is _____.



3. I like art because I want to be a(n) _____.



4. I like maths because I want to be a(n) _____.

B. SENTENCE PATTERNS

1 Read and complete.

a. PE

b. favourite subject

c. singers

d. like Vietnamese

1. What's your _____?

2. My favourite subject is _____.

3. Why do you _____?

4. They like music because they want to be _____.

2 Read and match.

1. Do you like IT?

a Yes, I can.

2. What's your favourite subject?

b Because I want to be an English teacher.

3. Can you sing a song?

c Yes, I do.

4. Why do you like English?

d It's art.

C. LISTENING

Listen and circle. 

1. a



b



2. a



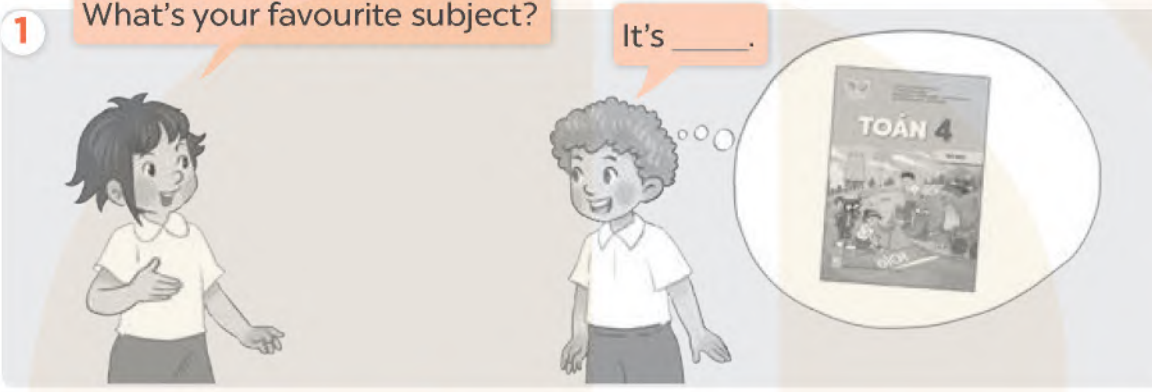
b



D. SPEAKING

Ask and answer.

1 What's your favourite subject? It's ____.



2 Why do you like music? Because I want to be ____.



E. READING

1 Read and circle.

A: (1) _____ subjects do you have today?

B: I have maths, English and IT.

A: What's your (2) _____ subject?

B: It's English.

A: (3) _____ do you like it?

B: Because I (4) _____ to be an English teacher.

1. **a.** When

b. What

2. **a.** good

b. favourite

3. **a.** Why

b. Where

4. **a.** like

b. want

2 Read and answer the questions.

My name is Nick. I go to school from Mondays to Fridays. It is Wednesday today. I have PE, IT, music and English. Music is my favourite subject. I like it because I want to be a dancer. What is your favourite subject?

1. What is his name? _____
2. What day is it today? _____
3. What is his favourite subject? _____
4. Why does he like this subject? _____

F. WRITING

1 Make sentences.

1. is / favourite subject / What / your _____?
2. like English / do / Why / you _____?
3. is / subject / IT / My favourite _____.
4. want / a painter / to be / I _____.

2 Let's write.

My name is _____. Today is _____.
I have _____ and _____. _____ is my
favourite subject. I like it because I want to be _____.
What is your favourite subject?

Our sports day

A. PHONICS AND VOCABULARY

1 Complete and say.



a Januar_

b Februar_

c Jul_

2 Listen and circle. Then say.



1. My birthday is in _____.

a. February

b. July

2. Is your sports day in _____?

a. July

b. January

3 Look, complete and read.



1. Our sports day is in _____.



2. Their sports day is in _____.



3. His sports day is in _____.



4. Her sports day is in _____.

B. SENTENCE PATTERNS

1 Read and complete.

- a. play football on sports day
- c. July

- b. your sports day
- d. in the playground

1. Is your sports day in _____?
2. When's _____?
3. We _____.
4. They roller skate _____.

2 Read and match.

1. Is your sports day in October?

a It's in the school playground.

2. When's your sports day?

b Yes, it is.

3. Where's your sports day?

c We play sports and games.

4. What do you do on sports day?

d It's in May.

C. LISTENING

Listen and number.









D. SPEAKING

Ask and answer.

1 Is your sports day in June?

2 Is your sports day in October?

3 When's your sports day?

E. READING

1 Read and circle.

A: Is your sports day in August?

B: (1) _____, it isn't.

A: (2) _____ your sports day?

B: It's in June.

A: (3) _____ do you do on sports day?

B: We (4) _____ football, basketball and volleyball.

1. **a.** Yes

b. No

2. **a.** Where's

b. When's

3. **a.** What

b. When

4. **a.** do

b. play

D. SPEAKING

Ask and answer.

1 Is your sports day in June?

2 Is your sports day in October?

3 When's your sports day?

E. READING

1 Read and circle.

A: Is your sports day in August?

B: (1) _____, it isn't.

A: (2) _____ your sports day?

B: It's in June.

A: (3) _____ do you do on sports day?

B: We (4) _____ football, basketball and volleyball.

1. **a.** Yes

b. No

2. **a.** Where's

b. When's

3. **a.** What

b. When

4. **a.** do

b. play

2 Read and match.

My name is Tony. I study at Little Bear Primary School. This is a picture of our school sports day. It is in May. My friends and I play some sports and games. Katie and Tom roller skate. Ann and Bill play basketball. Andy and I play football. We love our sports day.



1. Katie and Tom

2. Andy and Tony

3. Ann and Bill



F. WRITING

1 Make sentences.

1. sports day / When's / their
_____?

2. Our / is / sports day /
in September
_____.

3. basketball / on sports day /
play / They
_____.

4. your sports day / Is /
in August
_____?

2 Let's write.

My name is Mai. This is a picture of our sports day. It is in _____.
Ben _____.
Linh _____. Nam and Minh _____.
Lucy and I _____.



Our summer holidays

A. PHONICS AND VOCABULARY

1 Complete and say.

ere

a w _ _ _

b wh _ _ _

c th _ _ _

2 Listen and repeat.



1. Were you at the campsite yesterday?
2. Where were you last summer?

3 Look, complete and read.



1. I was on _____ yesterday.



2. He was at _____ last Sunday.



3. They were in _____ last summer.



4. She was in _____ last weekend.

B. SENTENCE PATTERNS

1 Read and complete.

- a. in the countryside
c. last weekend

- b. London last summer
d. you yesterday

1. Where were _____?
2. I was _____ last Sunday.
3. Were you in _____?
4. She was in the mountains _____.

2 Read and match.

1. Are you on the beach now?

a Yes, I was. The beach was beautiful.

2. Where were you last summer?

b No, I'm not.

3. Were you on the beach?

c It was very good.

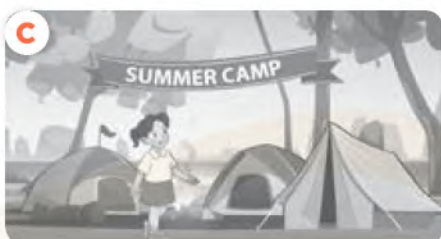
4. What was the food like?

d I was in Sydney.

C. LISTENING

Listen and number.


☐

☐

☐

☐

D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.

beach
countryside
London
weekend
Where

A: Where were you last (1) _____?

B: I was in the (2) _____. Were you in the countryside, too?

A: No, I wasn't. I was on the (3) _____.
(4) _____ were you last summer?

B: I was in (5) _____ with my family.

2 Read and tick True or False.

I am John. Last weekend, my family was on holiday in Sa Pa. The town was busy. The houses were small. The people were friendly. And the food was good. My holiday was great. What about you? Where were you last weekend?

1. John was on holiday in Sa Pa last weekend.
2. The town was busy.
3. The houses were big.
4. The people were friendly.

True False

☐	☐
☐	☐
☐	☐
☐	☐

F. WRITING

1 Make sentences.

1. yesterday / on the beach / Were / you
_____?
2. last Sunday / at the campsite / I was
_____.
3. last weekend / you / were / Where
_____?
4. in Bangkok / last summer / I was
_____.

2 Let's write.

Last summer I was on holiday _____. The _____
was / were _____. The people _____. The food
_____. My holiday was _____.

Self-check 2

A. LISTENING

Listen and number.



B. READING AND WRITING

1 Look and tick or cross.



a school garden

☐


science

☐


on the beach

☐


October

☐


a maths teacher

☐

2 Look, complete and read.



1. How many _____ are there at your school?



2. I have PE on _____.



3. Why do you like _____?



4. My sister was in the _____ last weekend.

THÁNG MƯỜI MỘT							
T2	T3	T4	T5	T6	T7	CN	
	1	2	3	4	5	6	
7	8	9	10	11	12	16	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

5. Our sports day is in _____.

3 Read and circle.

We have a lot of fun at school. In our English lessons, we (1) _____ to English songs. We sing and chant. We (2) _____ board games to learn English. (3) _____ do projects together at the end of each unit. (4) _____, it was sunny. We (5) _____ in the school garden. There were many flowers and birds. We were happy.

1. a. listen

b. write

c. speak

2. a. read

b. play

c. sing

3. a. They

b. You

c. We

4. a. Yesterday

b. Now

c. Weekend

5. a. are

b. was

c. were

4 Make sentences.

1. Our / July / sports day / is / in

_____.

2. have / When / science / do you

_____?

3. last weekend / Were / you / at / the campsite

_____?

4. are / There / at my school / three / music rooms

_____.

5. I like English / I can / because / English songs / sing

_____.

C. SPEAKING

Ask and answer.

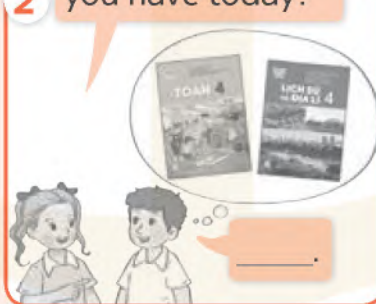
1

Where's your school?



2

What subjects do you have today?



3

What's your favourite subject?



4

Where were you last summer?



5

When's your sports day?



B. SENTENCE PATTERNS

1 Read and complete.

a. a busy road

b. live

c. 9 Quang Trung Street

d. the street like

1. Where do you _____?

2. What's _____?

3. I live at _____.

4. It's _____.

2 Read and match.

1. Where do you live?

a She lives in Green Street.

2. What's the city like?

b It's a noisy street.

3. Where does she live?

c It's a big city.

4. What's the street like?

d I live at 81 Tran Hung Dao Street.

C. LISTENING

Listen and number. 









D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.



A: Where do you live?

B: I live in a (1) ____.

A: What's the town (2) ____?

B: It's a busy town. Do you live in a town, too?

A: No, I don't. I (3) ____ in a village.

B: What's the (4) ____ like?

A: It's a (5) ____ village with beautiful gardens.

2 Read and tick True or False.

Emma and her family live in a small flat. It is in a very quiet and beautiful street. There are many trees in the street.

At the weekend, Emma and her brother visit their grandparents. They live in a big house in a busy town. There are many shops in the town. Emma likes the town.

	True	False
1. Emma and her family live in a big house.	☐	☐
2. Her house is in a noisy street.	☐	☐
3. Her grandparents live in a big house.	☐	☐
4. The town is busy.	☐	☐

F. WRITING

1 Make sentences.

1. like / city / What is / the

_____?

2. live / you / do / Where

_____?

3. Hai Ba Trung Street / live / I /
15 / at

_____.

4. live / Tran Hung Dao Street /
My friends / in

_____.

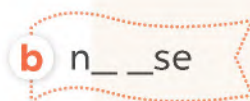
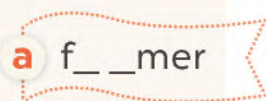
2 Let's write.

At the weekend, I visit my _____. They live in a _____.
It is in / at _____. There is _____ near the house. We can
_____ there. It is fun.

Jobs

A. PHONICS AND VOCABULARY

1 Complete and say.



2 Listen and repeat.

1. My father is a farmer.
2. My mother is a nurse.

3 Read and circle.

1. There are four _____ (friends / pupils / people) in my family.
2. What does your brother _____ (do / work / go)?
3. My sister is an _____ (policeman / nurse / office worker).
4. Where does your _____ (parents / grandparents / father) work?
5. My mother works on a _____ (nursing home / farm / factory).

B. SENTENCE PATTERNS

1 Read and complete.

a. do b. teachers c. your sister work d. an actor

1. Where does _____?
2. What does your brother _____?
3. My grandfather is _____.
4. My parents are _____.

2 Read and match.

1. How many people are there in your family?

a He's a factory worker.

2. What does her mother do?

b He works at a factory.

3. Where does her mother work?

c There are five.

4. What does his father do?

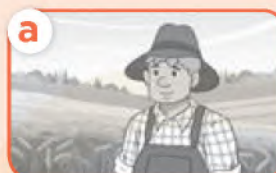
d She's a nurse.

5. Where does his father work?

e She works at a nursing home.

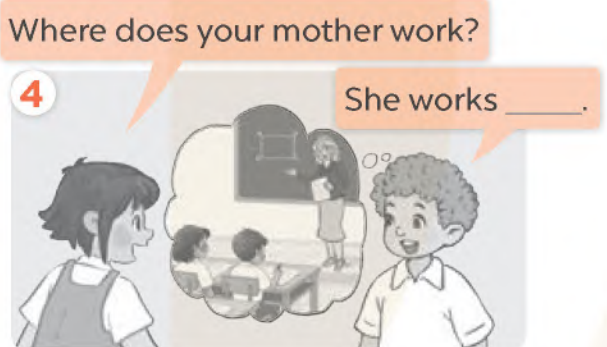
C. LISTENING

Listen and match.



D. SPEAKING

Ask and answer.



E. READING

1 Read and circle.

A: Who's that?

B: It's my (1) _____.

A: What does she (2) _____?

B: She's a (3) _____.

A: Where does she (4) _____?

B: She works (5) _____ a hospital.

1. **a.** sister

b. brother

2. **a.** work

b. do

3. **a.** nurse

b. office worker

4. **a.** work

b. study

5. **a.** on

b. at

2 Read and answer the questions.

My name is Lam. There are four people in my family: my parents, my sister and me. My mother is a teacher. She works at a school. My father is a farmer. He works on a farm. My sister is a nurse. She works at a hospital. And I am a pupil at a primary school.

1. How many people are there in Lam's family? _____
2. What does his mother do? _____
3. Where does his mother work? _____
4. What does his father do? _____
5. Where does his sister work? _____

F. WRITING

1 Make sentences.

1. policeman / My grandfather /
is / a

_____.

2. does / do / your father /
What

_____?

3. grandmother / on a farm /
works / My

_____.

4. your mother / Where /
work / does

_____?

2 Let's write.

There are _____ people in my family. My mother is _____.
She works _____. My father is _____. He works _____.
I am a pupil at a primary school.

Appearance

A. PHONICS AND VOCABULARY

1 Complete and say.



a _ound

b _ong

c _ed flowers

2 Listen and repeat. 

1. My father has a round face.
2. My mother has long hair.

3 Look, complete and read.



1. My brother is _____.



2. My sister is _____ and tall.



3. My friend has _____ hair.



4. The baby has _____ eyes.

B. SENTENCE PATTERNS

1 Read and complete.

a. tall and slim

b. long hair

c. look like

d. round face

1. What does your sister _____?

2. She is _____.

3. My brother has a _____.

4. My mother has _____.

2 Read and match.

1. What does he look like?

a She has long hair.

2. What does she look like?

b They're very tall.

3. What do they look like?

c He's tall and big.

C. LISTENING

Listen and tick or cross.



1

☐

2

☐

D. SPEAKING

Ask and answer.

1 What does your brother look like?

He's ____.

2 What does your sister look like?

She has ____ hair.

E. READING

1 Read and complete.

has
look
round
short
tall

A: There's a new girl in my class.

B: What does she (1) _____ like?

A: She's very (2) _____. She's 160 cm.

B: Does she have long hair?

A: No, she doesn't. She has (3) _____ hair.

She (4) _____ big and (5) _____ eyes.

2 Read and match.

I have some new friends: Jim, Daisy, Peter and Minh. Jim is very tall. He has short hair. Daisy is slim. She has a round face. Peter is short. He has big and blue eyes. Minh is tall. He has long hair.

1. Jim

a long hair

2. Daisy

b short

3. Peter

c a round face

4. Minh

d very tall

F. WRITING

1 Make sentences.

1. does / What / look like / he

_____?

2. is / tall / My teacher / very

_____.

3. a / round face / has / My sister

_____.

4. My / short hair / has / brother

_____.

2 Let's write.

There are _____ people in my family. They are _____ and me. My father is _____. He has _____. My mother is _____. She has _____. My brother / sister _____. I love my family very much.

Daily activities

A. PHONICS AND VOCABULARY

1 Complete and say.

tch

sh

a I wa__ _ my clothes in the morning.

b I wa__ _ TV in the evening.

c I wa__ _ the dishes in the afternoon.

2 Listen and repeat.



1. When do you wa**sh** your clothes?
2. I wa**tch** TV in the evening.

3 Look, complete and read.



1. When do you _____?



2. I _____ in the evening.



3. What do you do in the _____?



4. I _____ after dinner.

B. SENTENCE PATTERNS

1 Read and complete.

a. noon

b. in the afternoon

c. the cooking

d. wash your clothes

1. When do you _____?

2. I help with _____.

3. What do you do at _____?

4. I clean the floor _____.

2 Read and match.

1. What do you do on Sundays?

a I wash them in the afternoon.

2. What do you do after lunch?

b I read them in the evening.

3. When do you wash your clothes?

c I clean the floor after lunch.

4. When do you read books?

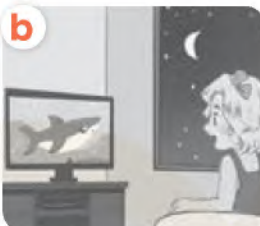
d I do the housework with my family.

C. LISTENING

Listen and circle.



1.



2.



D. SPEAKING

Ask and answer.

1

What do you do in the morning?



2

When do you read books?



E. READING

1

Read and complete.

cooking
do
watch
When

A: What's your hobby?

B: I like reading books.

A: (1) _____ do you read books?

B: On Sundays.

A: What do you (2) _____ on Sunday afternoons?

B: I help with the (3) _____.

A: And in the evenings?

B: I (4) _____ TV.

2 Read and match.

My name is Mary. I get up at six o'clock. I go to school at seven thirty in the morning. I help my mum with the cooking at eleven thirty. Then I have lunch with my family. I watch TV at eight fifteen in the evening. What about you? Tell me about your daily activities.

1. get up

2. go to school

3. help with the cooking

4. watch TV

a 11:30 a.m.

b 8:15 p.m.

c 7:30 a.m.

d 6:00 a.m.

F. WRITING

1 Make sentences.

1. do you / wash / When / the clothes

_____?

3. books / in the afternoon / read / I

_____.

2. clean / at noon / the floor / I

_____.

4. do you / in the evening / do / What

_____?

2 Let's write.

My name is _____. These are my daily activities. I _____ in the morning. I _____ at noon. I _____ in the afternoon. And I _____ in the evening.

My family's weekends

A. PHONICS AND VOCABULARY

1 Complete and say.

g

s

a _oes

b televi_ion

c u_ually

2 Listen and repeat.



1. We watch television on Saturdays.
2. He goes to the swimming pool on Sundays.

3 Look, complete and read.



1. My mother goes to the _____ on Sundays.



2. She _____ with her friend on Sundays.



3. My brother stays _____ on Saturdays.



4. He watches _____ on Saturdays.

B. SENTENCE PATTERNS

1 Read and complete.

a. the shopping centre

b. at the sports centre

c. go on Saturdays

d. Sundays

1. Where does your mother _____?
2. She goes to _____.
3. What does your father do on _____?
4. He plays table tennis _____.

2 Read and match.

1. Where does your brother go on Sundays?

a She goes to the zoo.

2. What does he do on Saturdays?

b He goes to the cinema.

3. Where does your sister go on Saturdays?

c She helps her mum with the cooking.

4. What does she do on Sundays?

d He reads books.

C. LISTENING

Listen and number.









D. SPEAKING

Ask and answer.

Where does your mother go on Saturdays?

1



She _____.

Where does your father go on Saturdays?

2



He _____.

What does your brother do on Sundays?

3



He _____.

What does your sister do on Sundays?

4



She _____.

E. READING

1 Read and complete.

do
sports centre
Sundays
swims
table tennis

A: Where does your brother go on Sundays?

B: He goes to the (1) _____.

A: What does he (2) _____ there?

B: He plays (3) _____.

A: How about your sister? What does she do on (4) _____?

B: She (5) _____ at the swimming pool.

2 Read and answer the questions.

On Saturdays, Mary and her family do a lot of things. She and her mum go to the sports centre. They play table tennis. Her brother stays at home. He helps his dad with the cooking. In the evening, the family watch television or listen to music. They have a lot of fun.

1. Where do Mary and her mum go on Saturdays? _____
2. What do they do there? _____
3. What does her brother do? _____
4. What do the family do in the evening? _____

F. WRITING

1 Make sentences.

- | | |
|--|---|
| 1. on Saturdays / Where does /
she go
_____? | 2. swimming pool / to / the /
She goes
_____. |
| 3. on Sundays / he / do /
What does
_____? | 4. at home / music / He /
listens to
_____. |

2 Let's write.

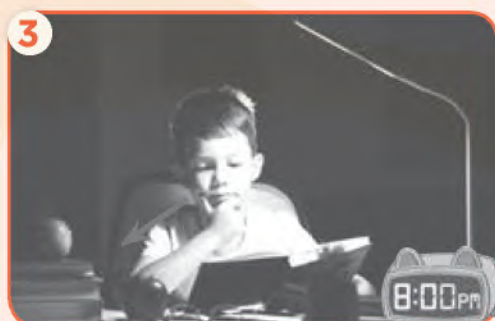
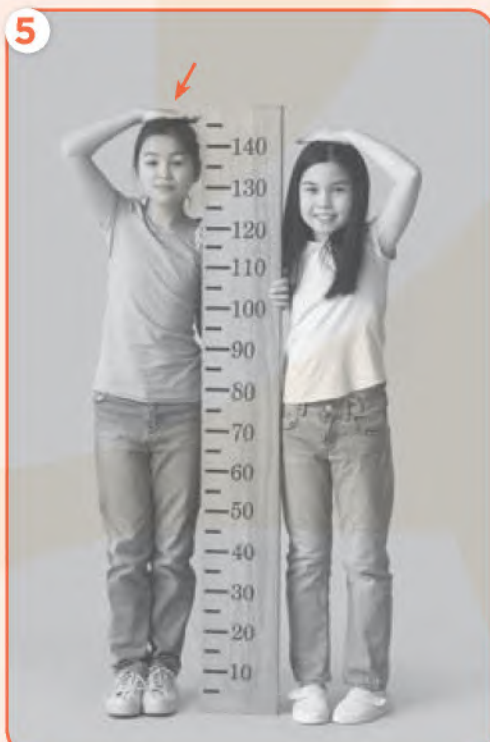
On Sundays, my parents go to _____. They _____.
My sister / brother goes to _____. He / She _____.
I go _____. I _____. We are very happy.

Self-check 3

A. LISTENING

Listen and tick or cross.

Track
33

☐☐☐☐☐

B. READING AND WRITING

1 Look, write and read.



1. atll → _____



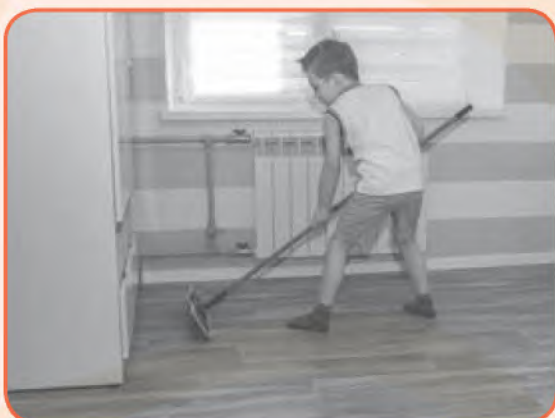
2. ctiy → _____



3. aotcr → _____



4. cneaim → _____



5. elnac → _____

2 Look, complete and read.



1. She _____
on Saturdays.



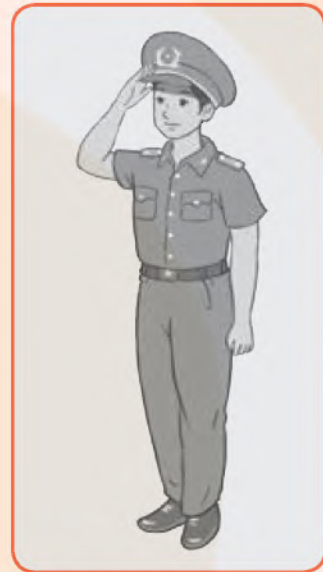
2. He's _____.



3. I live at _____.



4. I _____ the clothes
in the evening.



5. He's a _____.

3 Read and tick True or False.

I have a brother. His name is Tom. He is tall. He has short hair and a round face. My brother is a worker. He works at a factory. On Sundays, he stays at home. He cleans the floor in the morning. In the afternoon, he cooks meals. In the evening, he washes the clothes.

1. Tom is tall.
2. He has long hair and a round face.
3. He works at a nursing home.
4. On Sundays, he cleans the floor.
5. On Sundays, he cooks meals.

True False

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

4 Make sentences.

1. works / on / My mother / a farm _____.
2. round / has / a / face / He _____.
3. help / with the cooking / I / my mum _____.
4. at / live / 12 Hoa Mai Street / I _____.
5. he / Where / does / go / on Saturdays _____?

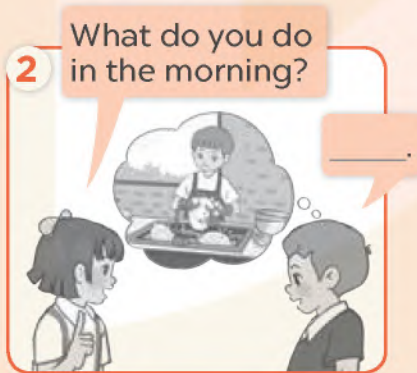
C. SPEAKING

Ask and answer.

1 Where do you live?



2 What do you do in the morning?



3 What does your mother do?



4 What does your father look like?



5 What does your mother do on Sundays?



Weather

A. STRESS AND VOCABULARY

1 Underline the stressed syllable and say.

a sunny

b rainy

c windy

d cloudy

2 Listen and circle. Then say. 

1. I like _____ days.

a. rainy

b. windy

c. sunny

2. It's _____ in Hue today.

a. windy

b. rainy

c. cloudy

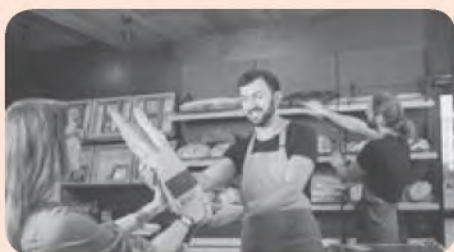
3 Look, complete and read.



1. It was _____ in Da Nang yesterday.



2. It was _____ in Sa Pa yesterday.



3. We want to go to the _____.



4. They want to go to the _____.

B. SENTENCE PATTERNS

1 Read and complete.

a. to go to the water park

b. to the food stall

c. Sa Pa today

d. like last weekend

1. What was the weather _____?

2. It's sunny in _____.

3. Do you want _____?

4. I want to go _____.

2 Read and match.

1. What's the weather like today?

a It was windy.

2. Do you want to go to the bookshop?

b It's rainy.

3. Do you like cloudy weather?

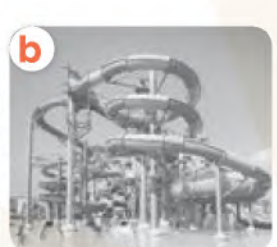
c Great! Let's go.

4. What was the weather like yesterday?

d No, I don't. I like sunny weather.

C. LISTENING

Listen and circle.



D. SPEAKING

Ask and answer.

1 Hi, Linh. What was the weather like yesterday? _____

2 Hi, Bill. What's the weather like today? _____

3 Do you want to go to the _____ with me? Great! _____

4 Do you want to go to the _____ with me? Sorry, _____

E. READING

1 Read and circle.

A: What's the weather like today, Minh?

B: It's sunny and (1) _____.

A: Do you (2) _____ to go to the swimming pool with me?

B: (3) _____, I can't. I can't swim.

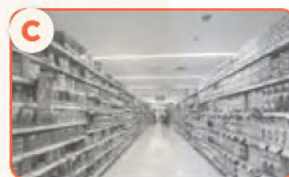
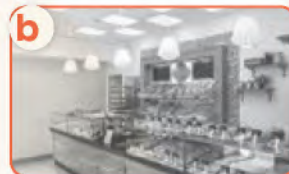
A: How about the (4) _____? Do you want to go there?

B: (5) _____! I want some bread. Let's go.

- | | |
|---------------------|------------------|
| 1. a. noisy | b. windy |
| 2. a. can | b. want |
| 3. a. Sorry | b. Not |
| 4. a. bakery | b. cinema |
| 5. a. No | b. Great |

2 Read and match.

It is Saturday today. It is sunny and windy. My family is at the shopping centre. My father wants some cake and bread. He goes to the bakery. My mother wants some grapes and beans. She goes to the supermarket. I want some chips. I go to the food stall.



F. WRITING

1 Make sentences.

1. the weather / What was / like / weekend / last

_____?

2. in Nha Trang / cloudy / It was / yesterday

_____.

3. to go / want / to the water park / Do you

_____?

4. to the bookshop / want / I / to go

_____.

2 Let's write.

- What is your name?
- What day is it today?
- What is the weather like?
- Where do you want to go?
- What do you want to do?
- What do you want to eat / drink?

In the city

A. STRESS AND VOCABULARY

1 Underline the stressed syllable and say.

a bookshop

b village

c campsite

2 Listen and circle. Then say.



1. The _____ is in Green Road.

a. bookshop

b. campsite

c. office

2. Turn left to get to the _____.

a. bookshop

b. campsite

c. office

3 Look, complete and read.



1. The road sign says 'turn _____'.



2. It says 'go _____'.



3. Turn _____ over there.



4. Turn _____. The bookshop is in Hoa Binh Street.

B. SENTENCE PATTERNS

1 Read and complete.

a. and turn left b. get there c. 'stop' d. say

- How can we _____?
- What does it _____?
- It says _____.
- Go straight _____.

2 Read and match.

- | | |
|-----------------------------------|--------------------------------|
| 1. What does this road sign say? | a. It's in Thang Long Street. |
| 2. Is the supermarket over there? | b. Go straight and turn right. |
| 3. How can we get to the bakery? | c. Yes, it is. |
| 4. Where's the water park? | d. It says 'stop'. |

C. LISTENING

Listen and match.



D. SPEAKING

Ask and answer.

1

Look at this road sign. What does it say?



2

Now, look at this map. We are here. How can we get to the bookshop?



E. READING

1 Read and complete.

it
red
say
stop
turn

A: What colour is this road sign?

B: It's (1) _____.

A: What does it (2) _____?

B: It says (3) '_____':

A: And this one. What does (4) _____ say?

B: It tells us to (5) _____ left.

2 Read and answer the questions.

Tom wants to go to the library. It is in Ly Thuong Kiet Street. How can he get there? He can go straight and turn left. The library is on the left.

Linh wants to go to the water park. It is in Lac Long Quan Street. How can she get there? She can go straight and turn right. The water park is on the right.

1. Where is the library? _____
2. How can Tom get to the library? _____
3. Where is the water park? _____
4. How can Linh get to the water park? _____

F. WRITING

1 Make sentences.

1. does / this sign / say / What _____?
2. I / get to / How can / the library _____?
3. to get to / Minh / turns left / the supermarket _____.
4. tells me / to / It / stop _____.

2 Let's write.

We are doing a project. We want to buy some _____.
There is _____ in _____ Street. How can we get there?
We _____ and _____. It is _____.

At the shopping centre

A. STRESS AND VOCABULARY

1 Underline the stressed syllable and say.

a between

b bookshop

c behind

2 Listen and repeat.



1. The bakery is be'tween the bookshop and the gift shop.
2. The sports shop is be'hind the gift shop.

3 Look, complete and read.



1. The _____ is near the bookshop.



2. The bakery is _____ the shoe shop and the sports shop.



3. The hat is twenty _____ dong.



4. The _____ is forty thousand dong.

B. SENTENCE PATTERNS

1 Read and complete.

a. bookshop

b. thirty thousand dong

c. the shoe shop

d. T-shirt

1. Where is _____?

2. The bakery is behind the _____.

3. How much is the _____?

4. The T-shirt is _____.

2 Read and match.

1. Where's the bakery?

a That T-shirt is forty thousand dong.

2. How much is the hat?

b This pen is ten thousand dong.

3. How much is that T-shirt?

c It's behind the shoe shop.

4. How much is this pen?

d The hat is twenty thousand dong.

C. LISTENING

Listen and tick or cross.


☐

☐

☐

☐

D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.

and
between
bookshop
pen
thousand

Ben is at the shopping centre.

Ben: Where's the (1) _____, please?

Shop assistant: It's over there. It's (2) _____
the gift shop (3) _____ the bakery.

Now, Ben is at the bookshop.

Ben: How much is this (4) _____?

Shop assistant: It's ten (5) _____ dong.

2 Read and match.

Lucy is at a shopping centre. She is going to the bookshop. It is near the gift shop. She wants to buy a pen, a book and a school bag. The pen is five thousand dong. The book is twenty thousand dong. The school bag is ninety thousand dong.



1



a



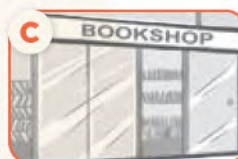
2



b



3



c



4



d

F. WRITING

1 Make sentences.

1. is / bookshop / Where / the
_____?
2. T-shirt / How much / this / is
_____?
3. near / The bookshop / the gift shop / is
_____.
4. thirty / The book / is / thousand dong
_____.

2 Let's write.

Nam and I are at the shopping centre. Nam wants a (1)  and a (2) . The hat is (3)  and the T-shirt is (4) . I want a (5) . It is twenty thousand dong.

The animal world

A. STRESS AND VOCABULARY

1 Underline the stressed syllable and say.

a quickly

b slowly

c loudly

2 Listen and circle. Then say.



1. **a.** These animals roar loudly.

b. These giraffes run quickly.

2. **a.** Those lions run slowly.

b. Those animals run quickly.

3 Look, complete and read.



1. A: What are these _____?

B: They're _____.



2. A: Why do you like _____?

B: Because they have long legs
and run _____.

B. SENTENCE PATTERNS

1 Read and complete.

a. hippos

c. they dance beautifully

b. like peacocks

d. What are

1. A: _____ these animals?

B: They're _____.

2. A: Why do you _____?

B: Because _____.

2 Read and match.

1. What is this animal?

2. What are these animals?

3. Do you like giraffes?

4. Why do you like birds?

a Yes, I do.

b Because they sing merrily.

c It's a peacock.

d They're crocodiles.

C. LISTENING

Listen and tick or cross.


☐

☐

☐

☐

D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.

animals
Because
peacocks
quickly
Why

A: What are these (1) _____?

B: They're giraffes. I like them.

A: (2) _____ do you like them?

B: Because they run (3) _____.

A: I like (4) _____. Do you like them?

B: Yes, I do.

A: Why do you like them?

B: (5) _____ they dance beautifully.

2 Read and circle.

It is Sunday today. Lucy and her friends are at the zoo. They like the animals very much. Minh likes giraffes because they run quickly. Mai likes birds because they sing merrily. Lucy likes peacocks because they dance beautifully. What are your favourite animals? Why do you like them?

1. Where are Lucy and her friends?
 - a. They are in the park.
 - b. They are at the zoo.
 - c. They are at school.
2. What animals does Minh like?
 - a. He likes hippos.
 - b. He likes crocodiles.
 - c. He likes giraffes.
3. Why does Mai like birds?
 - a. Because they dance beautifully.
 - b. Because they sing merrily.
 - c. Because they run quickly.
4. Why does Lucy like peacocks?
 - a. Because they run quickly.
 - b. Because they run slowly.
 - c. Because they dance beautifully.

F. WRITING

1 Make sentences.

1. are / these animals / What
_____?
2. crocodiles / are / They
_____.
3. like birds / do / Why / you
_____?
4. dance beautifully / they / because / I like peacocks
_____.

2 Let's write.

My name is _____. Today is _____.
I am at the zoo with _____. My favourite animals are _____.
I like them because they _____.
Tell me about your favourite animals. Why do you like them?

At summer camp

A. STRESS AND VOCABULARY

1 Underline the stressed syllable and say.

a visit

b email

c welcome

2 Listen and circle. Then say.



1. I _____ my friends at the weekend.

a. visit

b. email

c. welcome

2. They _____ their friends on Sundays.

a. welcome

b. email

c. visit

3 Look, complete and read.



1. He's putting up _____.



2. She's taking _____.



3. They are playing _____.



4. Nam is building _____.

B. SENTENCE PATTERNS

1 Read and complete.

- a. the campfire
c. a story

- b. they doing
d. doing

1. What's she _____?

2. She's telling _____.

3. What are _____?

4. They're dancing around _____.

2 Read and match.

1. Where is Ben?

a He's taking a photo.

2. What's he doing?

b They're playing card games.

3. Where are Mai and Linh?

c He's in the park.

4. What are they doing?

d They're at the campsite.

C. LISTENING

Listen and number.









D. SPEAKING

Ask and answer.



E. READING

1 Read and circle.

A: Where is Bill?

B: He's at the (1) _____.

A: What's he (2) _____?

B: He's (3) _____ a campfire.

A: (4) _____ are Mary and Lucy doing?

B: They're playing (5) _____.

1. **a.** countryside

b. campsite

2. **a.** doing

b. do

3. **a.** having

b. building

4. **a.** What

b. Where

5. **a.** photos

b. card games

2 Read and complete.

Today is Sunday. The weather is beautiful. Mary and her friends are at the campsite. Ben and Lucy are taking photos. Mai is painting a picture. Bill is playing chess. Nam and some boys are playing card games. Mary and some girls are dancing and singing around the campfire. They are having a lot of fun.

Names	Activities at the campsite
Ben and Lucy	<i>taking photos</i>
Mai	(1)
Bill	(2)
Nam and some boys	(3)
Mary and some girls	(4)

F. WRITING

1 Make sentences.

1. he / What's / doing
_____?

2. building / He's / a campfire
_____.

3. are they / What / doing
_____?

4. putting up / a tent / They're
_____.

2 Let's write.

It is Sunday today. We are at the campsite now. Bill is (1) _____.
Linh is (2) _____. Some
girls are (3) _____. Some
boys are (4) _____.
I am (5) _____. We are very
happy at the campsite.



Self-check 4

A. LISTENING

Listen and number. 



B. READING AND WRITING

1 Look and tick or cross.



bookshop ☐



go straight ☐



T-shirt ☐



giraffe ☐



campfire ☐

2 Look, complete and read.



1. I want to go to the _____.

2. How can I get to the _____?



3. The gift shop is _____ the bakery.



4. Why do you like _____?



5. He's taking _____.

3 Read and circle.

Tony is at the campsite with his friends. His friends are doing a lot of activities. The boys are playing tug of war. The girls are taking photos.

Tony wants to buy a pencil case for his sister. He is going to the gift shop. It is opposite the food stall. The pencil case is thirty thousand dong.

1. Where is Tony?
a. At the campsite. **b.** At the food stall. **c.** At the zoo.
2. What are the boys doing?
a. Playing card games. **b.** Playing tug of war. **c.** Taking photos.
3. Why does Tony go to the gift shop?
a. To buy a pencil. **b.** To buy a pencil case. **c.** To buy a pen.
4. Where is the gift shop?
a. Behind the food stall.
b. Opposite the food stall.
c. Between the food stall and the bookshop.
5. How much is the pencil case?
a. 50,000 dong. **b.** 40,000 dong. **c.** 30,000 dong.

4 Make sentences.

- | | |
|---|--|
| 1. Do you / the swimming pool / want to / go to
_____? | 2. fifty thousand dong / is / The / T-shirt
_____. |
| 3. How / the library / get to / can I
_____? | 4. roar loudly / they / I like lions / because
_____. |
| 5. the giraffe / is / doing / What
_____? | |

C. SPEAKING

Ask and answer.

