

HOÀNG VĂN VÂN (Tổng Chủ biên) – NGUYỄN QUỐC TUẤN (Chủ biên)
PHAN HÀ – ĐỖ THỊ NGỌC HIỀN – ĐÀO NGỌC LỘC
TRẦN HƯƠNG QUỲNH – NGUYỄN MINH TUẤN



Tiếng Anh 4

SÁCH HỌC SINH

TẬP MỘT



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



**SÁCH GIÁO KHOA ĐƯỢC THẨM ĐỊNH BỞI HỘI ĐỒNG QUỐC GIA
THẨM ĐỊNH SÁCH GIÁO KHOA LỚP 4**

(theo Quyết định số 1908/QĐ-BGDĐT ngày 11 tháng 7 năm 2022
của Bộ trưởng Bộ Giáo dục và Đào tạo)



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**Hãy bảo quản, giữ gìn sách giáo khoa để dành tặng
các em học sinh lớp sau!**

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Tiếng Anh 4

SÁCH HỌC SINH

TẬP MỘT

(Bản in thử)



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



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LỜI NÓI ĐẦU

Tiếng Anh 4 – Global Success – Sách học sinh, tập một được Nhà xuất bản Giáo dục Việt Nam tổ chức biên soạn theo “Chương trình Giáo dục phổ thông: Chương trình môn Tiếng Anh” (từ lớp 3 đến lớp 12) ban hành theo Thông tư 32/2018/TT-BGDĐT ngày 26 tháng 12 năm 2018 của Bộ Giáo dục và Đào tạo, với sự hợp tác chặt chẽ về chuyên môn và kỹ thuật của Nhà xuất bản Macmillan (MPC). Sách được biên soạn theo đường hướng giao tiếp, giúp học sinh bước đầu hình thành và phát triển năng lực giao tiếp bằng tiếng Anh, thông qua bốn kỹ năng nghe, nói, đọc và viết, trong đó ưu tiên phát triển hai kỹ năng nghe và nói.

Tiếng Anh 4 – Global Success – Sách học sinh, tập một xoay quanh hai chủ điểm giao tiếp gắn gũi với học sinh: *Me and My Friends* và *Me and My School*. Mỗi chủ điểm được chia thành năm đơn vị bài học (Unit) tương ứng với năm chủ đề của chương trình. Sau năm đơn vị bài học là một bài ôn (Review & Extension activities) tập trung vào các kỹ năng giao tiếp (nghe, nói, đọc, viết) và kiến thức ngôn ngữ cơ bản (ngữ âm, từ vựng, ngữ pháp).

Tiếng Anh 4 – Global Success – Sách học sinh, tập một được biên soạn dựa trên những cơ sở lý luận và thực tiễn của việc dạy và học tiếng Anh tiểu học ở Việt Nam, có tính đến tâm lý lứa tuổi và giao lưu quốc tế.

Các tác giả rất mong nhận được những ý kiến đóng góp của các nhà giáo, phụ huynh học sinh và đông đảo bạn đọc quan tâm để sách được hoàn thiện hơn.

Các tác giả

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Unit 2 Time and daily routines		Page 16	
<ul style="list-style-type: none"> Asking and telling the time Asking and answering questions about daily routines 	<ul style="list-style-type: none"> What time is it? – It's ... What time do you ...? – I ... at ... 	at, fifteen, forty-five, o'clock, thirty get up, go to bed, go to school, have breakfast	get bed
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<ul style="list-style-type: none"> Asking and answering questions about someone's abilities Talking about abilities and lack of abilities 	<ul style="list-style-type: none"> Can you ...? – Yes, I can. / No, I can't. Can he / she ...? – Yes, he / she can. No, he / she can't, but he / she can ... 	can, cook, draw, play the guitar, play the piano, ride a bike, ride a horse, roller skate, swim but	yes no
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ME AND MY SCHOOL			
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Unit 6 Our school facilities		Page 44	
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Unit 7 Our timetables		Page 50	
<ul style="list-style-type: none"> Asking and answering questions about school subjects Asking and answering questions about timetables 	<ul style="list-style-type: none"> What subjects do you have today? <ul style="list-style-type: none"> – I have ... When do you have ...? <ul style="list-style-type: none"> – I have it on ... 	art, English, history and geography, maths, music, science, Vietnamese days of the week (review)	Vietnamese science
Unit 8 My favourite subjects		Page 56	
<ul style="list-style-type: none"> Asking and answering questions about someone's favourite subjects Asking for and giving reasons for liking a school subject 	<ul style="list-style-type: none"> What's your favourite subject? <ul style="list-style-type: none"> – It's ... Why do you like ...? <ul style="list-style-type: none"> – Because I want to be ... 	IT, PE English teacher, painter, maths teacher because, why	like write
Unit 9 Our sports day		Page 62	
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Unit 10 Our summer holidays		Page 68	
<ul style="list-style-type: none"> Asking and answering questions about if someone was somewhere in the past Asking and answering questions about where someone was in the past 	<ul style="list-style-type: none"> Were you ... last weekend? <ul style="list-style-type: none"> – Yes, I was. / No, I wasn't. Where were you last summer? <ul style="list-style-type: none"> – I was in ... 	beach, campsite, countryside Bangkok, London, Sydney, Tokyo last, yesterday at, on, in (+ place)	were where
Review 2 & Extension activities		Pages 74 & 76	
Wordlist		Page 78	

CHARACTERS



Ms Hoa



Mr Long



Ben



Bill



Linh



Lucy



Mai



Mary



Minh



Nam

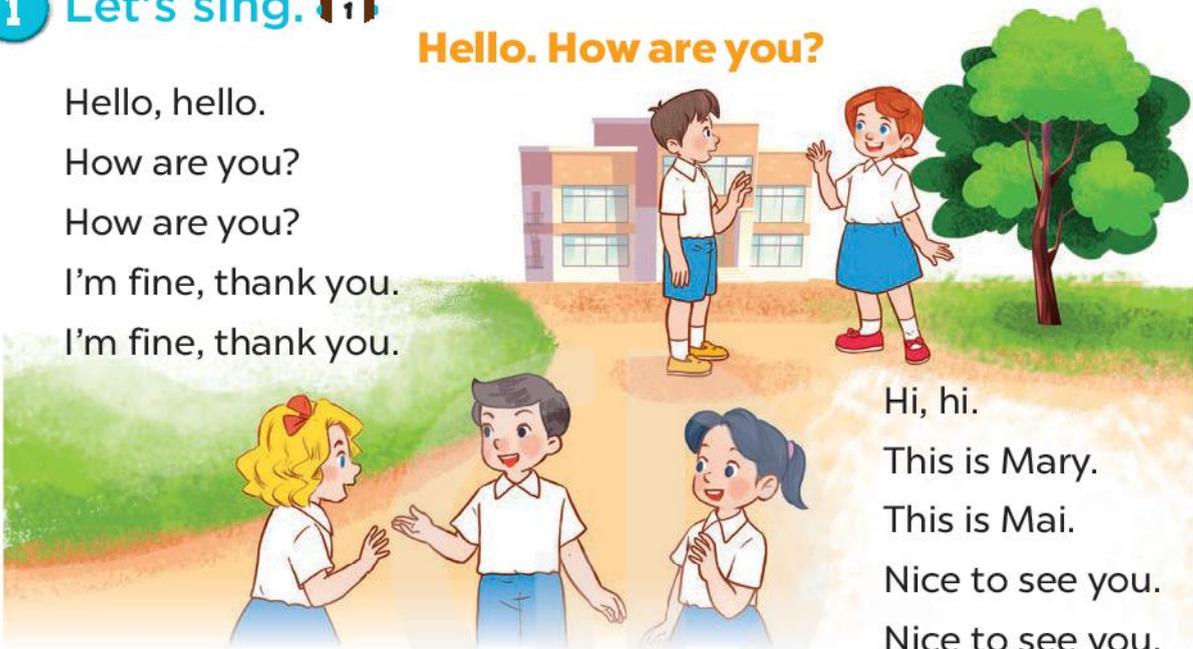
Starter

A. HELLO AGAIN!

1 Let's sing.

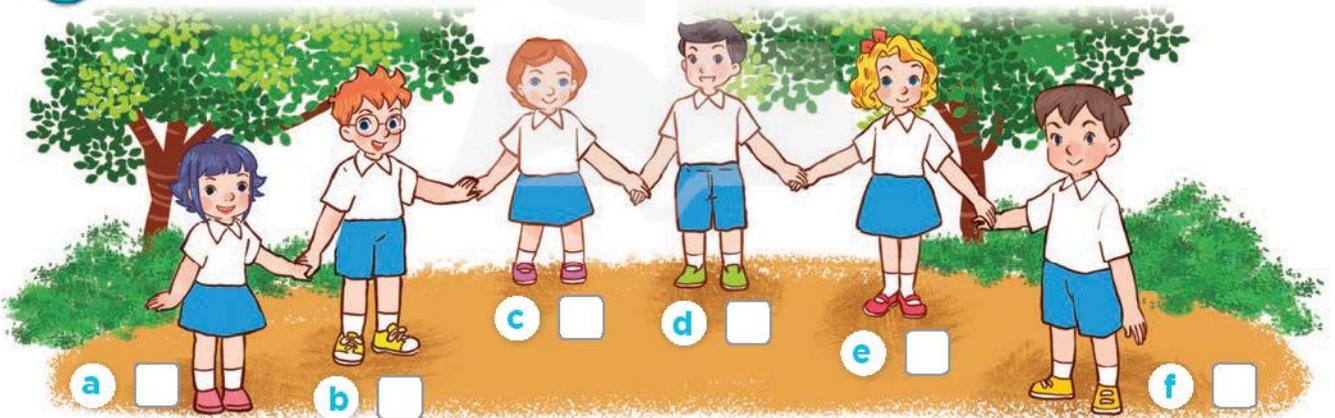
Hello. How are you?

Hello, hello.
How are you?
How are you?
I'm fine, thank you.
I'm fine, thank you.



Hi, hi.
This is Mary.
This is Mai.
Nice to see you.
Nice to see you.

2 Listen and tick.



3 Let's play.

Spelling bee



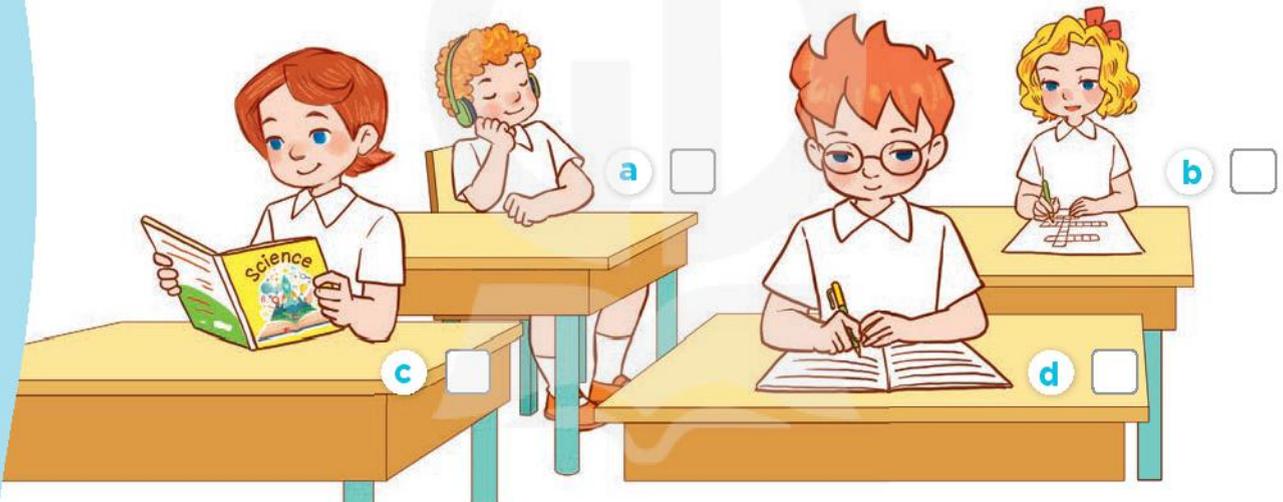
B. CLASSROOM ACTIVITIES

1 Let's chant.

Come in, please!
Sit down, please!
Open your books, please!
Read aloud, please!
Stand up, please!
Say goodbye, please!



2 Listen and number.



3 Listen and act out.



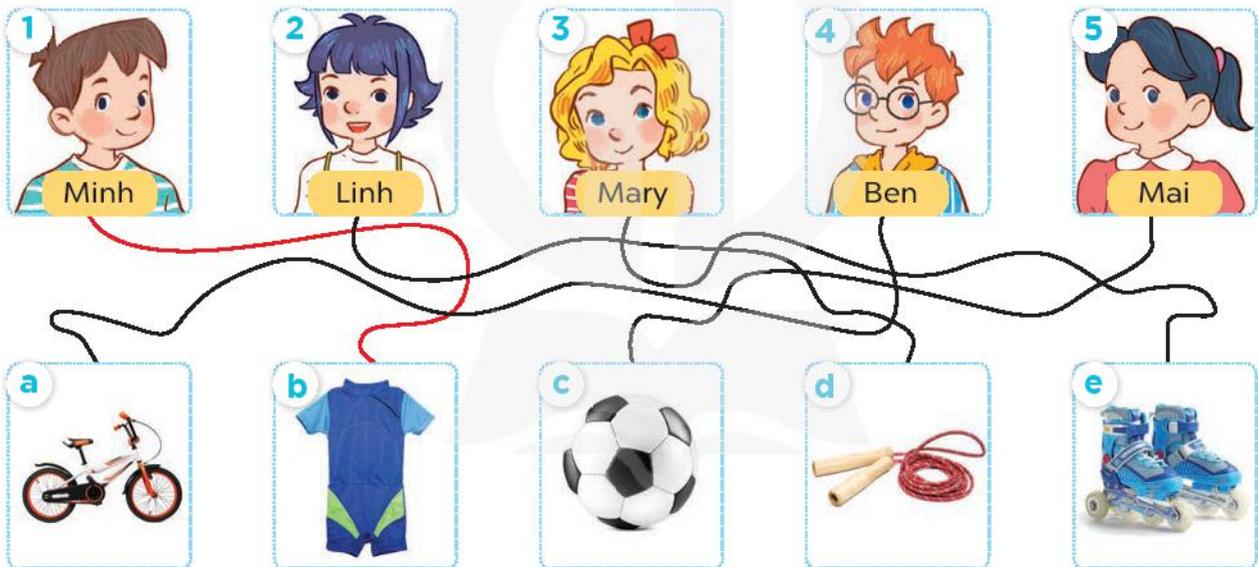
C. OUTDOOR ACTIVITIES

1 Let's play.

Miming game



2 Follow the lines and say.



1. Look at Minh. His hobby is swimming.

3 Read and act out.

Jump.
 Jump high!
 Kick.
 Kick hard!
 Cycle.
 Cycle fast!



UNIT 1

My friends

LESSON 1

1 Look, listen and repeat.



a

Hello. I'm Minh. I'm from Viet Nam.
Where are you from?



Hello, Minh. I'm Mary.
I'm from America.

b

Hi. I'm Lucy. I'm from Britain.
Where are you from?



Hi, Lucy. I'm Ben.
I'm from Australia.

2 Listen, point and say.



Where are you from?

I'm from _____.



3 Let's talk.

Where are you from?

_____.



4

Listen and number.



5

Look, complete and read.



1. I'm Minh. I'm from _____.



2. I'm Mary. I'm _____.



3. A: _____ are you from?

B: I'm from _____.



4. A: Where are you _____?

B: I'm _____.

6

Let's sing.



Where are you from?

Hello. I'm Minh.
I'm from Viet Nam.

Hello, Lucy. Where are you from?
I'm from Britain.

Hello, Mary. Where are you from?
I'm from America.

Hello, Ben. Where are you from?
I'm from Australia.



LESSON 2

1 Look, listen and repeat.



2 Listen, point and say.



3 Let's talk.



4 Listen and tick.  

1. **a**  **b** 

2. **a**  **b** 

5 Look, complete and read. 



1. **A:** Where's she from?
B: She's from _____.



2. **A:** Where's he from?
B: He's _____.



3. **A:** _____ she from?
B: She's _____.



4. **A:** Where's _____?
B: _____ Malaysia.

6 Let's play.

Find someone who is from ...

Where are you from? I'm from _____.

Viet Nam **America** **Britain**

LESSON 3

1 Listen and repeat.

a America I'm from America.

ia Australia She's from Australia.

2 Listen and circle.

1. I'm from _____. **a.** America **b.** Australia **c.** Malaysia

2. He's from _____. **a.** Canada **b.** Australia **c.** America

3 Let's chant.



America, America.
Mary's from America.
She's from America.

Australia, Australia.
Ben's from Australia.
He's from Australia.



4 Read and tick True or False. 

Hello. I am Minh. I am nine years old. I am from Viet Nam. I have two new friends, Tony and Laura. Tony is from America. Laura is from Australia. They are friendly.



1. Minh is nine years old.
2. Minh is from Viet Nam.
3. Tony is from Australia.
4. Laura is from America.

True	False

5 Let's write. 

Hi. My name is _____. I am _____ years old. I am from Viet Nam.

This is my friend, _____. He / She is from _____. And this is _____. He / She is from _____.

6 Project

Pupil cards

Pupil Card



Name: _____

Age: _____

Country: _____



Pupil Card

Name: _____

Age: _____

Country: _____

UNIT 2

Time and daily routines

LESSON 1

1 Look, listen and repeat. 



2 Listen, point and say. 

What time is it?

It's _____.



3 Let's talk.

What time is it?



4 Listen and tick.  

1. **a**  **b** 

2. **a**  **b** 

5 Look, complete and read. 



1. **A:** What time is it?
B: It's _____ o'clock.



2. **A:** What time _____?
B: It's one fifteen.



3. **A:** _____ is it?
B: It's three _____.



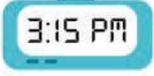
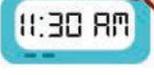
4. **A:** _____ is it?
B: It's _____.

6 Let's play.

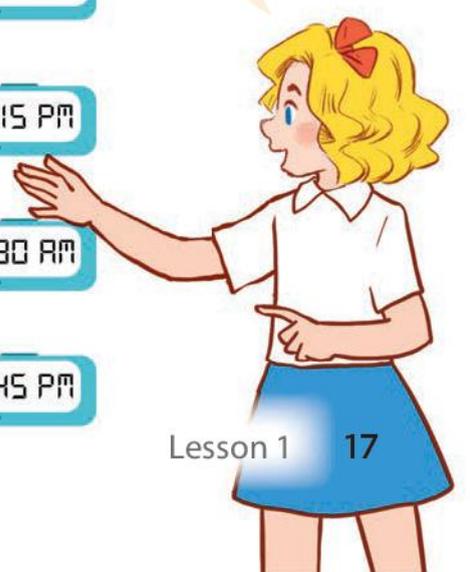
Which clock says ...?

It's three fifteen.



- A. 
- B. 
- C. 
- D. 
- E. 
- F. 
- G. 
- H. 
- I. 
- J. 
- K. 
- L. 

It's clock E!



LESSON 2

1 Look, listen and repeat.

What time do you get up?

a 

I get up at six o'clock.
And you?

At five forty-five.

What time do you have breakfast?

b 

At six fifteen.

2 Listen, point and say.

What time do you _____?

I _____ at _____.

a  get up

b  have breakfast

c  go to school

d  go to bed

3 Let's talk.

What time do you _____?



4 Listen and number. 



5 Look, complete and read. 

1. **A:** What time do you get up?

B: I get up at _____.



2. **A:** What time do you have breakfast?

B: I have breakfast at _____.



3. **A:** _____ do you go to school?

B: I go to school at _____.



4. **A:** What time do you _____?

B: I _____ at _____.



6 Let's sing. 

What time do you go to school?

What time do you get up?

I get up at six o'clock.

What time do you have breakfast?

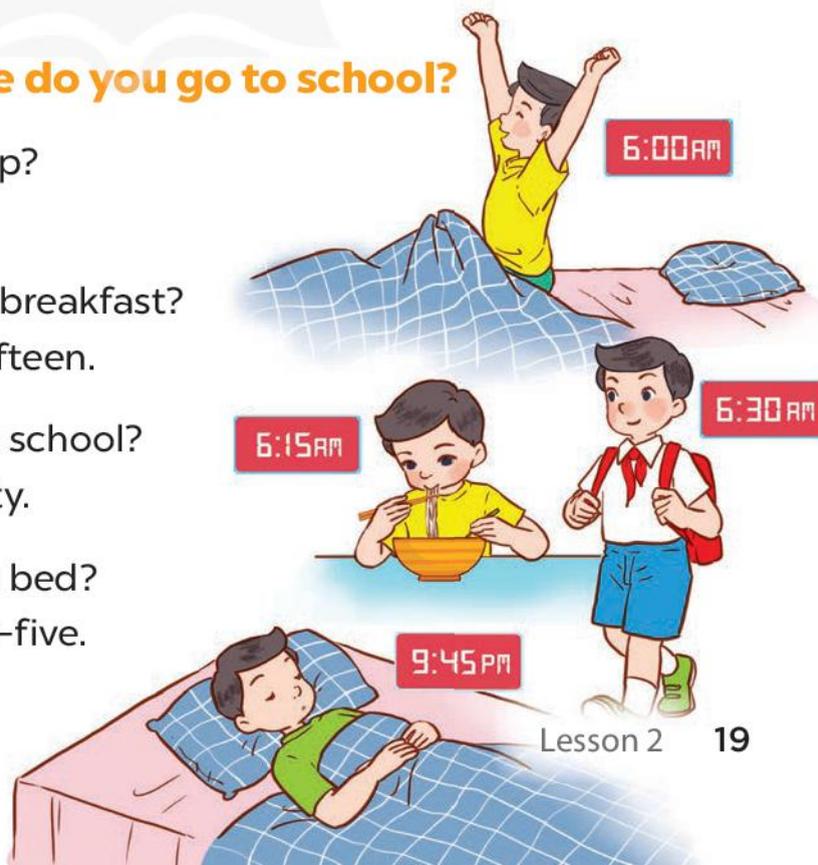
I have breakfast at six fifteen.

What time do you go to school?

I go to school at six thirty.

What time do you go to bed?

I go to bed at nine forty-five.



LESSON 3

1 Listen and repeat.

t get What time do you get **t** up?

d bed What time do you go to **d** bed?

2 Listen and circle.

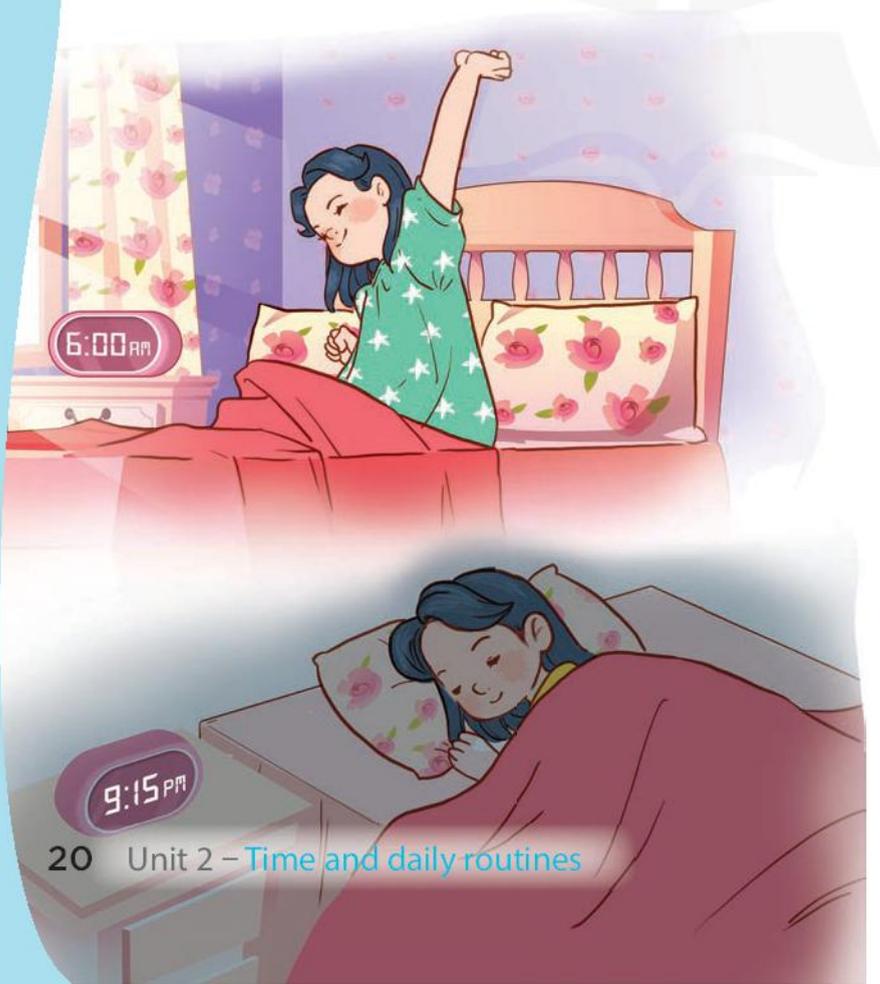
1. I ____ at six thirty.

a. get **t** up b. chat **t** with my friends c. read **d** a book

2. I ____ at five forty-five.

a. go out **d** b. watch TV with my dad **d** c. go to bed **d**

3 Let's chant.



Get up, get up.
I get up at six o'clock.
I get up at six o'clock.

Go to bed, go to bed.
I go to bed at nine fifteen.
I go to bed at nine fifteen.

4 Read and match.

I am a pupil at Hoa Lan Primary School. I get up at six o'clock. I wash my face and clean my teeth. Then I have breakfast at six fifteen. I go to school at seven o'clock. I have lunch at school. I have dinner at home at seven thirty. I do my homework and go to bed at nine forty-five.

1. I get up.



2. I go to school.

3. I have dinner.



4. I go to bed.

5 Let's write.

I get up at _____. I have breakfast at _____.
I go to school at _____.
What about you? What time do you go to school?

6 Project

My daily routine



UNIT 3

My week

LESSON 1

1 Look, listen and repeat.



2 Listen, point and say.

What day is it today?

It's _____.



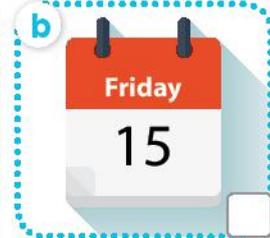
3 Let's talk.

What day is it today?



4 Listen and tick.  

1. **a**  **b** 

2. **a**  **b** 

5 Look, complete and read. 

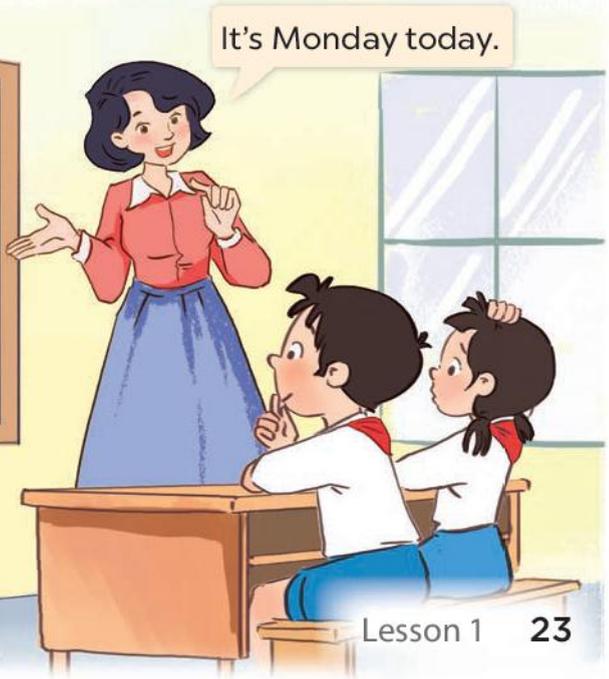
- A:** What day is it today?
B: It's _____.
- A:** What day is it today?
B: It's _____.
- A:** _____ is it today?
B: _____ Tuesday.
- A:** What day is it _____?
B: _____.






6 Let's play.

Slap the board



LESSON 2

1 Look, listen and repeat.

a *Thursday, 15 March*

What day is it today?

It's Thursday.

What do you do on Thursdays?

I study at school.

b

What do you do on Saturdays?

I do housework.

2 Listen, point and say.

What do you do on _____?

I _____.

a  Mondays / study at school

b  Wednesdays / go to school

c  Saturdays / do housework

d  Sundays / listen to music

3 Let's talk.

What do you do on _____?

Tuesdays 

Fridays 

Sundays 

4 Listen and number. 



5 Look, complete and read. 

1. **A:** What day is it today?
B: It's _____.



2. **A:** _____ is it today?
B: It's _____.



3. **A:** What do you do on Thursdays?
B: I _____.



4. **A:** _____ do you do on Sundays?
B: I _____.



6 Let's sing. 

What day is it today?

What day is it today?
 It's Monday. It's Monday.
 What do you do on Mondays?
 I study at school. I study at school.



What day is it today?
 It's Sunday. It's Sunday.
 What do you do on Sundays?
 I listen to music. I listen to music.

LESSON 3

1 Listen and repeat.

u music I listen to **music** on Saturdays.

u Sunday I do housework on **Sunday**s.

2 Listen and circle.

- a. I listen to **music**.

b. I stay at home on **Sunday**s.

c. I **study** at school.
- a. I listen to **music**.

b. I **study** at school.

c. I like **music**.

3 Let's chant.

Music, music, music.
I listen to music on Saturdays.
I listen to music on Saturdays.

Sundays, Sundays, Sundays.
What do you do on Sundays?
I do housework on Sundays.



4 Read and complete.

I am Nam. It is Monday today. It is a school day. I go to school on Mondays, Tuesdays, Wednesdays, Thursdays and Fridays. At the weekend, I stay at home. I do housework on Saturdays. I watch TV on Sundays. What do you do at the weekend?

Nam's week						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
go to school	(1) _____	go to school	(2) _____	go to school	(3) _____	(4) _____

5 Let's write.

I am _____. I go to school _____. I do housework on _____. On Sundays, I _____. What do you do at the weekend?

6 Project

Weekend activities

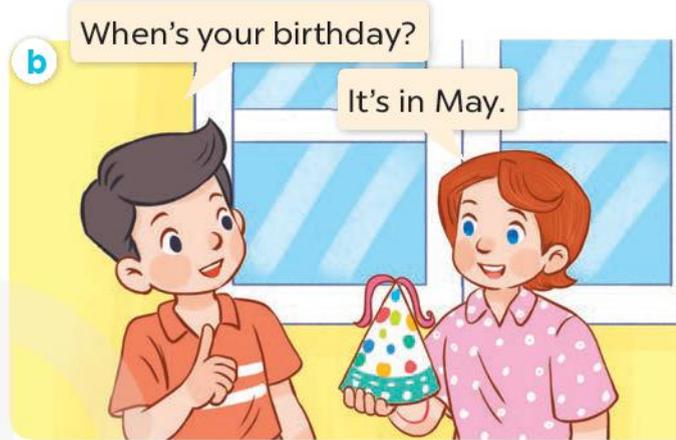


UNIT 4

My birthday party

LESSON 1

1 Look, listen and repeat.



2 Listen, point and say.

When's your birthday?

It's in _____.

a **JANUARY**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

b **FEBRUARY**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

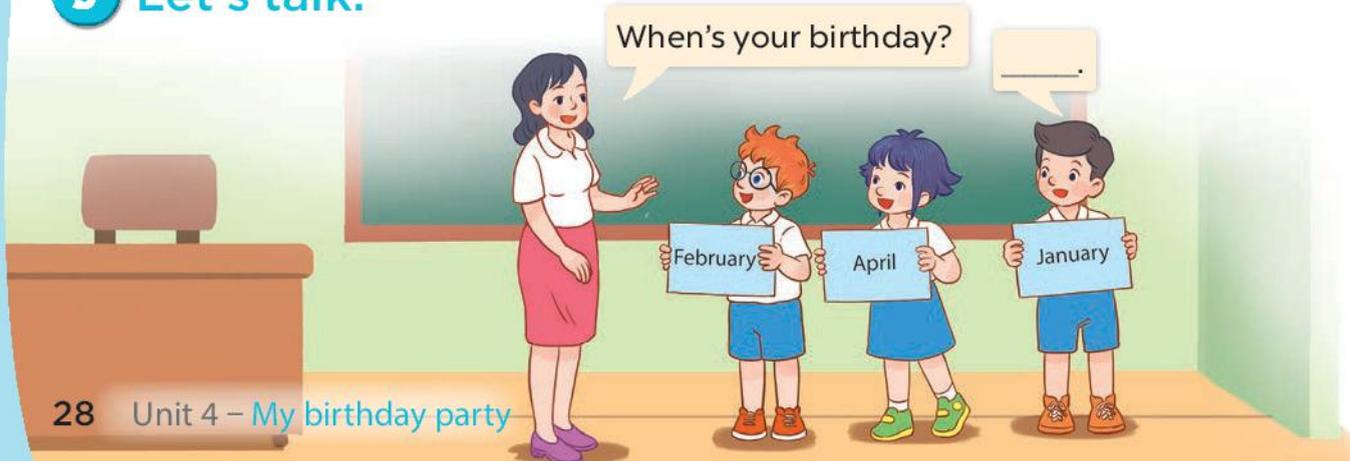
c **MARCH**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

d **APRIL**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

3 Let's talk.



4

Listen and number.



a

FEBRUARY

Mon Tue Wed Thu Fri Sat Sun

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

b

APRIL

Mon Tue Wed Thu Fri Sat Sun

				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

c

JANUARY

Mon Tue Wed Thu Fri Sat Sun

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

d

MARCH

Mon Tue Wed Thu Fri Sat Sun

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

5

Look, complete and read.



1. A: When's your birthday?

2. A: When's your birthday?

B: It's in _____.

B: It's in _____.



3. A: When's your _____?

4. A: _____ your birthday?

B: It's in _____.

B: It's _____.

6

Let's sing.



When's your birthday?

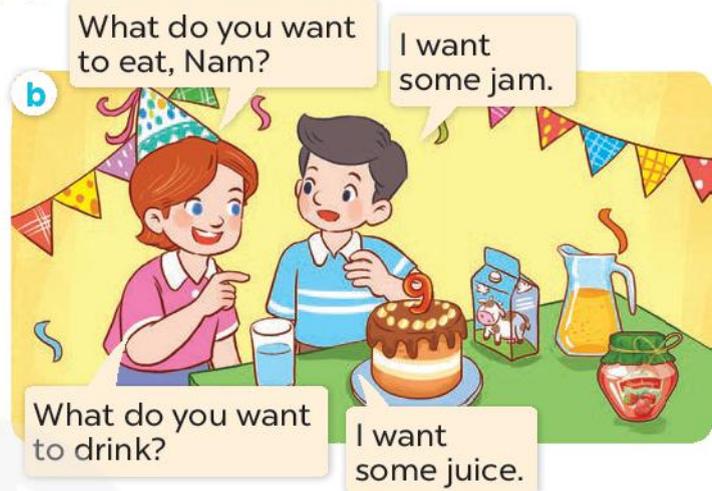
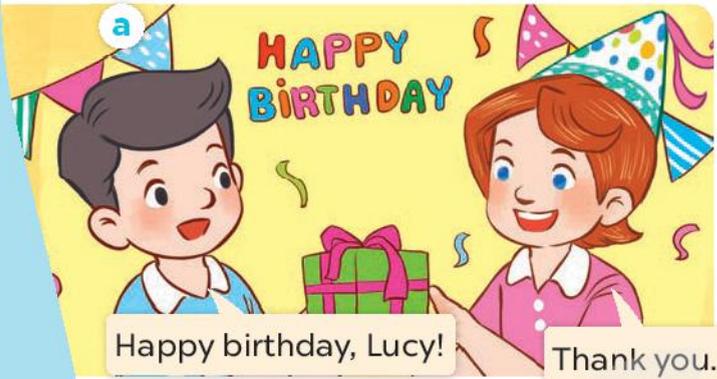
When's your birthday?
 When's your birthday?
 It's in January.
 My birthday's in January.



When's your birthday?
 When's your birthday?
 It's in February.
 My birthday's in February.

LESSON 2

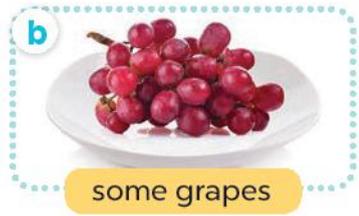
1 Look, listen and repeat.



2 Listen, point and say.

What do you want to eat / drink?

I want _____.



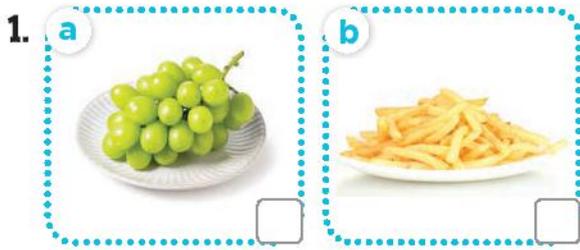
3 Let's talk.

What do you want to eat / drink?

_____.



4 Listen and tick.  



5 Look, complete and read. 

1. A: Happy birthday, Nam!
 B: Thank you. _____
 do you want to eat, Mary?
 A: I want some _____.



2. A: What do you want to
 _____, Ben?
 B: I want some water.
 A: What do you want to eat?
 B: I want some _____.



6 Let's play.

Board race



LESSON 3

1 Listen and repeat.

j jam I like **j**am.

w water I want some **w**ater.

2 Listen and circle.

1. I want some ____.

a. jam

b. water

c. juice

2. There is some ____ on the table.

a. juice

b. water

c. jam

3 Let's chant.

Jam, jam.

There's jam on the table.

I want some jam.

Water, water.

There's water on the table.

I want some water.



4

Read and circle. 

Dear pen friend,

My name's Bill. I'm from Britain. I'm nine years old. My birthday's in March. It's coming soon. I want some chips and some lemonade at my party. What about you? When's your birthday? What do you want to eat and drink at your party?

Write to me soon.

Bill

- Bill is from _____.
 - America
 - Britain
 - Australia
- His birthday's in _____.
 - March
 - January
 - April
- He wants some _____.
 - chips
 - grapes
 - jam
- He wants some _____.
 - milk
 - lemonade
 - water

5

Let's write. 

My name is _____. I am from _____. My birthday is in _____. I want _____ at my party.

6

Project

A birthday party invitation



UNIT
5

Things we can do

LESSON 1

1 Look, listen and repeat. 



2 Listen, point and say. 

Can you _____?

Yes, I can.

No, I can't.



3 Let's talk.

Can you _____?

Yes, / No, _____.



SUMMER CAMP



4 Listen and tick.  



5 Look, complete and read. 



1. **A:** Can you play the piano?
B: _____.



2. **A:** Can you ride a bike?
B: _____.



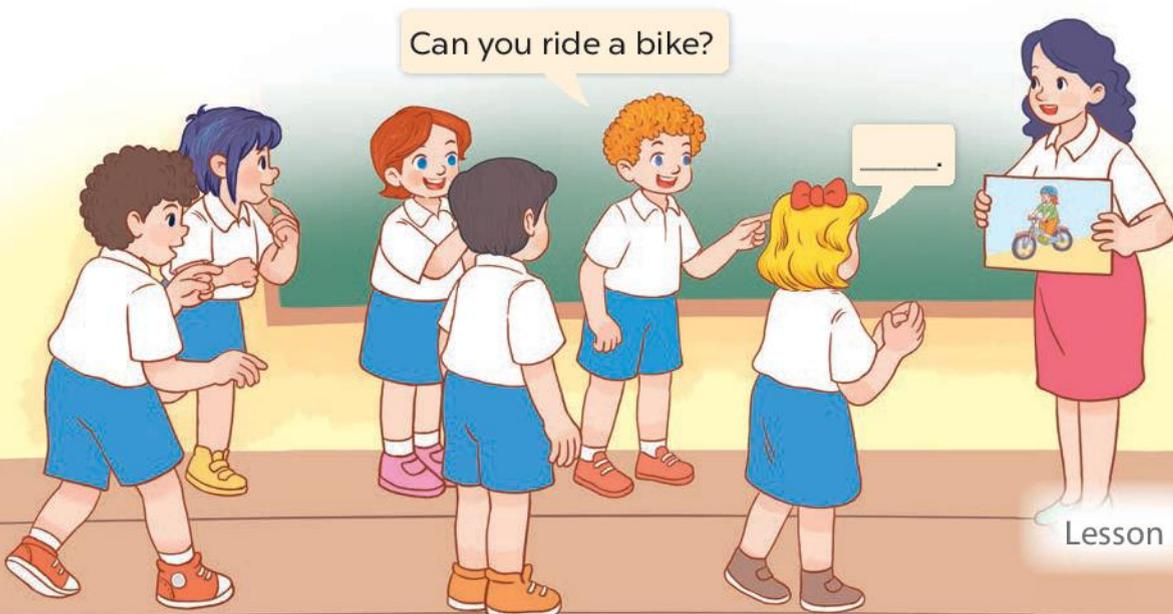
3. **A:** Can you _____?
B: _____, I can.



4. **A:** Can you _____?
B: _____, I can't.

6 Let's play.

Can you ...?



LESSON 2

1 Look, listen and repeat.

a Can Linh play badminton?



			
Linh	✓		

Yes, she can.

b Can she play football?



			
Linh	✓	✗	✓

No, she can't, but she can swim.

2 Listen, point and say.

Can he / she _____?

Yes, he / she can.

No, he / she can't, but he / she can _____.

a 

swim / yes

b 

roller skate / no / swim

c 

cook / yes

d 

draw / no / cook

3 Let's talk.

Can he / she _____?

Yes, _____.

No, _____, but _____.



4 Listen and tick or cross.

Track 51



5 Look, complete and read.

1. A: Can she cook?

B: _____, she _____.



2. A: Can he draw?

B: _____, he _____.



3. A: Can she ride a _____?

B: No, she can't, but she _____ swim.



4. A: _____ he play badminton?

B: No, he can't, _____ he can roller skate.



6 Let's sing.

Track 52

Things they can do



She can draw.

She can dance.

She can play the piano,

but she can't play the guitar.



He can swim.

He can cook.

He can ride a bike,

but he can't ride a horse.



LESSON 3

1 Listen and repeat.

y yes

Can you draw? – Yes, I can.

n no

Can she swim? – No, she can't.

2 Listen and circle.

1. Can he swim?

a. Yes, he can.

b. No, he can't.

2. Can they draw?

a. Yes, they can.

b. No, they can't.

3 Let's chant.

Can she draw?

No, she can't. No, she can't.

Can she ride a bike?

Yes, she can. Yes, she can.

Can he swim?

No, he can't. No, he can't.

Can he play the piano?

Yes, he can. Yes, he can.



4 Read and tick True or False.

I have three friends, Ha, Khoa and Rosie. Ha can play badminton, but she can't swim. Khoa can ride a bike, but he can't ride a horse. Rosie can play the piano, but she can't play the guitar. I can sing, but I can't dance. We can all roller skate.

1. Ha can swim.
2. Khoa can't ride a horse.
3. Rosie can play the guitar.
4. They can all roller skate.

True	False

5 Let's write.

I have two friends, Lucy and Ben. Lucy can run, but she can't _____. Ben can _____, but he can't sing. I can _____, but I can't _____.



6 Project

A school club survey

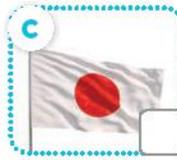
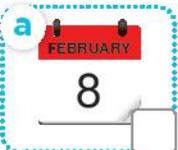
Hoa can swim, but she can't roller skate.



Our school clubs		<input type="checkbox"/> Sports	<input type="checkbox"/> Music
Names	Can you swim?	Can you roller skate?	
Hoa	✓	X	
An	X	X	
Lam	✓	✓	

Review 1

1 Listen and tick.

1.			
2.			
3.			
4.			
5.			

2 Ask and answer.

1. What time do you go to school?



2. What do you want to drink?



3. Where's he from?



4. Can you cook?



3 Read and match.

1. What time is it?

2. Where's she from?

3. When's your birthday?

4. What day is it today?

5. What do you want to eat?

a. I want some grapes.

b. It's in April.

c. It's twelve o'clock.

d. She's from Malaysia.

e. It's Tuesday.

4 Read and complete.

My name is Ben. I am nine years old. I am from Australia. I am a pupil at Rose Primary School. I go to school from Mondays to Fridays. I like sports and music. I play football on Tuesdays. I play the guitar on Wednesdays. At the weekend, I stay at home and do housework.

This is Ben. He is from (1) _____. He is at school from Mondays to (2) _____. His hobbies are sports and music. He can play football. He can play the (3) _____. He is at home on (4) _____ and Sundays.



5 Let's write.

I have a friend. Her name is Ann. She is from  (1) _____.

Her birthday is in  (2) _____. She can  (3) _____

and  (4) _____, but she can't  (5) _____.

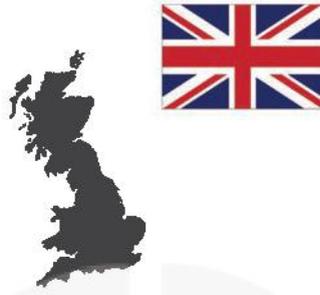
Extension activities

1 Look and write.

America Australia Britain Japan Viet Nam



1. Viet Nam



2. _____



3. _____



4. _____



5. _____

2 Look and write.

8:00 AM Washington DC, America

1. In America, it's eight o'clock.

1:00 PM London, Britain

2. In Britain, it's _____.

7:00 PM Ha Noi, Viet Nam

3. In Viet Nam, it's _____.

9:00 PM Tokyo, Japan

4. In Japan, it's _____.

10:00 PM Canberra, Australia

5. In Australia, it's _____.

3 Read the questions. Then tick the answers. 

1. Which country is near Viet Nam?

A.

a 	b 	c 
Thailand <input type="checkbox"/>	America <input type="checkbox"/>	Russia <input type="checkbox"/>

B.

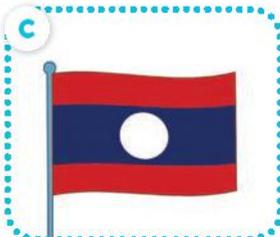
a 	b 	c 
Australia <input type="checkbox"/>	Britain <input type="checkbox"/>	Malaysia <input type="checkbox"/>

2. Which country is far from Viet Nam?

A.

a 	b 	c 
Canada <input type="checkbox"/>	Thailand <input type="checkbox"/>	Singapore <input type="checkbox"/>

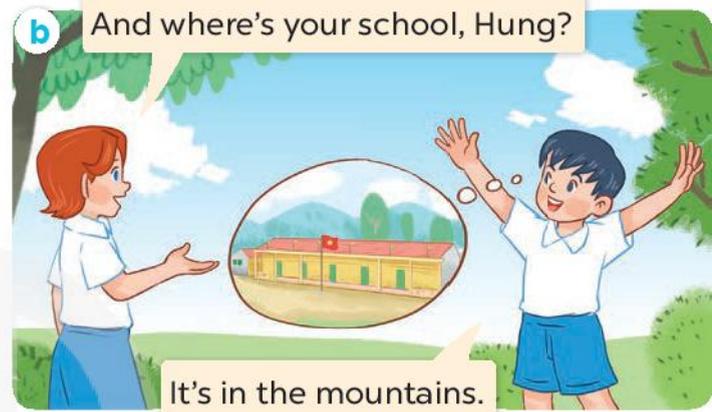
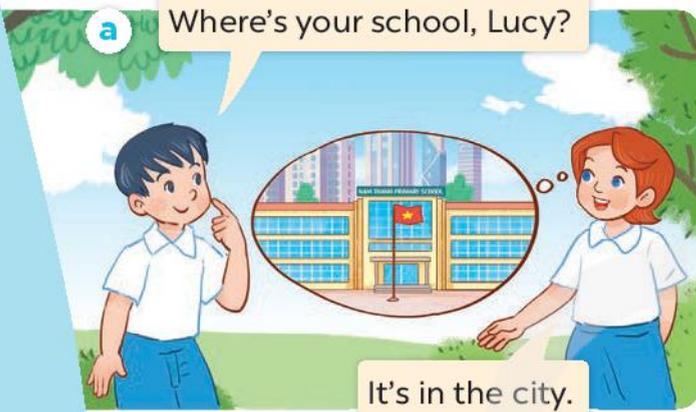
B.

a 	b 	c 
Thailand <input type="checkbox"/>	Australia <input type="checkbox"/>	Laos <input type="checkbox"/>

Our school facilities

LESSON 1

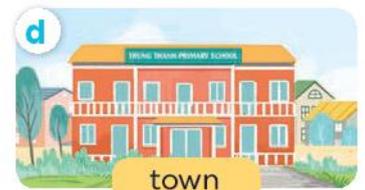
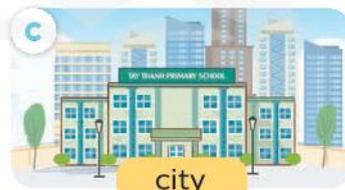
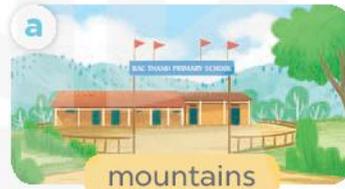
1 Look, listen and repeat.



2 Listen, point and say.

Where's your school?

It's in the _____.

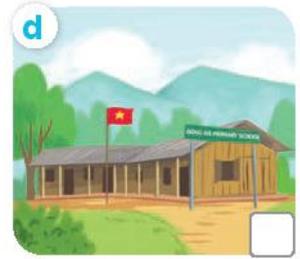
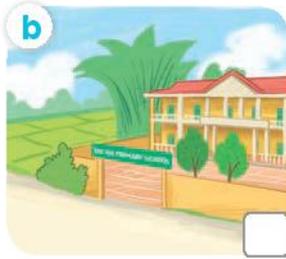


3 Let's talk.

Where's your school?



4 Listen and number. 



5 Look, complete and read. 

1. A: Where's your school?
B: It's in the _____.



2. A: Where's your school?
B: It's in _____.



3. A: Where's your _____?
B: It's in _____.

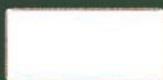


4. A: _____ your school?
B: It's _____.



6 Let's play.

Matching pairs



mountains



LESSON 2

1 Look, listen and repeat.

a Where's your school, Bill?

b How many buildings are there at your school?



It's in the town.



There are three.

2 Listen, point and say.

How many _____ are there at your school?

There is _____.

There are _____.

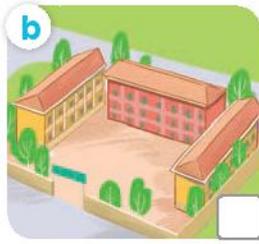


3 Let's talk.

How many _____ are there at your school?



4 Listen and tick. 



5 Look, complete and read. 

1. **A:** Nice to meet you, Nam.
Where's your school?

B: It's in the _____.

A: How many playgrounds are there
at your school?

B: There is _____.



2. **A:** _____ buildings are there
at your school?

B: There are _____.

A: How many gardens _____
at your school?

B: There is one.



6 Let's sing. 

Gardens and buildings at my school

How many gardens are there at your school?

There's one. There's one.

There's one garden at my school.

How many buildings are there at your school?

There are three. There are three.

There are three buildings at my school.



LESSON 3

1 Listen and repeat.

- s** mountains My school is in the mountains**s**.
es villages There are three villages**es** near my school.

2 Listen and circle.

- Our school is near two _____.
 - towns
 - villages
 - mountains
- There are two _____ not far from my school.
 - mountains
 - villages
 - towns

3 Let's chant.

Where's your school?
It's in the mountains.
It's in the mountains.
My school is in the mountains.

Where's your school?
It's in the village.
It's in the village.
My school is in the village.



4 Read and complete.

Our school is big. It is in the village. There are three buildings and a garden at our school. The garden has many trees and flowers. There is a big playground. We can play football, badminton and volleyball there.

1. Our school is in the _____.
2. There are _____ buildings at our school.
3. There is a _____ with many trees and flowers.
4. We can play sports in the _____.

5 Let's write.

My school is _____. There are _____. There is _____.

My school has a playground. We can play _____ there. I love my school!

6 Project

Our school

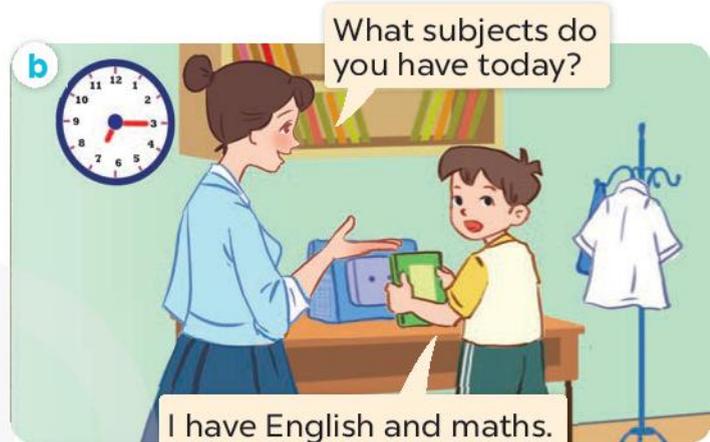


UNIT 7

Our timetables

LESSON 1

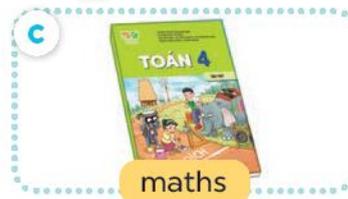
1 Look, listen and repeat.



2 Listen, point and say.

What subjects do you have today?

I have _____.



3 Let's talk.

What subjects do you have today?



LESSON 2

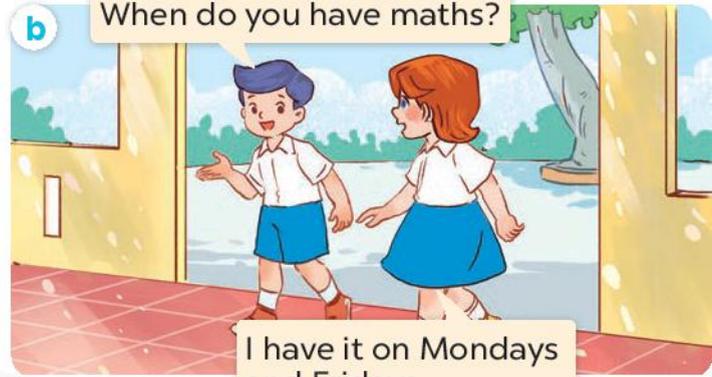
1 Look, listen and repeat.

a What subjects do you have today?



I have Vietnamese and science.

b When do you have maths?



I have it on Mondays and Fridays.

2 Listen, point and say.

When do you have _____?

I have it on _____.

a



art

b



music

c



history and geography

d

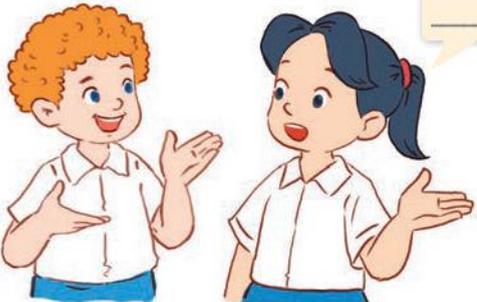


English

3 Let's talk.

When do you have _____?

_____.



Monday	Tuesday	Wednesday	Thursday	Friday
Vietnamese	English	science	Vietnamese	Vietnamese
maths	music	maths	art	English
science	maths	Vietnamese	maths	maths
English	Vietnamese	history and geography	English	history and geography

4 Listen and tick.

1. a

Monday	Tuesday	Wednesday
	music	

b

Monday	Tuesday	Wednesday
		music

2. a

Wednesday	Thursday	Friday
science	science	

b

Wednesday	Thursday	Friday
science		science

5 Look, complete and read.

1. A: What day is it today?
 B: It's Tuesday.
 A: _____ subjects do you have today?
 B: I have _____.



2. A: Do you have science today?
 B: No, I don't.
 A: When do you have _____?
 B: I have it on _____.



6 Let's sing.

What subjects do you have today?

What subjects do you have today?

Vietnamese, maths and science.

What subjects do you have today?

Vietnamese, science and maths.

When do you have maths?

I have maths every school day.

When do you have Vietnamese?

I have Vietnamese every school day.



LESSON 3

1 Listen and repeat.

- se** Vietnamese**se** When do you have Vietnamese**se**?
ce science**ce** We have science**ce** today.

2 Listen and circle.

1. When do you have ____?
a. science**ce**
b. Vietnamese**se**
c. math**s**
2. They have ____ today.
a. math**s**
b. science**ce**
c. Vietnamese**se**

3 Let's chant.

Science, science.
When do you have science?
I have science today.
I have science today.



Vietnamese, Vietnamese.
When do you have Vietnamese?
We have Vietnamese today.
We have Vietnamese today.



4 Read and circle.

My name is Minh. I go to school from Mondays to Fridays. I have Vietnamese and maths every school day. I have English on Mondays, Thursdays and Fridays. I have science on Wednesdays and Thursdays. I have music on Tuesdays. I like music very much.

- Minh has _____ every school day.
 - Vietnamese and English
 - Vietnamese and maths
- He has English on Mondays, _____.
 - Thursdays and Fridays
 - Wednesdays and Fridays
- He has music on _____.
 - Thursdays
 - Tuesdays
- He likes _____ very much.
 - science
 - music

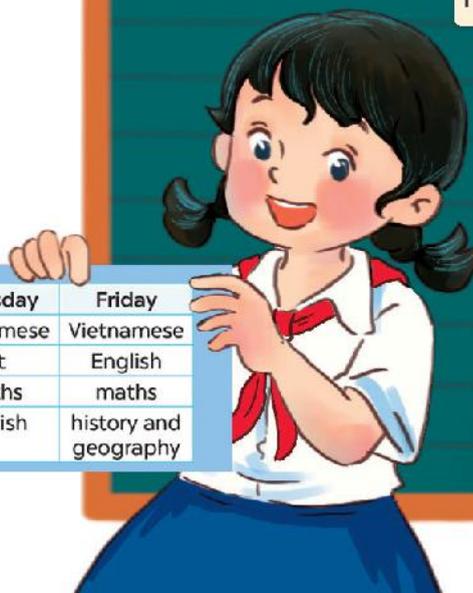
5 Let's write.

My name is _____. I go to school from Mondays to Fridays. I have _____ today. I have _____ on _____. I have _____ on _____. I like _____ very much.

6 Project

My timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Vietnamese	English	science	Vietnamese	Vietnamese
maths	music	maths	art	English
science	maths	Vietnamese	maths	maths
English	Vietnamese	history and geography	English	history and geography



I have _____.

UNIT 8

My favourite subjects

LESSON 1

1 Look, listen and repeat.



2 Listen, point and say.

What's your favourite subject?

It's _____.



3 Let's talk.

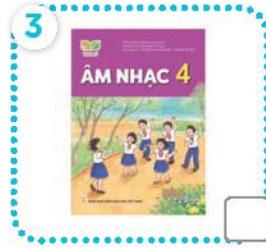


What's your favourite subject?



4

Listen and tick or cross.



5

Look, complete and read.



1. A: What's your favourite subject?

B: It's _____.



2. A: _____ your favourite subject?

B: It's _____.



3. A: What's your favourite _____?

B: It's _____.



4. A: What's your _____?

B: It's _____.



6

Let's sing.



My favourite subject

I like drawing.

My favourite subject is art.

I like singing.

My favourite subject is music.

I like running.

My favourite subject is PE.

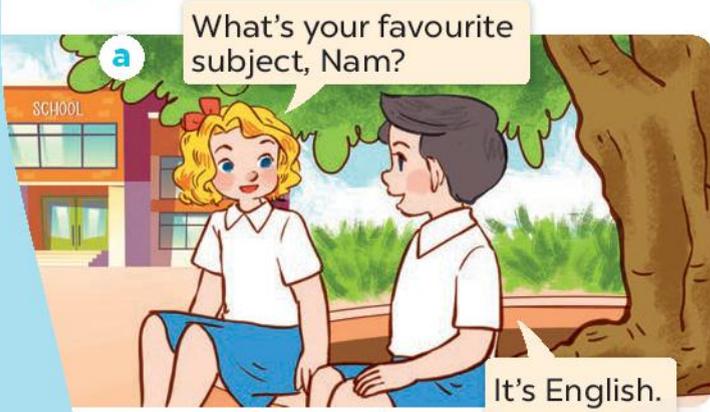
I like computers.

My favourite subject is IT.

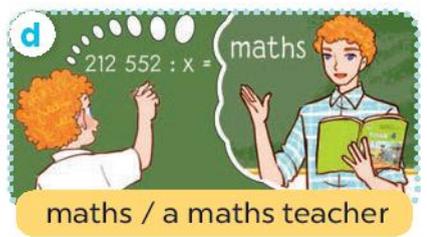


LESSON 2

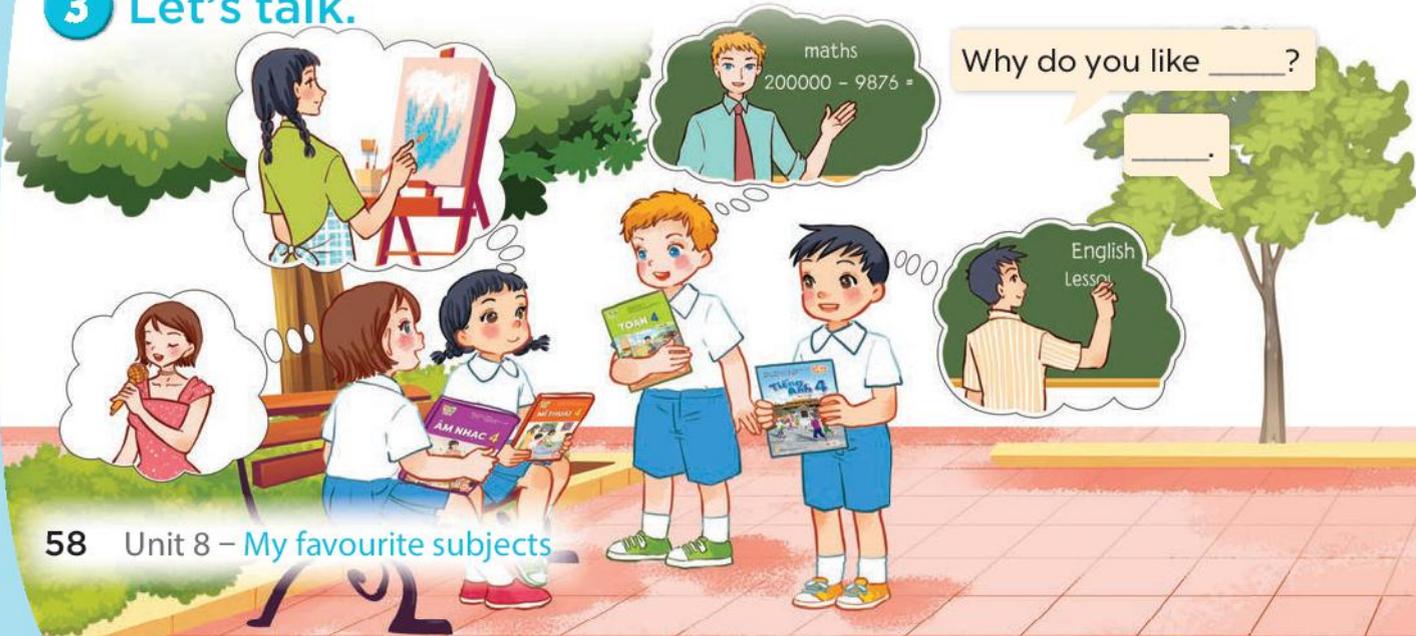
1 Look, listen and repeat.



2 Listen, point and say.



3 Let's talk.



4 Listen and number. 



5 Look, complete and read. 

1. **A:** What's your favourite subject?
B: It's art. I like it.
A: _____ do you like art?
B: Because I want to be a _____.

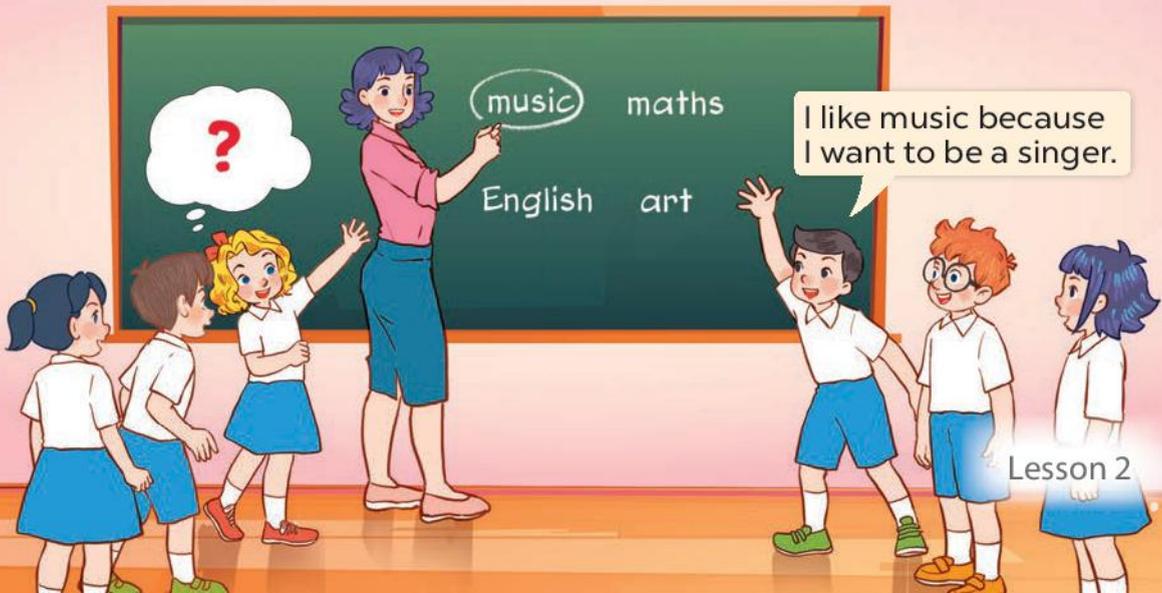


2. **A:** I like IT. It's my favourite _____.
B: Why do you like it?
A: _____ I want to be an IT teacher.
 How about you?
B: My favourite subject is _____.
 I want to be a singer.



6 Let's play.

Sentence making



LESSON 3

1 Listen and repeat.

ke like I **like** English.

te write Let's **write**.

2 Listen and circle.

1. a. I **like** music.

b. I **write** a story.

c. I **write** a letter.

2. a. I **like** Vietnamese.

b. I **like** English.

c. I **write** in English.

3 Let's chant.

Art, art.

My favourite subject is art.

Why do you like it?

Because I want to be a painter.



English, English.

My favourite subject is English.

Why do you like it?

Because I want to be an English teacher.

4 Read and tick True or False.

My name is Peter. It is Thursday today. I have English, PE, music, art and maths at school. My favourite subject is English. I like it because I want to be an English teacher. I also like music because I want to be a singer too. I do not like maths because I am not good at it.

1. His name is Peter.
2. He has four subjects at school.
3. His favourite subject is English.
4. Music is not his favourite subject.

True	False

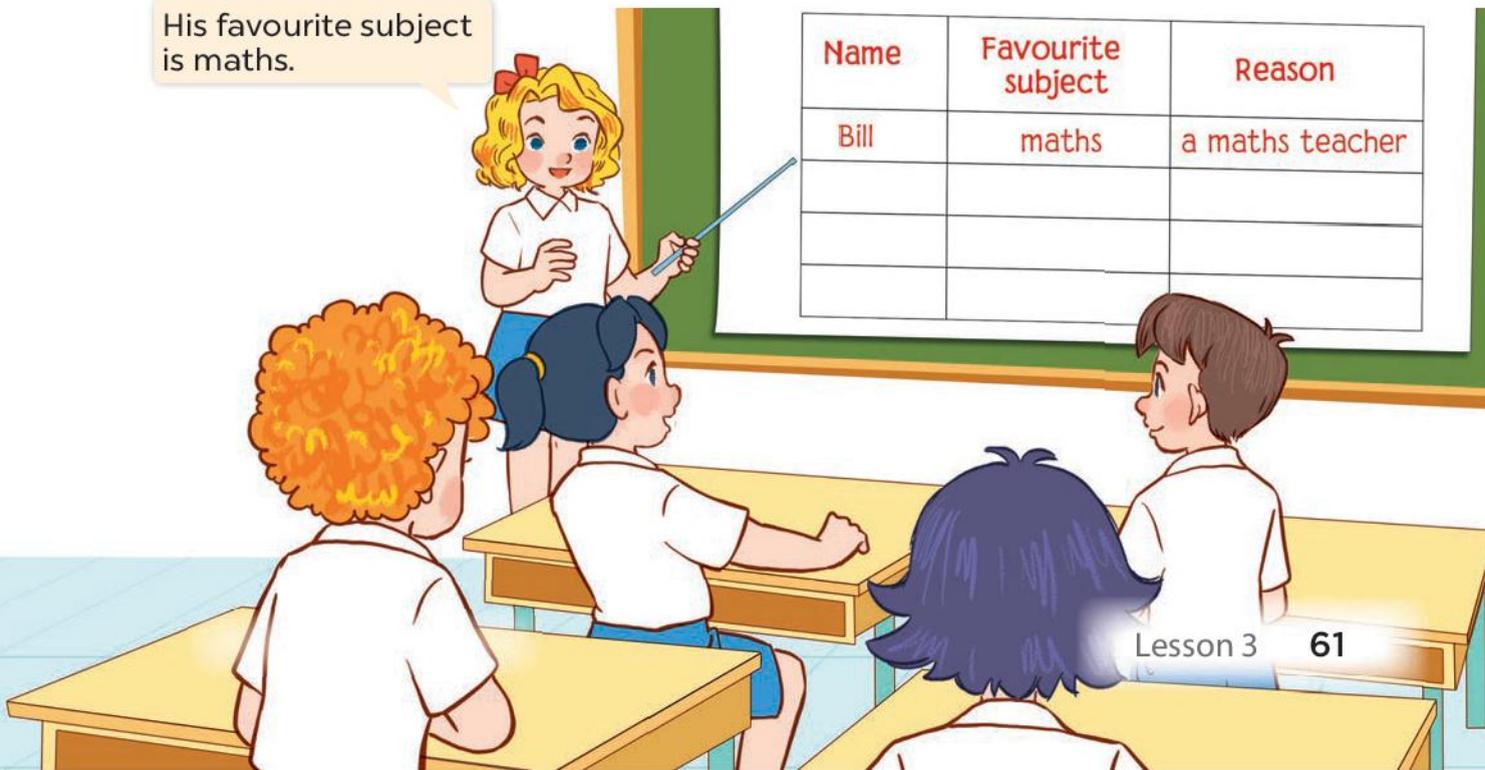
5 Let's write.

My name is _____. I have _____ and maths today.
My favourite subject is _____. I like it because I want to be _____.
What is your favourite subject?

6 Project

A survey of favourite subjects

His favourite subject is maths.



Name	Favourite subject	Reason
Bill	maths	a maths teacher

UNIT 9

Our sports day

LESSON 1

1 Look, listen and repeat.



2 Listen, point and say.

Is your sports day in _____?

Yes, it is.

No, it isn't. It's in _____.

a

APRIL

MO	TU	WE	TH	FR	SA	SU
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April / Yes

b

MAY

MO	TU	WE	TH	FR	SA	SU
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May / Yes

c

JUNE

MO	TU	WE	TH	FR	SA	SU
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April / No / June

d

JULY

MO	TU	WE	TH	FR	SA	SU
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May / No / July

3 Let's talk.

Is your sports day in _____?

_____.



JANUARY	FEBRUARY	MARCH	APRIL
MAY	JUNE	JULY	AUGUST
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER

4 Listen and match.



1.



2.



3.



a

APRIL

MO	TU	WE	TH	FR	SA	SU
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

b

JUNE

MO	TU	WE	TH	FR	SA	SU
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

c

MAY

MO	TU	WE	TH	FR	SA	SU
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

5 Look, complete and read.



1. A: Is your sports day in June?

B: Yes, _____.

2. A: Is your sports day in _____?

B: Yes, it is.

3. A: _____ your sports day in February?

B: No, it isn't. It's in _____.

4. A: Is your sports day _____ July?

B: _____. It's in March.



6 Let's sing.



Our sports day

Sports day, sports day.

Is your sports day in May?

Yes, it is. Yes, it is.

It's in May.



Sports day, sports day.

Is your sports day in June?

No, it isn't. No, it isn't.

It's in July.



LESSON 2

1 Look, listen and repeat.

a What's that?



It's a picture of our sports day.

b When's your sports day?



It's in October.

2 Listen, point and say.

When's your sports day?

It's in _____.

a **SEPTEMBER**

Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

b **OCTOBER**

Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

c **NOVEMBER**

Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

d **DECEMBER**

Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3 Let's talk.

When's your sports day?

_____.



JANUARY

S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4

Listen and tick.



1. a

DECEMBER						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

b

OCTOBER						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2. a

SEPTEMBER						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

b

NOVEMBER						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5

Look, complete and read.

- A: Is your sports day in September?

B: _____, it is. When's your sports day?

A: It's in _____.
- A: Our sports day is in October. _____ your sports day in October too?

B: No, it isn't.

A: _____ your sports day?

B: It's in _____.



6

Let's play.

Who's faster?

Our sports day is in January.

January
February
March

Example: Our sports day is in March.



LESSON 3

1 Listen and repeat.

- y** February Our sports day is in February.
- y** July My birthday is in July.

2 Listen and circle.

- Is your sports day in ____?
 - July
 - February
 - January
- I like _____.
 - July
 - January
 - cycling

3 Let's chant.

When's your sports day?
 In January, February or May?
 In January, in January.
 It's in January.

JANUARY						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SCHOOL SPORTS DAY

JULY

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

When's your sports day?
 In May, June or July?
 In July, in July.
 It's in July.

SCHOOL SPORTS DAY



4 Read and tick True or False. 

Our sports day is in November. It is in the school playground. There are many pupils and teachers. We play different sports and games. The boys play badminton. The girls play football. The teachers play basketball. It is a lot of fun!

1. The sports day is in November.
2. The sports day is in the school gym.
3. The boys play badminton.
4. The girls play basketball.

True	False
<input type="checkbox"/>	<input type="checkbox"/>

5 Let's write. 

Our school sports day is in _____. We play sports and games in the school playground. The girls _____. The boys _____. The teachers _____. We all love our sports day.

6 Project

Our sports day poster

Our sports day is in October. _____.



UNIT 10

Our summer holidays

LESSON 1

1 Look, listen and repeat.



2 Listen, point and say.

Were you _____ last weekend?

Yes, I was.

No, I wasn't.



3 Let's talk.

Were you _____ last weekend?

Yes / No _____.



4 Listen and tick.  



5 Look, complete and read. 

1. I was at _____ yesterday.
2. I was _____ last weekend.
3. A: Were you in the mountains last weekend?
B: No, I wasn't. I was in _____.
4. A: _____ you on the beach yesterday?
B: _____, I was.



6 Let's sing. 

Were you on the beach yesterday?

Were you, were you,
Were you on the beach?
Were you on the beach yesterday?
Yes, I was. Yes, I was.
I was on the beach yesterday.

Were you, were you,
Were you on the beach?
Were you on the beach yesterday?
No, I wasn't. No, I wasn't.
I was in the countryside yesterday.



LESSON 2

1 Look, listen and repeat.



2 Listen, point and say.

Where were you last summer?

I was in _____.

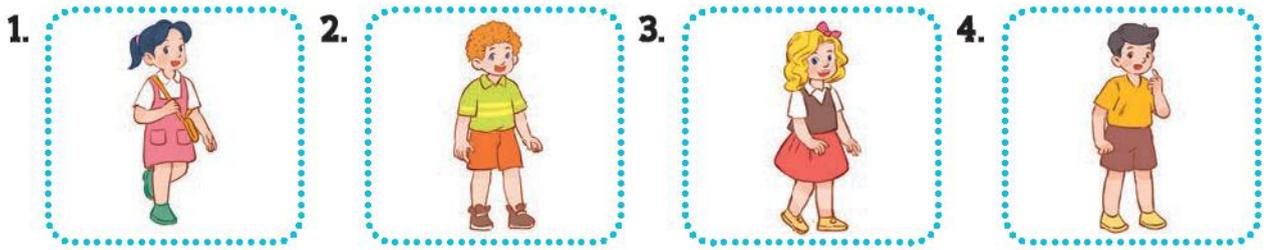


3 Let's talk.

Where were you last summer?



4 Listen and match. 



5 Look, complete and read. 

1. A: Where were you last summer, Mai?
 B: I was in _____.
 A: Is it a big city?
 B: _____, it is.

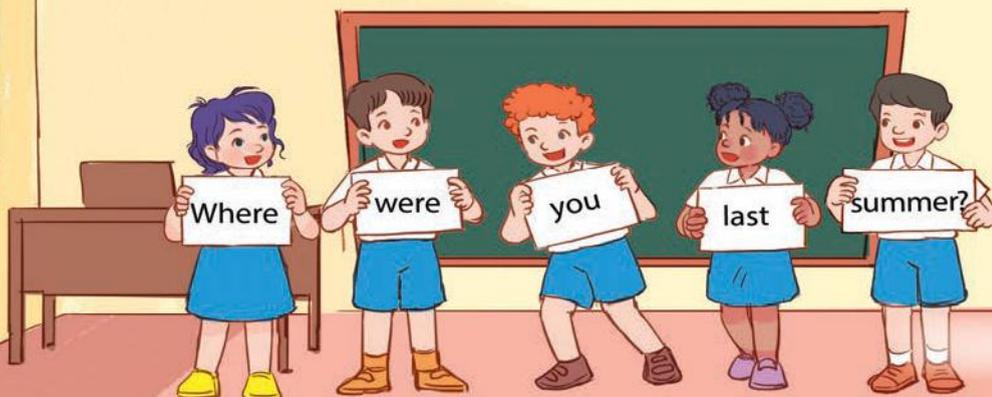


2. A: _____ were you last summer, Nam?
 B: I _____ in Sydney.
 Were you in Sydney, too?
 A: _____, I wasn't.



6 Let's play.

Making sentences



LESSON 3

1 Listen and repeat.

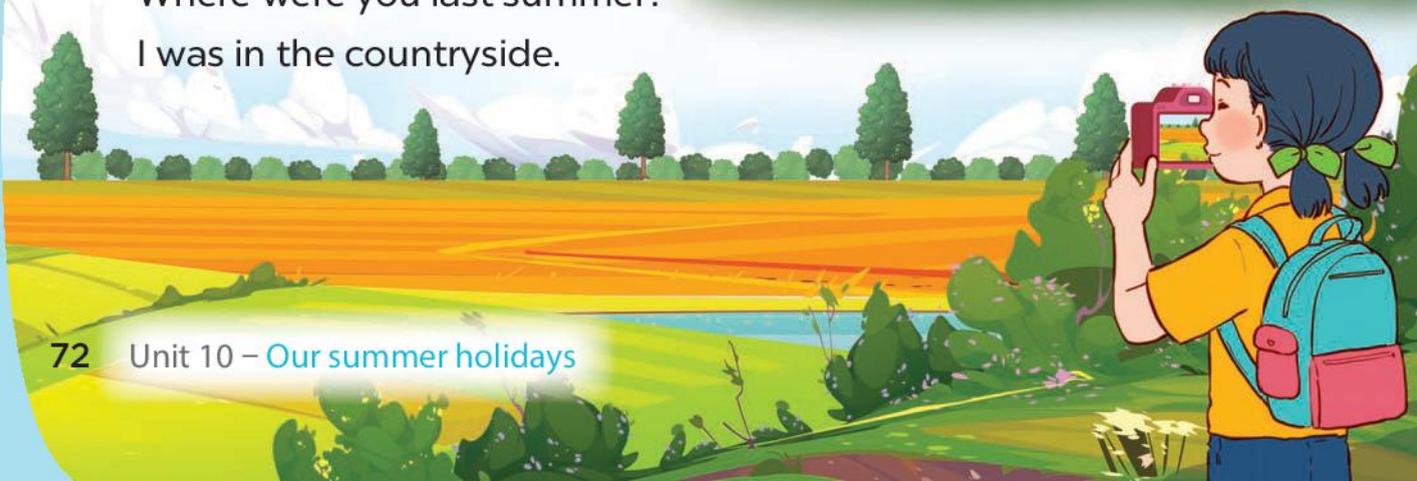
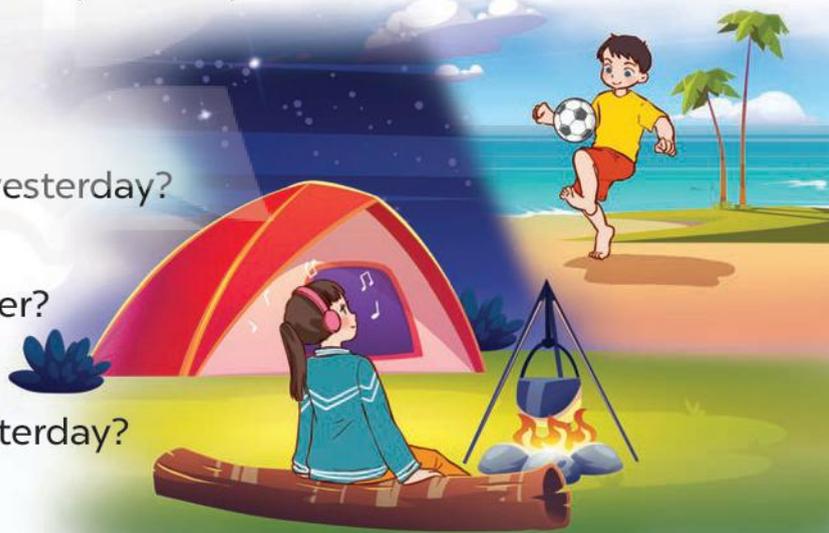
- ere** were Were you on the beach last summer?
ere where Where were you last weekend?

2 Listen and circle.

- a. Were you on the beach last weekend?
b. Where were you last summer?
c. Were you in the countryside last summer?
- a. Where were you last weekend?
b. Where were you yesterday?
c. Were you at the campsite yesterday?

3 Let's chant.

Were you at the campsite yesterday?
Yes, I was. Yes, I was.
Where were you last summer?
I was on the beach.
Were you on the beach yesterday?
No, I wasn't. No, I wasn't.
Where were you last summer?
I was in the countryside.



4 Read and complete.

I am Mai. Last summer, I was on holiday in London. The city was busy. The food was good. The people were helpful. My holiday was great!

My name is Tony. I was on holiday in Ha Long Bay last summer. The bay was beautiful. The food was excellent. The people were friendly. My holiday was very nice!



1. Last summer, Mai was in London and Tony was in _____.
2. London was busy and Ha Long Bay was _____.
3. The people in London were _____ and the people in Ha Long were friendly.
4. Their holidays were _____.

5 Let's write.

I am _____. Last summer, I was on holiday in _____ with my family. The _____ was beautiful. The food was _____. The people were _____. My holiday was great!

6 Project

My last summer holiday



Review 2

1 Listen and tick.

1.   

2.   

3.   

4.   

5.   

2 Ask and answer.

1. How many buildings are there in your school?



2. What's your favourite subject?



3. When is your sports day?



4. Where were you last summer?



3 Read and match.

1. What subjects do you have today?

2. When do you have art?

3. Where were you last summer?

4. Is your sports day in April?

a. I was in Sydney.

b. I have English, maths and Vietnamese.

c. Yes, it is.

d. I have it on Wednesdays.

4 Read and complete.

were computer rooms music sing village

Dear Linh,

My school is in the (1) _____. There are twenty classrooms, two (2) _____ and a beautiful garden.

My favourite subject is (3) _____. I can play the piano and (4) _____ with my friends.

It was our sports day yesterday. The activities there (5) _____ fun. It was great.

Tell me about your school.

Bye!

Joe

5 Let's write.

Dear Joe,

My school is in _____. There are _____ classrooms.

My favourite subject is _____. I like it because

I _____. I love sports. Our last sports day was in

_____.

Bye!

Extension activities

1 Read and match.

1. There is a lot of traffic. There are many people. It's busy and noisy. Look at the tall buildings!



a. countryside

2. There are many trees and fields. There aren't many people. It's quiet here. Listen! I can hear birds singing.



b. city

2 Write *countryside* (a) or *city* (b).

- | | | | |
|---------------------|-------|----------------|-------|
| 1. tall buildings | _____ | 2. many people | _____ |
| 3. a lot of trees | _____ | 4. many fields | _____ |
| 5. a lot of traffic | _____ | 6. busy | _____ |
| 7. noisy | _____ | 8. quiet | _____ |

3 Board game. Roll a dice. Listen and answer.

Start →

1

2

3 **Go back one space**

4

5 **Move ahead one space**

6

School Timetable	
Monday	
Tuesday	
Wednesday	music
Thursday	
Friday	

7 **Miss a turn**

8

9 **Move ahead three spaces**

10

11 **Go back one space**

12

→ **Finish**

Wordlist

activity	/æk'tɪvəti/	hoạt động
America	/ə'merɪkə/	nước Hoa Kỳ
April	/'eɪprəl/	tháng Tư
art	/ɑ:t/	môn Mĩ thuật
August	/'ɔ:gəst/	tháng Tám
Australia	/'ɒstreɪliə/	nước Ô-xtrô-rây-li-a
Bangkok	/'bæŋ'kɒk/	Băng Cốc (thủ đô của nước Thái Lan)
beach	/'bi:tʃ/	bãi biển
because	/'bi:kəz/	bởi vì
birthday	/'bɜ:θdeɪ/	ngày sinh
Britain	/'brɪtən/	nước Anh
building	/'bɪldɪŋ/	toà nhà
campsite	/'kæmpsaɪt/	địa điểm cắm trại
can	/'kæn/, /kæn/	có thể, biết (làm gì)
chips	/'tʃɪps/	khoai tây rán
city	/'sɪti/	thành phố
computer room	/'kəm'pjʊ:tə ru:m/	phòng máy tính
countryside	/'kʌntrisaɪd/	nông thôn, vùng quê
December	/'di'sembə/	tháng Mười Hai
English	/'ɪŋɡlɪʃ/	môn Tiếng Anh
(English) teacher	/'(ɪŋɡlɪʃ) 'ti:tʃə/	giáo viên (dạy Tiếng Anh)
February	/'februəri/	tháng Hai
forty-five	/'fɔ:ti 'faɪv/	số 45
Friday	/'fraɪdeɪ/	thứ Sáu
garden	/'gɑ:dn/	vườn
get up	/'get 'ʌp/	thức dậy
go (to bed)	/'gəʊ (tə 'bed)/	đi (ngủ)
go (to school)	/'gəʊ (tə 'sku:l)/	đi (học)
grape	/'greɪp/	quả nho
hat	/'hæt/	cái mũ
have (breakfast)	/'hæv ('brekfəst)/	dùng (bữa sáng)
history and geography	/'hɪstri ænd dʒɪ'ɒgrəfi/	môn Lịch sử và Địa lí
housework	/'haʊswɜ:k/	việc nhà

IT (information technology)	/aɪ 'tiː/ (/,ɪnfə'meɪʃn tek'nɒlədʒi/)	môn Tin học, môn Công nghệ thông tin
jam	/dʒæm/	mứt
January	/'dʒænjuəri/	tháng Giêng
Japan	/dʒə'pæn/	nước Nhật
jump	/dʒʌmp/	nhảy
last	/lɑːst/	trước, lần trước
lemonade	/,lemə'neɪd/	nước chanh
London	/'lʌndən/	Luân Đôn (thủ đô của nước Anh)
Malaysia	/mə'leɪziə/, /mə'leɪzə/	nước Ma-lay-xi-a
March	/mɑːtʃ/	tháng Ba
maths	/mæθs/	môn Toán, toán học
(maths) teacher	/(mæθs) 'tiːtʃə/	giáo viên (dạy Toán)
May	/meɪ/	tháng Năm
Monday	/'mʌndeɪ/	thứ Hai
mountains	/'maʊntənz/	vùng núi
music	/'mjuːzɪk/	môn Âm nhạc
November	/nəʊ'vembə/	tháng Mười Một
o'clock	/ə'klɒk/	giờ (dùng sau giờ chỉn, ví dụ: 8 giờ: eight o'clock)
October	/ɒk'təʊbə/	tháng Mười
outdoor	/'aʊtdɔː/	ngoài trời
painter	/'peɪntə/	họa sĩ
party	/'pɑːti/	buổi tiệc
PE (physical education)	/,piː 'iː/ (/,fɪzɪkl edʒu'keɪʃn/)	môn Thể dục, môn Giáo dục thể chất
play the guitar	/pleɪ ðə ɡɪ'tɑː/	chơi đàn ghi ta
play the piano	/pleɪ ðə pi'ænəʊ/	chơi đàn piano
ride (a bike)	/raɪd (ə baɪk)/	đạp xe
ride (a horse)	/raɪd (ə hɔːs)/	cưỡi ngựa
roller skate	/'rəʊlə skeɪt/	trượt patanh
Saturday	/'sætədeɪ/	thứ Bảy
school garden	/sku:l 'ɡɑːdn/	vườn trường

science	/'saɪəns/	môn Khoa học
September	/sep'tembə/	tháng Chín
Singapore	/,sɪŋə'pɔː/	nước Xinh-ga-po
sports day	/'spɔːts deɪ/	ngày hội thể thao
stay at home	/steɪ ət hæʊm/	ở nhà
story	/'stɔːri/	chuyện, câu chuyện
study	/'stʌdi/	học, nghiên cứu
subject	/'sʌbdʒɪkt/, /'sʌbdʒekt/	môn học
Sunday	/'sʌndeɪ/	Chủ Nhật
Sydney	/'sɪdni/	Xít-ni (thành phố của nước Ô-xtrây-li-a)
Thailand	/'taɪlənd/	nước Thái Lan
thirty	/'θɜːti/	số 30
Thursday	/'θɜːzdeɪ/	thứ Năm
today	/tə'deɪ/	hôm nay
Tokyo	/'təʊkiəʊ/	Tô-ki-ô (thủ đô của nước Nhật)
town	/taʊn/	thị trấn
Tuesday	/'tjuːzdeɪ/	thứ Ba
Viet Nam	/,vi:et'næm/	nước Việt Nam
Vietnamese	/,vi:etnə'miːz/	môn Tiếng Việt
village	/'vɪlɪdʒ/	ngôi làng
wash	/'wɒʃ/	rửa
Wednesday	/'wenzdeɪ/	thứ Tư
weekday	/'wi:kdeɪ/	ngày trong tuần (từ thứ Hai đến thứ Sáu)
weekend	/,wi:k'end/	ngày cuối tuần (thứ Bảy và Chủ Nhật)
when	/wen/	khi nào
why	/waɪ/	tại sao
yesterday	/'jestədeɪ/	ngày hôm qua