

HOÀNG VĂN VÂN (Tổng Chủ biên) – TRẦN HƯƠNG QUỲNH (Chủ biên)
PHAN HẢI – ĐỖ THỊ NGỌC HIỀN – ĐÀO NGỌC LỘC
NGUYỄN MINH TUẤN – NGUYỄN QUỐC TUẤN



Tiếng Anh 5

SÁCH HỌC SINH

TẬP HAI



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



macmillan
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LỜI NÓI ĐẦU

Tiếng Anh 5 – Global Success – Sách học sinh, tập hai được Nhà xuất bản Giáo dục Việt Nam tổ chức biên soạn theo “Chương trình Giáo dục phổ thông: Chương trình môn Tiếng Anh” (từ lớp 3 đến lớp 12) ban hành theo Thông tư 32/2018/TT-BGDĐT ngày 26 tháng 12 năm 2018 của Bộ Giáo dục và Đào tạo, với sự hợp tác chặt chẽ về chuyên môn và kỹ thuật của Nhà xuất bản Macmillan (MPC). Sách được biên soạn theo đường hướng giao tiếp, giúp học sinh bước đầu hình thành và phát triển năng lực giao tiếp bằng tiếng Anh, thông qua bốn kỹ năng nghe, nói, đọc và viết, trong đó ưu tiên phát triển hai kỹ năng nghe và nói.

Tiếng Anh 5 – Global Success – Sách học sinh, tập hai xoay quanh hai chủ điểm giao tiếp gần gũi với học sinh: *Me and My Family* và *Me and the World Around*. Mỗi chủ điểm được chia thành năm đơn vị bài học (Unit) tương ứng với năm chủ đề của chương trình. Sau năm đơn vị bài học là một bài ôn (Review) giúp học sinh ôn tập và củng cố các kỹ năng giao tiếp (nghe, nói, đọc, viết) và kiến thức ngôn ngữ cơ bản (ngữ âm, từ vựng, ngữ pháp). Trong phần Review có bổ sung thêm các hoạt động mở rộng (Extension activities) với các nội dung tích hợp liên môn, giúp học sinh mở rộng kiến thức về các lĩnh vực khoa học, văn hoá ... thông qua các hoạt động học bằng tiếng Anh.

Tiếng Anh 5 – Global Success – Sách học sinh, tập hai được biên soạn dựa trên những cơ sở lý luận và thực tiễn của việc dạy và học tiếng Anh tiểu học ở Việt Nam, có tính đến tâm lý lứa tuổi và giao lưu quốc tế.

Các tác giả rất mong nhận được những ý kiến đóng góp của các nhà giáo, phụ huynh học sinh và đông đảo bạn đọc quan tâm để sách được hoàn thiện hơn.

Các tác giả

CHARACTERS



Ms Hoa



Mr Long



Ben



Bill



Linh



Lucy



Mai



Mary



Minh



Nam

Book map

ME AND MY FAMILY			
Competences	Structures	Vocabulary	Rhythm
Unit 11 Family time		Page 6	
- Asking and answering questions about whether someone did something in the past - Asking and answering questions about activities someone did somewhere	- Did you ...? – Yes, I ... I ... - What did your family do in ...? – We ...	buy souvenirs, collect seashells, eat seafood, see some interesting places, take a boat trip around the bay, walk on the beach	'When did you 'go to 'London? 'What did they 'do in 'Finland?
Unit 12 Our Tet holiday		Page 12	
- Asking and answering questions about whether someone will do something for Tet - Asking and answering questions about where someone will go at Tet	- Will you ... for Tet? – Yes, I will. – No, I won't. I'll ... - Where will you go at Tet? – I'll go to ...	buy roses, buy a branch of peach blossoms, decorate the house, do the shopping, make <i>banh chung</i> , make spring rolls	I'll 'do the 'shopping for 'Tet. We'll 'decorate our 'house with 'flowers.
Unit 13 Our special days		Page 18	
- Asking and answering questions about what someone will do for special days - Asking and answering questions about food and drinks at an event	- What will you do ...? – We'll ... - What food / drinks will you have at the party? – We'll have ...	at Mid-Autumn Festival, on Children's Day, on Sports Day, on Teachers' Day apple juice, burgers, milk tea, pizza	'What 'food will you 'have at the 'party? 'What 'drinks will you 'have at the 'party?
Unit 14 Staying healthy		Page 24	
- Asking and answering questions about a family member's lifestyle - Asking and answering questions about the frequency of an activity	- How does he / she stay healthy? – He / She ... - How often does he / she ...? ...	do morning exercise, do yoga, drink fresh juice, eat healthy food, eat vegetables, play sports every day, once a week, three times a week, twice a week	Does she 'eat a 'lot of 'fruit? Is your 'brother a 'strong 'swimmer?
Unit 15 Our health		Page 30	
- Asking and answering questions about common health problems - Giving health advice	- What's the matter? – I have ... - You should ...	headache, sore throat, stomach ache, toothache drink warm water, go to the dentist, have a rest, take some medicine	'What's the 'matter? 'What should I 'do?
Review 3		Page 36	

ME AND THE WORLD AROUND			
Competences	Structures	Vocabulary	Intonation
Unit 16 Seasons and the weather		Page 40	
- Asking and answering questions about the weather in different seasons - Asking and answering questions about what people wear in different seasons	- How's the weather in Ha Noi in ...? – It's ... - What do you usually wear in ...? – I wear ...	autumn, spring, summer, winter cold, cool, hot, warm blouse, jeans, jumper, trousers	It's cloudy in autumn. ↘ I wear jeans in winter. ↘
Unit 17 Stories for children		Page 46	
- Asking and answering questions about the main characters in a story - Asking and answering questions about how a character did something in a story	- Who are the main characters in the story? – They're ... - How did he / she ...? – He / She ...	ant, crow, dwarfs, fox, grasshopper, hare, Snow White, tortoise cook well, run fast, sing beautifully, work hard	Is this your storybook? ↗ Are you reading a story? ↗
Unit 18 Means of transport		Page 52	
- Asking and answering questions about where someone wants to visit - Asking and answering questions about a means of transport	- Where do you want to visit? – I want to visit ... - How can I get to ...? – You can get there ...	Dragon Bridge, Ha Noi Opera House, Ho Chi Minh City Museum, Ngo Mon Square by bicycle, by bus, by taxi, on foot	Is it time for a trip? ↗ Is it far from here? ↗
Unit 19 Places of Interest		Page 58	
- Asking and answering questions about someone's opinion of a place - Asking and answering questions about distance	- What do you think of ...? – I think it's / they're ... - How far is it from ... to ...? – It's about ... kilometres.	beautiful, exciting, fantastic, peaceful (numbers: 29, 40, 100, 129)	What do you think of Ba Na Hills? ↘ How far is it from Long An to Can Tho? ↘
Unit 20 Our summer holidays		Page 64	
- Asking and answering questions about someone's summer holiday - Asking and answering questions about what someone is going to do this summer	- Where are you going to visit this summer? – I'm going to visit ... - What are you going to do this summer? – I'm going to ...	Dam Sen Aquarium, Huong River, Phong Nha Cave, Phu Quoc Island go camping, join a music club, practise swimming, visit an eco-farm	Where are you going to visit this summer? ↘ What are you going to do this summer? ↘
Review 4		Page 72	
Wordlist		Page 74	

UNIT 11

Family time

LESSON 1

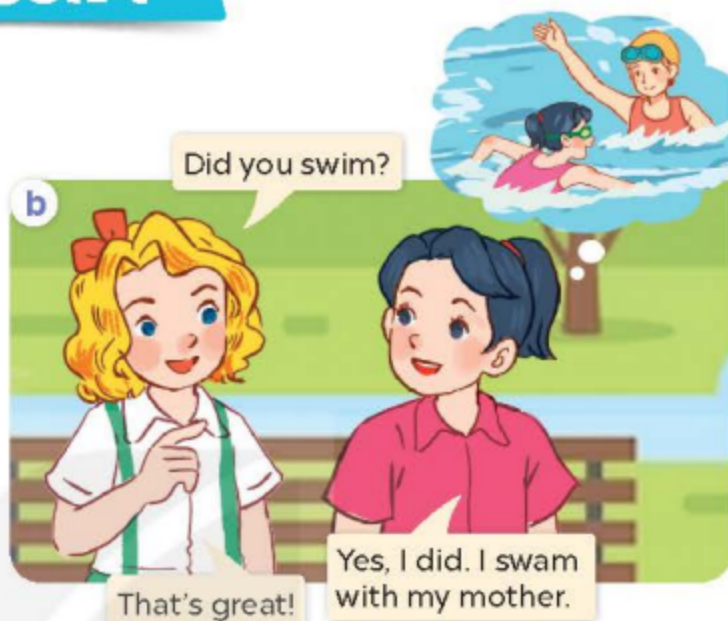
1 Look, listen and repeat.

a Hi Mai, where did your family go last Sunday?



We went to the beach.

b Did you swim?



Yes, I did. I swam with my mother.

That's great!

2 Listen, point and say.

Did you _____?



swim / with my mother

Yes, I _____. I _____.

b



take photos / with my father

c



collect seashells / with my brother

d



walk on the beach / with my family

3 Let's talk.

Did you _____?

_____.



4 Listen and match.



5 Read and circle.

- A: Did you swim yesterday?
B: Yes, I did. I **swim** / **swam** with my father.
- A: Did you **walk** / **walked** on the beach last Sunday?
B: Yes, I did. I walked on the beach with my family.
- A: Look at Nga's family in Ha Long Bay.
B: It's a nice photo! When **did** / **do** they go there?
A: They **go** / **went** there last weekend.
- A: Where were your family last summer?
B: We **are** / **were** at the Golden Pagoda in Thailand.
A: Did you **buy** / **bought** some postcards there?
B: No, we didn't. We took lots of photos.



6 Listen, complete and sing.

Did you swim last Sunday?

Where were you last Sunday?

I was on the (1) _____.

Did you swim?

Yes, I did. I swam with my mum.

Where were you last weekend?

I was in the (2) _____.

Did you walk?

No, I didn't. I (3) _____ photos there.



LESSON 2

1 Look, listen and repeat.

a That's a beautiful picture of your family. Where were you?



We were in Ha Long Bay.

b When did you go to Ha Long Bay?

We went there last summer.



What did your family do in Ha Long Bay?

We took a boat trip around the bay.

2 Listen, point and say.

What did your family do in _____?

We _____.

a



Ha Long Bay / take a boat trip around the bay

b



Nha Trang / eat seafood

c



Sydney / see some interesting places

d



Singapore / buy souvenirs

3 Let's talk.

When did you go to _____?

_____.

What did your family do there?

_____.



4 Listen and circle.

- A:** Did you go to Phu Quoc last weekend?
B: Yes, I did. I went there with my family / friends.
A: What did your family do there?
B: We walked on the beach / took a boat trip.
- A:** Where did your family go last weekend?
B: We went to Sydney / Singapore.
A: What did you do there?
B: We bought some souvenirs / saw some interesting places.

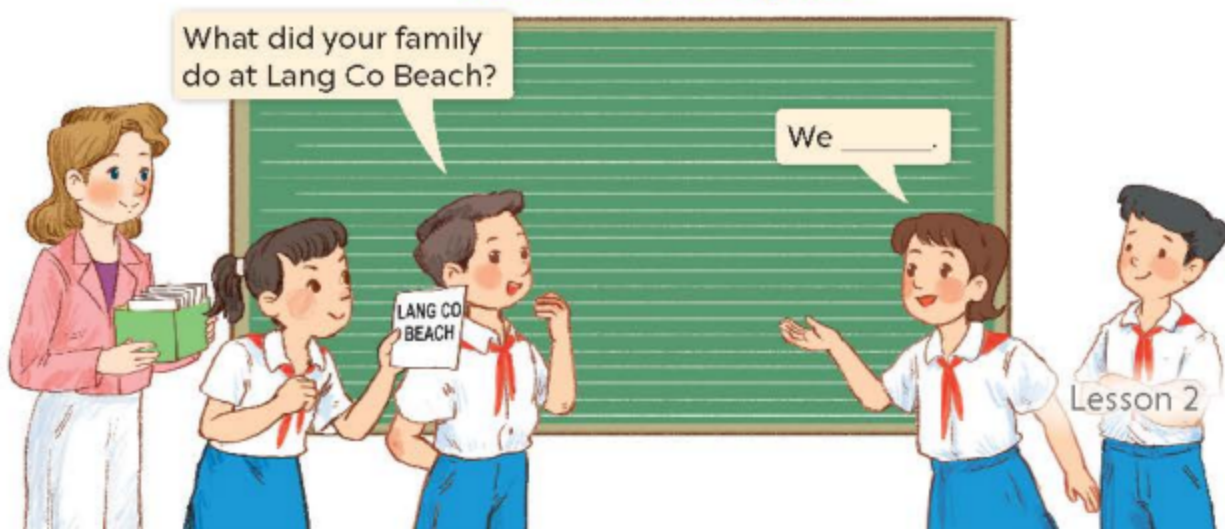
5 Read and complete.

- A:** Where were your family yesterday?
B: We were in _____.
A: What did you do there?
B: We _____ in the sea.
A: What else did you do?
B: We ate some _____.
- A:** When did Ben's family go to _____?
B: They went there last weekend.
A: What did they do there?
B: His parents _____ some souvenirs.
A: What about Ben and his sister?
B: They took some _____.



6 Let's play.

When and What game



LESSON 3

1 Listen and repeat.

'When did you 'go to 'London?

'What did they 'do in 'Finland?

2 Listen and underline one more stressed word.

Then repeat. 

1. When did you go to Sydney?

2. What did he do in Paris?

3. When did she go to England?

4. What did they do in Thailand?

3 Let's chant.

When did you go to London?

We went there last summer.

What did you do there?

We took photos and visited Big Ben.



When did you go to Nha Trang?

We went there last weekend.

What did you do there?

We walked on the beach and
swam in the sea.

4 Read and answer.

Linda and her family went to Ha Long Bay last weekend. They stayed in a hotel near the beach. On Saturday, they sunbathed on the beach, took some photos of the bay and swam in the sea. On Sunday, they took a boat trip around the bay, explored the caves and ate seafood. Linda and her brother bought some souvenirs for their friends. The journey took a long time, but they had lots of fun. They want to go back to Ha Long Bay in the summer.

1. Where did Linda's family go last weekend?
2. What did they do there on Saturday?
3. When did they take a boat trip around the bay?
4. What did Linda and her brother buy?

5 Let's write.

My family's weekend trip

Last weekend, my family went to _____. On Saturday, we visited _____. We took lots of _____. On Sunday, we _____. My brother / sister _____ and I _____. Our trip _____.

6 Project

My photo journal

I went to Ba Na Hills last summer. _____



UNIT 12

Our Tet holiday

LESSON 1

1 Look, listen and repeat.



2 Listen, point and say.



Will you _____ for Tet?

Yes, I will.

No, I won't. I'll _____.



decorate the house / yes



do the shopping / yes



make *banh chung* / no / make spring rolls



buy roses / no / buy a branch of peach blossoms

3 Let's talk.

Will you _____ for Tet?



4 Listen and tick.



1.



2.



5 Read and complete.



1. A: Will you _____ the house for Tet?

B: _____, I will.



2. A: Will you make *banh chung* for Tet?

B: No, I won't. I'll _____.



3. A: Tet is coming. Will you _____ for Tet?

B: Yes, _____.



4. A: I like roses. _____ you buy roses for Tet?

B: No, I won't. I'll _____.

6 Let's sing.



Tet is a happy time for us.

Tet is a happy time for everybody.
Will you do the shopping?
Yes, we will. Yes, we will.
We'll do the shopping for Tet.

Tet is a happy time for everybody.
Will you make spring rolls?
Yes, we will. Yes, we will.
We'll make spring rolls for Tet.

LESSON 2

1 Look, listen and repeat.

What are you doing, Linh?



I'm decorating my house for Tet.

Where will you go at Tet?



I'll go to my grandparents' house in the countryside.

2 Listen, point and say.

Where will you go at Tet?

I'll go to _____.



my grandparents' house



a fireworks show



a New Year party



a flower festival

3 Let's talk.

Will you _____ for Tet?

Where will you go at Tet?



4 Listen and number.



5 Read and complete.



1. **A:** Do you like Tet?

B: Yes. I love it. I'll wear new clothes and eat delicious food.

A: _____ will you go?

B: I'll go to my _____ in the countryside.



2. **A:** When is Tet?

B: It's next month, in January.

A: Will you go to a flower festival?

B: No, I _____.

A: _____ will you go?

B: I'll _____.

6 Let's play.

Board race

I'll go to my grandparents' house.

Where will you go at Tet?

Group 1

- I'll go to my grandparents' house.
- I'll go to a New Year party.
- I'll go to a fireworks show.

Group 2

- I'll go to a flower festival.
- I'll go to the countryside.



LESSON 3

1 Listen and repeat.

I'll 'do the 'shopping for 'Tet.

We'll 'decorate our 'house with 'flowers.

2 Listen and underline one more stressed word. Then repeat.

1. He'll watch a fireworks show.

2. She'll buy flowers for Tet.

3. We'll eat spring rolls at Tet.

4. They'll have a big party.

3 Let's chant.

Tet is coming soon.

I'll clean the house.

Mum will buy roses.

Dad will plant trees.

Tet is coming soon.

We'll do the shopping.

We'll watch fireworks.

We'll have parties.



4 Read and complete.

Ha Long, January 16th

Hi Tom,

How are you? In Viet Nam, Tet is coming. It's a big festival in our country. We're all so excited! We'll have a lot of things to do. My dad will buy peach blossoms. My mum will make *banh chung*. My sister will make spring rolls. I'll decorate the house with beautiful pictures and flowers. At Tet, we'll go to a fireworks show. And we'll visit our grandparents in the countryside. We'll have a wonderful time.

Bye!

Minh

Tom
93 Oxford Street
London
W1D 6XP
United Kingdom



1. For Tet holiday, Minh's father will buy _____.
2. Minh's mother will _____.
3. _____ will make spring rolls.
4. Minh will _____ with beautiful pictures and flowers.
5. Minh's family will visit _____ in the countryside.

5 Look and write.

Write about your Tet holiday. (40 words)



Tet is coming soon. For Tet, _____

6 Project

Our Tet activities

I will plant a tree. _____



UNIT 13

Our special days

LESSON 1

1 Look, listen and repeat.

Hello, David. Do you have Children's Day in your country?

a



Yes, we do. It's coming soon.

What will you do on Children's Day?

b



We'll sing, dance and have a party.

2 Listen, point and say.

What will you do _____?

We'll _____.

a



on Children's Day / dance

b



on Teachers' Day / sing

c



on Sports Day /
play badminton

d



at Mid-Autumn Festival /
have a party

3 Let's talk.

What will you do _____?

_____.



4 Listen and tick or cross.



5 Read and complete.



1. A: What will you do on Children's Day?

B: We'll _____.



2. A: What will we do on _____?

B: We'll dance.



3. A: What will they do _____?

B: _____ play badminton.



4. A: _____ they do at Mid-Autumn Festival?

B: They'll _____.

6 Listen, complete and sing.

What will you do on Children's Day?

Will you dance on Children's Day?

Yes, we will. Yes, we will.

What else will you do on that day?

We'll play the piano and (1) _____.

Will they sing on (2) _____?

Yes, they will. Yes, they will.

What else will they do on that day?

They'll play the (3) _____ and dance.



LESSON 2

1 Look, listen and repeat.



a

Hi, Mai. Will you come to my birthday party next Sunday?

Yes, I will. Thanks!

b

What drinks will you have at the party?

We'll have fruit juice and milk tea.

Shall I bring some fruits?

Yes, please!

2 Listen, point and say.



What food / drinks will you have at the party?

We'll have _____.

a



pizza

b



burgers

c



milk tea

d



apple juice

3 Let's talk.

What food / drinks will you have at the party?

What will you do at / after the party?



4 Listen and tick.



5 Read and complete.

- A:** What food will we have for dinner?

B: We'll have chicken, rice and vegetables.

A: And what drinks _____ we have?

B: We'll have _____ and lemonade.



- A:** What food will we have at our class party?

B: We'll have fish and chips, _____.

A: Will _____ have anything to drink?

B: Yes. We'll have _____.



6 Let's play.

Our Children's Day party menu



LESSON 3

1 Listen and repeat.

'What 'food will you 'have at the 'party?

'What 'drinks will you 'have at the 'party?

2 Listen and underline one more stressed word.

Then repeat. 

1. What food will you have at the party?

2. What drinks will they have at the party?

3. What will you do at her party?

4. What will we do at their party?

3 Let's chant.

What food will we have at the party?

Cakes and sweets.

We'll have cakes.

We'll have sweets.

We'll have cakes and sweets.

What drinks will we have at the party?

Water and milk tea.

We'll have water.

We'll have milk tea.

We'll have water and milk tea.



4

Read and answer. 

Dear Linda,

How are you? It's my birthday on Sunday. Will you come to my party? It'll be at my home at 15 Quang Trung Street. We'll have lots of food and drinks at the party. There'll be pizza, burgers and chips. We'll have lemonade, apple juice and milk tea, too. We'll play some games such as Bingo, Tic-tac-toe or Charades. We'll also listen to music and dance. It'll be so much fun! I hope you'll come.

Mai

1. When is Mai's birthday?
2. Where will her birthday party be?
3. What food will they have?
4. What drinks will they have?

5

Let's write. 

Write about your birthday party.
(40 words)

- When is your birthday?
- What food, drinks and fruits will you have at your birthday party?
- What will you do at the party?

My birthday is _____. At my
birthday party, we'll _____

6

Project

Making a menu for your class party

Our class party will be _____.
We'll have _____.



UNIT 14

Staying healthy

LESSON 1

1 Look, listen and repeat.



a

I want to stay healthy, Lucy. I eat vegetables and drink a lot of water. Is that your brother over there?



Yes, that's my brother, Tom. He also wants to stay healthy.

b

How does he stay healthy?



Yeah, me too.

He does morning exercise every day.

2 Listen, point and say.



How does he / she stay healthy?

He / She _____.

a



do morning exercise

b



play sports

c



drink fresh juice

d



eat healthy food

3 Let's talk.

How does your _____ stay healthy?



4 Listen and match.



5 Read and complete.

1. **A:** How does your mother stay healthy?

B: She drinks fresh _____ every day.



2. **A:** How does your grandmother stay healthy?

B: I think she does _____ regularly.



3. **A:** How does your father stay healthy?

B: He _____ regularly. He plays _____ and basketball.



4. **A:** _____ your sister stay healthy?

B: She eats healthy _____ every day.
She eats fish, vegetables and fruit.



6 Listen, complete and sing.

Staying healthy

My sister wants to stay healthy.

She does (1) _____ daily.

She eats healthy food,

And drinks fresh juice.

My brother wants to stay healthy.

He plays (2) _____ every day.

He eats healthy (3) _____,

And drinks fresh juice.



LESSON 2

1 Look, listen and repeat.



2 Listen, point and say.

How often does he / she _____?



3 Let's talk.

How does your _____ stay healthy?

How often does your _____?



Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.
✓						



Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.
		✓		✓	✓	✓



Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.
✓	✓	✓	✓	✓	✓	✓



Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.
✓		✓	✓	✓		

4 Listen and circle.

- What's Tony doing?
a. He's doing yoga. b. He's doing a project.
- How does Tony stay healthy?
a. He eats fish and vegetables. b. He eats sausages and chips.
- How often does Tony drink lemonade?
a. Every day. b. Twice a week.
- How often does Tony play basketball?
a. Three times a week. b. Once a week.

5 Read and complete.

- A: How does your brother stay healthy?
B: He drinks _____.
A: How often does he drink it?
B: _____ a week.



Mon.	
Tue.	✓
Wed.	
Thur.	✓
Fri.	
Sat.	
Sun.	✓

- A: My sister is a member of the aerobics club.
B: Oh, really? _____ does she do aerobics?
A: Twice a _____ after class.
B: Does your sister eat healthy food?
A: Yes, she does. She eats fruit and _____ regularly.



Mon.	✓
Tue.	
Wed.	
Thur.	
Fri.	✓
Sat.	
Sun.	



6 Let's play.

Frequency Game

How often does she do aerobics?

Once a week.



LESSON 3

1 Listen and repeat.

Does she 'eat a 'lot of 'fruit?

Is your 'brother a 'strong 'swimmer?

2 Listen and underline one more stressed word.

Then repeat. 

1. Does she swim once a week?

2. Does he cycle twice a week?

3. Did you have bread and milk?

4. Will you eat fish and chips?

3 Let's chant.

Does he play football once a week?

Yes, he does. Yes, he does.

Does he do judo twice a week?

No, he doesn't. No, he doesn't.

Does she eat apples once a day?

Yes, she does. Yes, she does.

Does she eat mangoes twice a day?

No, she doesn't. No, she doesn't.



4 Read and circle.

Peter's healthy lifestyle

Peter loves staying healthy. He eats healthy food every day. For breakfast, he usually eats an egg sandwich and some fresh fruit. For lunch and dinner, he likes fish and vegetables. Peter drinks lots of water and fresh juice. He really enjoys apple juice. He gets up early and never goes to bed late. He exercises every morning. He does judo on Tuesdays and Thursdays. He is very strong and active. Peter is a super healthy kid, and he sets a great example for all of us.

- Peter eats healthy food like fish and _____.
 a. vegetables b. ice cream c. chips
- Peter drinks _____ water and fresh juice.
 a. some b. lots of c. little
- He exercises _____.
 a. every week b. every Saturday c. every day
- He does judo _____.
 a. once a week b. twice a week c. three times a week

5 Let's write.

Complete the table and write about your healthy habits. (40 words)

My healthy habits	Frequency
eat vegetables	(1) _____
(2) _____	(3) _____ a week
(4) _____	(5) _____

I have some healthy habits.

6 Project

My healthy lifestyle



UNIT 15

Our health

LESSON 1

1 Look, listen and repeat.



2 Listen, point and say.



What's the matter?

I have _____.



3 Let's talk.

What's the matter?

_____.

PHÒNG Y TẾ



4 Listen and number.



5 Read and complete.



1. I feel tired. I have a _____.



2. I'm not very well. I have _____ I can't eat anything.



3. A: What's _____?

B: I have a _____.



4. A: What's the _____?

B: I _____.

A: I'm sorry to hear that.

6 Let's sing.



What's the matter?

Let's go out and play.
I'm sorry. I can't.
Why? What's the matter?
I'm not very well.
I have a headache.

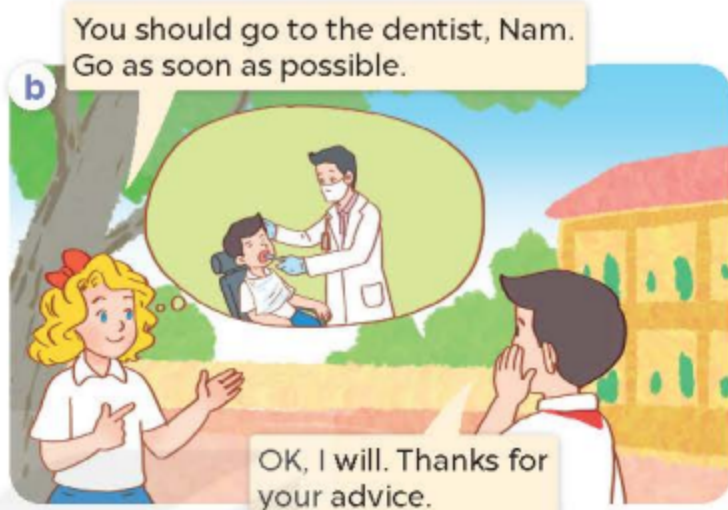


Let's play and sing.
I'm sorry. I can't.
Why? What's the matter?
I don't feel well.
I have a sore throat.



LESSON 2

1 Look, listen and repeat.



2 Listen, point and say.

You should _____.

Thanks for your advice.



3 Let's talk.

What's the matter?

You should _____.



4 Listen and tick.

- 
 - 
 - 
- 
 - 
 - 

5 Read and complete.

- A:** What's _____?

B: I have _____. I don't feel very well.

A: You should take _____ and have a rest.

B: Yes, I will. Thank you, Mum.
- A:** I have _____. It hurts.

B: You should rinse your mouth with salt water, Mai.

A: OK, Mum.

B: And you _____.

A: That's a good idea. I'll go tomorrow.



6 Let's play.

Roleplay: What's the matter?



LESSON 3

1 Listen and repeat.

'What's the 'matter?

'What should I 'do?

2 Listen and underline one more stressed word. Then repeat.

1. How are you feeling today?
2. What time do you go to bed?
3. When should I go to the dentist?
4. What's wrong with your teeth?

3 Let's chant.

What's the matter?
I have toothache.
What should I do?
You should go to the dentist.



What's the matter?
I have a headache.
What should I do?
You should go to the doctor.

4 Read and match.

What should you do when you are not well?



When you have toothache, you should go to the dentist. You should brush your teeth regularly, and you should not eat ice cream very often.



When you have a headache, you should have a rest. You should take some medicine, and you should not watch too much TV.



When you have a sore throat, you should go to the doctor. You should rinse your mouth with salt water. You should drink warm water.

Health problems

1. Toothache
2. Headache
3. Sore throat

Advice

- a. should brush your teeth regularly
- b. should drink warm water
- c. should have a rest
- d. shouldn't eat ice cream very often
- e. shouldn't watch too much TV

5 Let's write.

Write about health problems and advice. (40 words)

1. Minh has a headache.
2. Linda has toothache.
3. Linh has a sore throat.

Minh has a headache. He should / shouldn't _____

6 Project

Health problems and giving advice

Peter has a headache.
He should _____.

Survey

	Health problems	Advice
Peter	Headache	He should have a rest.
David	...	He shouldn't watch TV very often.
Linh	...	...
...	...	...

Review 3

1 Listen and circle a, b or c.

- a. We like milk tea.
b. It's our favourite drink.
c. We'll have milk tea.
- a. We took a boat trip around the bay.
b. They swam in the sea.
c. We eat seafood.
- a. Yes, I will.
b. Yes, I am.
c. Yes, I do.
- a. On Thursdays.
b. Two days ago.
c. Three times a week.
- a. You're welcome.
b. Thanks for your advice.
c. See you later.

2 Ask and answer.

1. What will we do on Children's Day?



2. What did your family do in Sa Pa?



3. How does your brother stay healthy?



4. Where will you go at Tet?



3 Read and match.

1. Did you take photos?

2. Will you decorate the house for Tet?

3. How often does he eat vegetables?

4. What's the matter with you?

5. What food will you have at the party?

a. I have a sore throat.

b. We'll have pizza and chips.

c. Yes, I will.

d. Every day.

e. Yes, I did. I took photos with my mother.

4 Read and tick True or False.

It is Children's Day next week. In Viet Nam, we celebrate it on the first of June. This year, we will have a party in the playground. There will be a lot of fun activities. Mai and Mary will sing songs. Ben and Linh will dance. Phong and Lucy will tell funny stories. There will be a lot of food and drinks such as pizza, salads, popcorn, apple juice and lemonade. At the end of the party, we will get presents from our parents. It will be a wonderful party.

1. The Children's Day party will be in the playground.
2. Mai and Mary will dance at the party.
3. Phong and Lucy will sing songs.
4. The children will eat pizza and salads.
5. The children will drink milk tea and apple juice.

True	False
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

5 Let's write.

Write about your last Mid-Autumn Festival. (40 words)

- When was the festival?
- Where did you celebrate it?
- What did you do there?
- What food and drinks did you have?

The last Mid-Autumn Festival was

Extension activities

1 Look, read and colour. 



Dairy



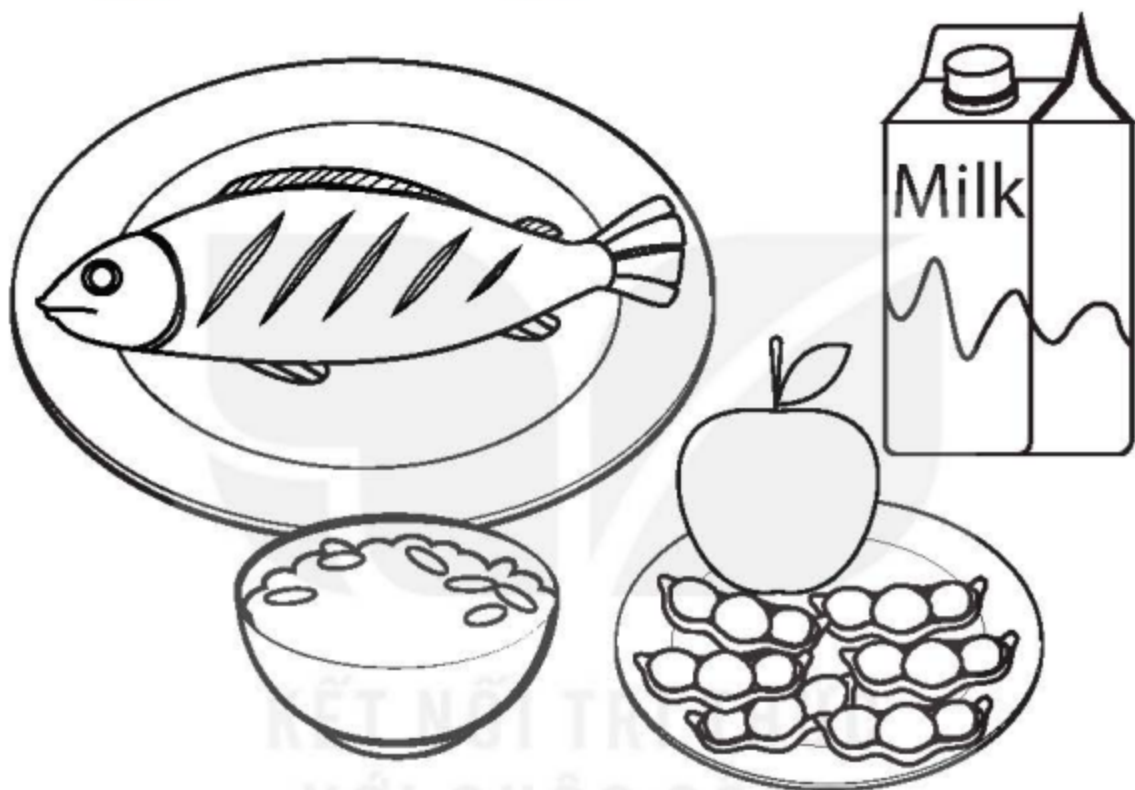
Protein



Grains



Fruit and vegetables



2 Look and write. 



butter



bread



apple



chicken



grapes



egg



noodles



yogurt



green beans



cheese



carrot



milk



corn



rice



fish



meat

Grains	Protein	Dairy	Fruit & vegetables

3

Write and say.

My healthy breakfast

This is my healthy breakfast.
I'd like to have _____.



UNIT 16

Seasons and the weather

LESSON 1

1 Look, listen and repeat. 



2 Listen, point and say. 

How's the weather
in Ha Noi in _____?

It's _____.



3 Let's talk.

How's the weather in Ha Noi in _____?

_____.



4 Listen and number.



5 Read and complete.



1. **A:** How's the weather in _____ in spring?
B: It's warm and sunny.



2. **A:** _____ in Ho Chi Minh City in the dry season?
B: It's hot and sunny.



3. **A:** _____ in New York in winter?
B: It's _____ and snowy.



4. **A:** How's the weather in Tokyo in _____?
B: It's cool and _____.

6 Let's sing.



How's the weather in Ha Noi?

How's the weather in spring?
It's warm and rainy.
How's the weather in summer?
It's hot and sunny.
What's the weather like in autumn?
It's cool and cloudy.
What's the weather like in winter?
It's cold and dry.



LESSON 2

1 Look, listen and repeat.



2 Listen, point and say.

What do you usually wear in _____?

I wear _____.

a



spring / a blouse

b



summer / trousers

c



autumn / jeans

d



winter / a jumper

3 Let's talk.

How's the weather in Ha Noi in _____?

What do you usually wear in _____?



4 Listen and circle.

1. **A.** What season is it in Sydney? – It's _____.
a. autumn **b.** summer
- B.** What does he usually wear? – He wears _____.
a. shorts and a T-shirt **b.** jeans and a T-shirt
2. **A.** What season is it in Ha Noi? – It's _____.
a. winter **b.** summer
- B.** What does she usually wear? – She wears _____.
a. a skirt and a jumper **b.** jeans and a jumper

5 Read and complete.

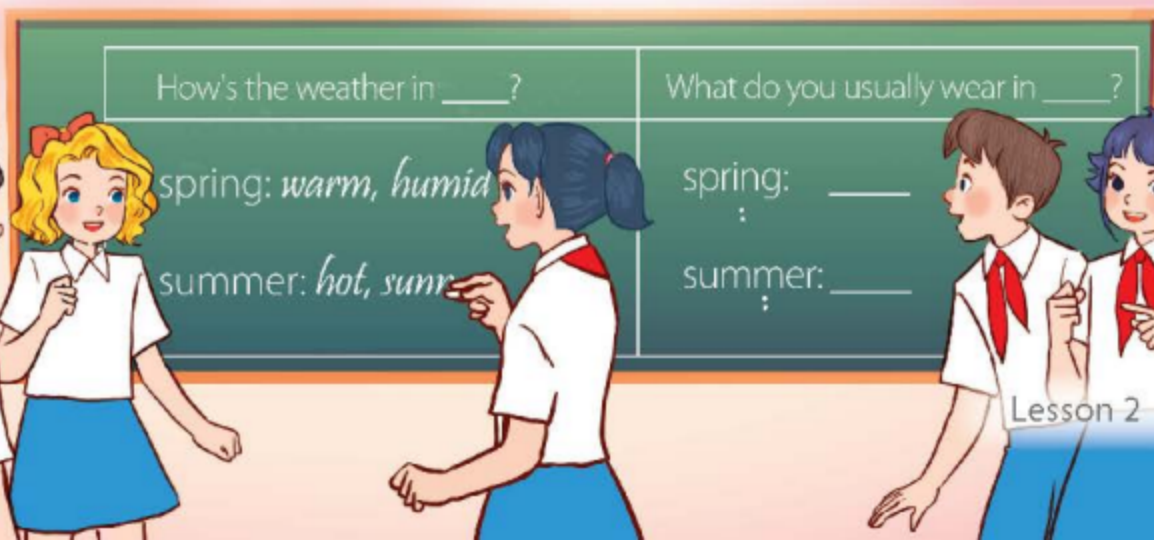


1. **A:** How's _____ in your place, Akiko?
B: It's cool and windy. It's autumn.
A: What do you usually wear in this season?
B: I wear _____ and a _____.

2. **A:** What season is it in London now, Tom?
B: It's _____. It's very cold and snowy.
A: What _____ in winter?
B: I wear _____ and a coat.

6 Let's play.

Who's faster?



LESSON 3

1 Listen and repeat.

It's cloudy in autumn. 

I wear jeans in winter. 

2 Listen and repeat. Pay attention to the intonation.

1. It's humid in spring.
2. Dresses are perfect for today.
3. I wear trousers in summer.
4. Jackets are good for winter.

3 Let's chant.

It's hot in summer.
I wear shorts.
You wear a dress.
And you wear a hat.
We like summer outfits.



It's cold in winter.
I wear a jumper.
You wear trousers.
We wear scarves outside.
We like winter clothes.



4 Read and complete.

There are different climates in Viet Nam. In the north, there are four seasons: spring, summer, autumn and winter. Spring is warm and humid. It has blooming flowers and festivals. Summer is sunny and hot. It is ideal for holidays. Autumn is cool and cloudy. It usually has public events. Winter is cold and dry. It is ideal for indoor sports.

In the south, there are two seasons: the dry season and the rainy season. In the dry season, the weather is dry and cool, but in the rainy season, it is rainy and humid.

Viet Nam	Seasons	Weather
In the north	- spring - summer - autumn - winter	- warm and humid - (1) _____ - (2) _____ - (3) _____
In the south	- (4) _____ - (5) _____	- dry and cool - rainy and humid

5 Let's write.

Write about your local weather and typical outfits for each season.
(40 words)

- How many seasons are there where you live?
- How's the weather in each season?
- What do you usually wear in each season?

There are _____ seasons _____.
It's _____

_____.

6 Project

Posters about the seasons

My favourite season is _____. It's _____.

I usually wear _____.



UNIT 17

Stories for children

LESSON 1

1 Look, listen and repeat. Track 62



2 Listen, point and say. Track 63

Who are the main characters in the story?

They're _____.



Snow White, seven dwarfs



the ant, the grasshopper



the tortoise, the hare

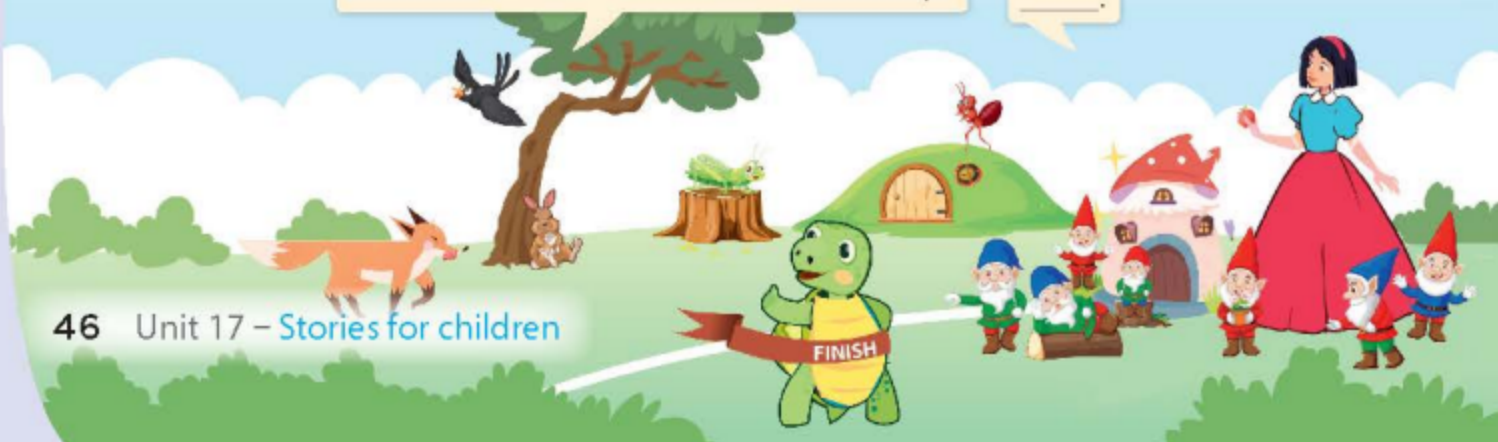


the fox, the crow

3 Let's talk.

Who are the main characters in the story?

_____.



4 Listen and circle.

1. The main characters in the story are _____.



2. Ben likes the _____.



3. The main characters in the story are _____.



5 Read and complete.

1. **A:** Look at this story. Who are the main characters?

B: They're _____ and seven dwarfs.



2. **A:** Is the hare the main character in this story?

B: No, he isn't. The main characters are the hare and the _____.



3. **A:** Are the _____ and the grasshopper the main characters in this story?

B: Yes, they are.

A: Which _____ do you prefer?

B: I prefer the ant.



4. **A:** What story are you _____?

B: I'm reading *The Fox and the Crow*.

A: Do you like the _____ or the crow?

B: I like the fox.



6 Let's play.

Who am I?

I won the race with the hare. Who am I?

You are the tortoise.



LESSON 2

1 Look, listen and repeat.

a Do you like Snow White?



Yes, I do. She was kind. She cooked meals every day for the seven dwarfs.

b How did she cook?



She cooked very well.

2 Listen, point and say.

How did he / she _____?

He / She _____.



cook / cook well



work / work hard



run / run fast



sing / sing beautifully

3 Let's talk.

Who are the main characters in the story? _____.

Which character do you like? _____.

How did _____? _____.



4 Listen and circle.

- The story is about _____.
a. the grasshopper b. the ant c. the ant and the grasshopper
- The ant worked _____.
a. hard b. well c. fast
- When winter came, the grasshopper had _____.
a. lots of things b. some things c. nothing
- The grasshopper said: "I'll work hard like you _____."
a. next week b. next month c. next year

5 Read and complete.

- A: Who are the main characters in the story?
B: They're the ant and the _____.
A: _____ did the ant work?
B: He worked _____ to gather food for the winter.
- A: How did the hare run?
B: He ran _____.
A: _____ he win the race?
B: No, he didn't. He stopped and fell asleep.
The tortoise won the race.



6 Listen, complete and sing.

The tortoise and the hare

The hare said to the tortoise
"Let's go, go, go!"
The hare ran (1) _____.
But the tortoise was slow.

The (2) _____ was near the finish line.
He stopped, stopped, stopped.
The hare fell asleep.
And the (3) _____ won the race.



LESSON 3

1 Listen and repeat.

Is this your storybook? ↗

Are you reading a story? ↗

2 Listen and repeat. Pay attention to the intonation.

1. Did the hare run fast?
2. Was the prince intelligent?
3. Did the ant work hard?
4. Do you like the story?

3 Let's chant.

Do you like Snow White?

Yes, I do. Yes, I do.

Do you like seven dwarfs?

Yes, I do. Yes, I do.

I like Snow White. I like
seven dwarfs.



Do you like the ant?

Yes, I do. Yes, I do.

Do you like the grasshopper?

No, I don't. No, I don't.

I like the ant. I like the ant.



4 Read and tick True or False.

Once upon a time, there was a crow and a fox. They lived in a big forest. The fox liked to trick other animals. One day, the crow had a piece of meat in his mouth. The fox saw the crow, and he wanted to have the meat. He had an idea. "You look amazing. Can you sing?" the fox asked. "Yes, I can sing beautifully," the crow answered. He began to sing a beautiful song and dropped the meat on the ground. The fox quickly took the meat and said, "Bye, my friend." Then he ran away. The crow learned a lesson about trust.

1. The fox and the crow lived in a forest.
2. The fox had a piece of meat in his mouth.
3. The crow could sing very well.
4. The crow flew away with the meat.
5. The fox said goodbye to the crow and ran away.

True	False

5 Let's write.

Character Map



6 Project

Telling a story

I'm telling you a story. It is *The Ant and the Grasshopper*. _____



UNIT 18

Means of transport

LESSON 1

1 Look, listen and repeat.



2 Listen, point and say.

Where do you want to visit?

I want to visit _____.



Ha Noi Opera House



Dragon Bridge



Ngo Mon Square



Ho Chi Minh
City Museum

3 Let's talk.

Where do you want to visit?

_____.



4 Listen and number.



Museum of History



Ha Noi Opera House



Ngo Mon Square



Golden Bridge

5 Read and complete.



1. **A:** There are many interesting places in Ho Chi Minh City. Where do you want to _____?

B: I want to visit _____ today.



2. **A:** Welcome to London. Where _____ you want to visit?

B: I _____ Tower Bridge.



3. **A:** Where do you _____?

B: I want _____.

A: Good choice!



4. **A:** _____ do you want to visit?

B: _____ the city square.

Is it far from here?

A: No, it isn't. We can walk there.

6 Let's sing.



Where do you want to visit?

I want to visit somewhere.
Where do you want to visit?
I want to visit the museum.
That's a great idea! Let's go!

I want to visit somewhere.
Where do you want to visit?
I want to visit the square.
That's a great idea! Let's go!



LESSON 2

1 Look, listen and repeat.



2 Listen, point and say.

How can I get to _____?

You can get there _____.



Hoan Kiem Lake / by bus



Dragon Bridge / by bicycle



Dam Sen Water Park / by taxi



Thien Mu Pagoda / on foot

3 Let's talk.

Where do you want to visit?

How can I get to _____?

_____.



4 Listen and tick or cross.

1.



2.



5 Read and complete.

1. **A:** Where do you want to visit?

B: I want to visit Hyde Park.
_____ can I get there?

A: You can get there _____.
It's not far from here.

B: Thank you so much.



2. **A:** Excuse me. I want to _____
Nha Trang Vinpearl Land.
How can I _____ there?

B: You can get there _____.
It's very interesting.

A: Thank you.



6 Let's play.

Tic-Tac-Toe

I want to visit
a pagoda.



pagoda	bicycle	aquarium
taxi	island	bus
museum	foot	bridge

You can get
there by bus.



LESSON 3

1 Listen and repeat.

Is it time for a trip? ↗

Is it far from here? ↗

2 Listen and repeat. Pay attention to the intonation.

1. Would you like to go somewhere this morning?

2. Will we go to Golden Bridge?

3. Can I get there by bicycle?

4. Do you want to visit Hyde Park?

3 Let's chant.

Will you visit the aquarium?

Yes, I will. Yes, I will.

Can you get there by boat?

Yes, I can. Yes, I can.

I can get there by boat.



Do you want to visit the water park?

Yes, I do. Yes, I do.

Can you get there by bicycle?

No, I can't. No, I can't.

I can get there by bus.



4 Read and answer.

Hi Linh,

Welcome to Sydney! Tomorrow, we can take a hop-on hop-off bus to explore the city centre in a day. Firstly, we will see Sydney Harbour Bridge and Sydney Opera House. Next, we can go to Sea Life Sydney Aquarium by train. Also, we can get to Circular Quay on foot from my house and then go to Taronga Zoo by ferry. It is home to over 4,000 animals. Then, we can go back to Circular Quay to watch a beautiful sunset.

See you soon,

Mary

1. What sights will they see by a hop-on hop-off bus?
2. How can they get to Sea Life Sydney Aquarium?
3. How can they get to Circular Quay?
4. How many animals are there in Taronga Zoo?

5 Let's write.

Write about a morning visit.
(40 words)



Today is Sunday. We want to visit _____. We will get there by _____.

6 Project

Means of transport

You can visit _____.

You can get there by _____.



UNIT 19

Places of interest

LESSON 1

1 Look, listen and repeat.

a Hi, Mai. It's a pity you didn't come to Ban Gioc Waterfall with us.



I had to finish my project.

Oh, I see.

b What do you think of Ban Gioc Waterfall?



I think it's beautiful.

2 Listen, point and say.

What do you think of _____?

I think it's / they're _____.



Ban Gioc Waterfall / peaceful



Hoi An Old Town / exciting



the Sydney Opera House / beautiful



the Petronas Twin Towers / fantastic

3 Let's talk.

What do you think of _____?

I think _____.



4 Listen and circle.



- a. peaceful
b. exciting



- a. fantastic
b. peaceful



- a. fantastic
b. exciting



- a. peaceful
b. beautiful

5 Read and complete.



1. **A:** _____ do you think of Ba Be Lake?
B: _____ it's fantastic.



2. **A:** I want to visit Huong Pagoda.
B: What do you think of _____?
A: I think _____ beautiful and peaceful.



3. **A:** Do you think Mui Ne Beach _____ beautiful?
B: Yes, I do. I think it's _____ and exciting.



4. **A:** _____ the Sydney Opera House is beautiful?
B: Yes, I do. I think _____.

6 Let's sing.

What do you think of ...?

What do you think of Ba Na Hills?
I think it's fantastic.
I think it's exciting.
Ba Na Hills is fantastic and exciting.

What do you think of Dau Go Cave?
I think it's peaceful.
I think it's beautiful.
Dau Go Cave is peaceful and beautiful.



LESSON 2

1 Look, listen and repeat.

a

We're going to Ho Guom Walking Streets this weekend. Do you want to come with us?

Yes, please.

b

How far is it from our school to Ho Guom Walking Streets?

It's about two kilometres.

2 Listen, point and say.

How far is it from _____ to _____?

It's about _____ kilometres.

a



Can Tho - Vinh Long / 40

b



Da Nang - Hoi An / 29

c



Hue - Da Nang / 100

d

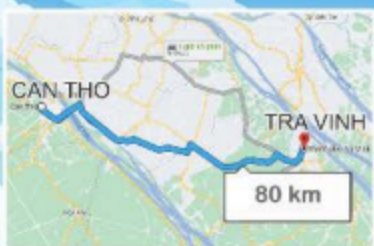


Hue - Hoi An / 129

3 Let's talk.

What do you think of _____?

How far is it from _____ to _____?



4 Listen and circle.

1. Vung Tau Beach is (1) _____.

- a. beautiful b. exciting

It's about (2) _____ kilometres from Ho Chi Minh City.

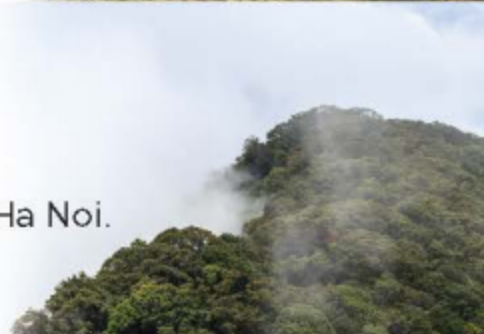
- a. 96 b. 69

2. Ba Vi National Park is (1) _____ and peaceful.

- a. beautiful b. fantastic

It's about (2) _____ kilometres from the centre of Ha Noi.

- a. 60 b. 63

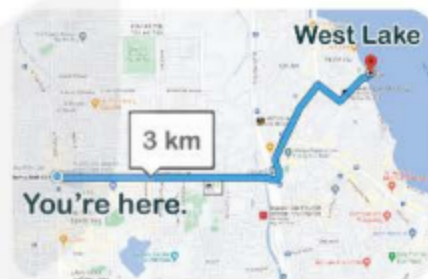


5 Read and complete.

1. **A:** We're going to West Lake this weekend.
Do you want to come with us?

B: Yes, please! _____ is it from here?

A: It's about _____.



2. **A:** What do you think of Hyde Park?

B: _____ it's exciting.

A: How far _____ from Central London?

B: It's about _____.

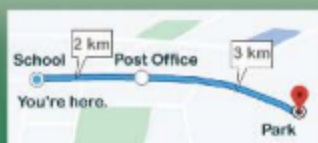
A: OK. Thank you.



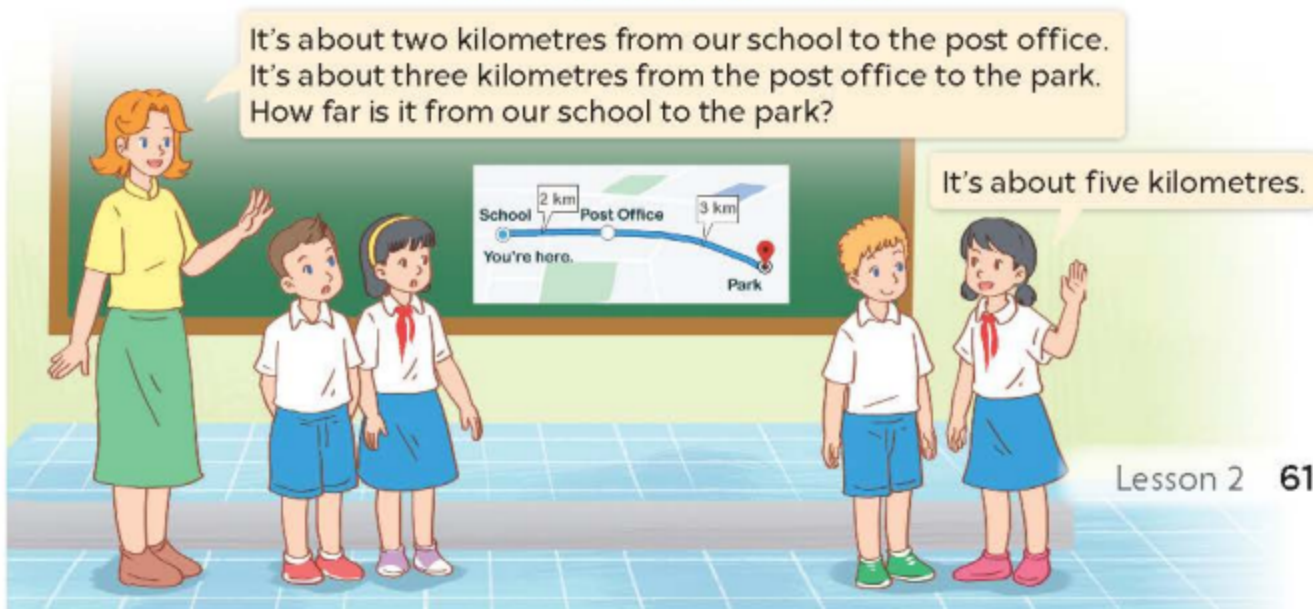
6 Let's play.

Solving maths problems

It's about two kilometres from our school to the post office.
It's about three kilometres from the post office to the park.
How far is it from our school to the park?



It's about five kilometres.



LESSON 3

1 Listen and repeat.

What do you think of Ba Na Hills? ➡

How far is it from Long An to Can Tho? ➡

2 Listen and repeat. Pay attention to the intonation.

1. What do you think of Hoan Kiem Lake?
2. What do you think of London?
3. How far is it from Hue to Da Nang?
4. How far is it from London to Manchester?

3 Let's chant.

What do you think of Da Lat?
It's pretty and peaceful.
How far is it from here?
It's not far. It's near.



What do you think of Ha Long?
It's pretty and exciting.
How far is it from here?
It's not near. It's far.



4 Read and complete.

Sentosa Island is a famous place in Singapore. It's not very far from Viet Nam, but you need to travel by plane. There are many interesting things to see and do there. You can visit Universal Studios Singapore, play at Adventure Cove Waterpark and build sandcastles on Palawan Beach. You can also enjoy a show with music and lights at Wings of Time in the evening. You can eat many different Singaporean foods. You can stay at a beautiful hotel by the sea. Sentosa Island is a fantastic place to visit in summer. Why not plan a trip with your family?

Place: (1) _____

How to get there: (2) _____

Activities: (3) _____

Food: (4) _____

Hotel: (5) _____

5 Let's write.

Write about your dream holiday.
(40 words)

- Which place do you want to visit?
- Where is it?
- How far is it from your home town?
- How can you get there?
- What is it like?
- What can you do there?

I want to visit _____ for a
holiday. It is in _____

_____.

6 Project

Places of interest

I want to go to London
for a holiday. _____



Our summer holidays

LESSON 1

1 Look, listen and repeat.



Summer's almost here!

a



Yes! Our summer holidays start next week.

Where are you going to visit this summer?

b



I'm going to visit My Khe Beach in Da Nang City.

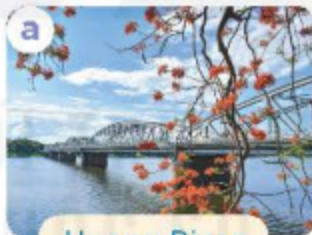
2 Listen, point and say.



Where are you going to visit this summer?

I'm going to visit _____.

a



Huong River

b



Phong Nha Cave

c



Phu Quoc Island

d



Dam Sen Aquarium

3 Let's talk.

Where are you going to visit this summer?



4 Listen and number.



5 Read and complete.



1. **A:** Have you got a plan for the summer holidays?
Where are you going to visit?

B: I'm going to _____.



2. **A:** Where are you _____ visit this summer?

B: I'm going to _____.

A: I hope you have a great time.



3. **A:** What's your plan for the summer holidays?
Where _____ visit?

B: I'm going to _____.



4. **A:** Where _____ this summer?

B: I'm _____.

A: Have a good time!

6 Listen, complete and sing.

Where are you going to visit this summer?

Summer's almost here!

Where are you going to visit?

I'm going to visit a forest
and a (1) _____.

I'm going to learn about
trees and draw some pictures.

Summer's almost here!

Where are you going to visit?

I'm going to visit an (2) _____ and
a waterfall.

I'm going to learn about (3) _____
and take some photos.

Aquarium

LESSON 2

1 Look, listen and repeat.



a What did you do last summer?

I grew vegetables on a farm with my grandparents.

What about this year? What are you going to do this summer?

b

I'm going to join a music club.

That sounds fantastic!

2 Listen, point and say.



What are you going to do this summer?

I'm going to _____.



join a music club



go camping



visit an eco-farm



practise swimming

3 Let's talk.

Where are you going to visit this summer?

What are you going to do this summer?



4 Listen and circle.

1. Where is Nam going to visit this summer?



2. What is Bill going to do this summer?



5 Read and complete.

1. **A:** What are you going to do this summer?

B: I'm going to join _____.

A: That sounds fun! What are you going to learn to play?

B: I'm going to learn to play the _____.



2. **A:** _____ are you going to visit this summer?

B: I'm going to visit an _____.

A: What are you _____?

B: I'm going to grow vegetables there.



6 Let's play.

Who has more correct answers?



LESSON 3

1 Listen and repeat.

Where are you going to visit this summer? ↪

What are you going to do this summer? ↪

2 Listen and repeat. Pay attention to the intonation.

1. What nationality is she?
2. Where did you go last summer?
3. Why didn't you go to school?
4. How can I get to the supermarket?

3 Let's chant.

Where are you going this summer?
I'm going to the forest.
Where are you going this summer?
I'm going to the mountains.

What are you going to do this summer?
I'm going to visit a farm.
What are you going to do this summer?
I'm going to join a guitar club.



4 Read and tick True or False.

Last summer, I went to an eco-farm. I had a great time there. This summer, we are going to visit Da Lat and Nha Trang. We are going to Cam Ly Waterfall in Da Lat and visit the aquarium in Nha Trang. We are excited to explore the local food there. When we get home, I am going to join a music club. I am going to take some guitar lessons. In my free time, I am going to learn a new language with my friends. We like learning foreign languages.



1. Linh went to an eco-farm last summer.
2. She is going to visit some caves this summer.
3. She is going to join a music club.
4. She is going to play badminton with her friends in her free time.

True	False
☐	☐
☐	☐
☐	☐
☐	☐

5 Let's write.

Write about your summer.
(40 words)



Summer is coming. We are going to visit

6 Project

Our summer holiday posters

I'm going to visit Phu Quoc Island for my holiday.

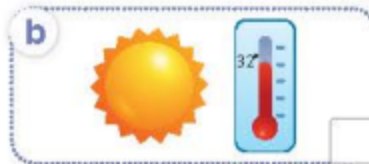
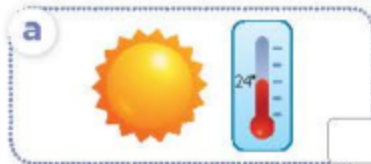
I'm going to _____.



Review 4

1 Listen and tick.

1. How's the weather in Hai Duong in summer?



2. Who are the main characters in the story?



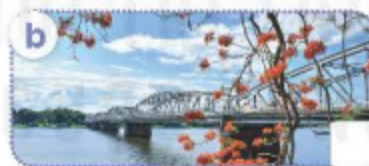
3. Where does Tom want to visit?



4. How far is it?



5. Where is David going to visit this summer?



2 Ask and answer.

1. Where do you want to visit?

2. How can you get there?

3. How far is it from your home?

4. What do you think of the place?



3 Read and match.

1. What do you usually wear in autumn?

a. I think it's fantastic.

2. Who are the main characters in the story?

b. I want to visit Dragon Bridge.

3. Where do you want to visit?

c. I'm going to practise swimming.

4. What do you think of Ha Long Bay?

d. I wear jeans and a T-shirt.

5. What are you going to do this summer?

e. They're Snow White and seven Dwarfs.

4 Read and tick.

This summer, Tom is going to visit Phu Quoc for a holiday. It is about three hundred and ninety kilometres from Ho Chi Minh City. He is going to get to the island by car and ferry. He is going to stay in a big hotel in the centre of Phu Quoc. He is going to visit Vinpearl Safari Park. It is an interesting zoo. He is going to take a cable car to Hon Thom Island. He is going to go shopping at the night market and buy some souvenirs. Tom thinks Phu Quoc is a fantastic place for a summer holiday.

1. How far is it from Ho Chi Minh City to Phu Quoc?

a. About 90 km.

b. About 300 km.

c. About 390 km.

2. Where is Tom going to stay?

a. Vinpearl Safari Park.

b. Hon Thom Island.

c. A big hotel.

3. How can he get to Hon Thom Island?

a. By plane.

b. By car.

c. By cable car.

4. Where is he going to buy some souvenirs?

a. At the night market.

b. At Vinpearl Safari Park.

c. On Hon Thom Island.

5. What does he think of Phu Quoc?

a. Peaceful.

b. Fantastic.

c. Exciting.

5 Let's write.

Write about your holiday. (40 words)

- Where are you going to visit on your holiday?
- How far away is it?
- How can you get there?
- What are you going to do there?
- What do you think of the place?

I am going to visit _____

Extension activities

1 Do the quiz.

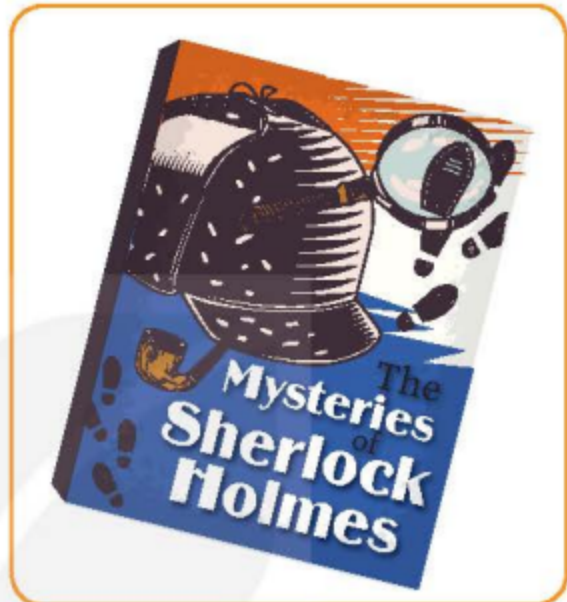
What type of story is it? – It's a(n) _____.

1.



- a. mystery story
- b. adventure story

2.



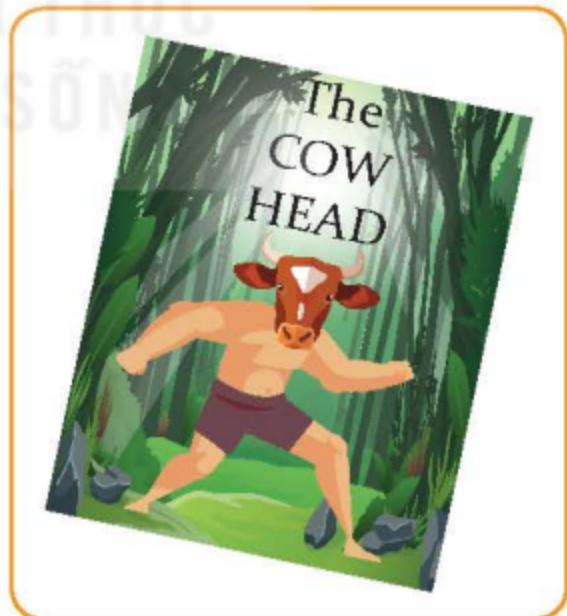
- a. adventure story
- b. mystery story

3.



- a. history story
- b. spooky story

4.



- a. spooky story
- b. history story

2 Read and complete.

adventure

history

mystery

spooky

1.

I like _____ stories because they're exciting!



2.

I like _____ stories because they're scary!



3.

I like _____ stories because they're interesting!



4.

I like _____ stories because they're fun!



3 Write and say.

I like _____ stories because they are _____.

My favourite _____ story is _____.

Wordlist

Abbreviations

adj	adjective	pre	preposition
adv	adverb	pro	pronoun
det	determiner	v	verb
n	noun		

about (pre)	/ə'baʊt/	khoảng
almost (adv)	/ɔ:l'məʊst/	gần, xấp xỉ
ant (n)	/ænt/	con kiến
apple juice	/'æpl dʒu:s/	nước ép táo
asleep (adj)	/ə'sli:p/	ngủ
as soon as possible	/əz su:n əz 'pɒsəbl/	càng sớm càng tốt
autumn (n)	/ɔ:təm/	mùa thu
bay (n)	/beɪ/	vịnh
beautiful (adj)	/'bju:tɪfl/	đẹp
beautifully (adv)	/'bju:tɪfli/	tốt đẹp, đáng hài lòng
blouse (n)	/blaʊz/	áo cánh
boat (n)	/bəʊt/	thuyền
bridge (n)	/brɪdʒ/	cây cầu
bring (v)	/brɪŋ/	mang lại
burger (n)	/'bɜ:gə/	bánh mì kẹp thịt
bus (n)	/bʌs/	xe buýt
butter (n)	/'bʌtə/	bơ
buy souvenirs	/baɪ ,su:və'nɪəz/	mua đồ lưu niệm
carrot (n)	/'kærət/	củ cà rốt
cave (n)	/keɪv/	hang, động
character (n)	/'kærəktə/	nhân vật
cheese (n)	/tʃi:z/	phô-mát
Children's Day	/'tʃɪldrənz deɪ/	ngày Thiếu nhi
choice (n)	/tʃɔɪs/	sự lựa chọn
climate (n)	/'klaɪmət/	khí hậu
coat	/kəʊt/	áo khoác, áo choàng
cold (adj)	/kəʊld/	lạnh
collect seashells	/kə'lekt 'si:ʃelz/	thu lượm, đi lấy vỏ sò
cool (adj)	/ku:l/	mát
corn (n)	/kɔ:n/	ngô
crow (n)	/kroʊ/	con quạ

dairy (n)	/'deəri/	bơ sữa
decorate (v)	/'dekəreɪt/	trang trí
different (adj)	/'dɪfrənt/	khác biệt
do morning exercise	/du: 'mɔ:nɪŋ 'eksəsaɪz/	tập thể dục buổi sáng
do yoga	/du: 'jəʊgə/	tập yoga
dragon (n)	/'dræɡən/	con rồng
dwarf (n)	/dwɔ:f/	chú lùn, người tí hon
eat seafood	/i:t 'si:fu:ɪd/	ăn hải sản
eco-farm (n)	/i:kəʊ fɑ:m/	trang trại sinh thái
every (det)	/'evri/	mỗi
exciting (adj)	/'ɪk'saɪtɪŋ/	hứng thú
explore (v)	/'ɪk'splɔɪ/	khám phá
fantastic (adj)	/'fæn'tæstɪk/	tuyệt vời
far (adv)	/fɑɪ/	xa
fast (adv)	/fɑ:st/	nhanh
finish (n)	/'fɪnɪʃ/	vạch đích
fireworks show	/'faɪəwɜ:ks ʃəʊ/	sự trình diễn pháo hoa
flew away	/flu: ə'weɪ/	(đã) bay đi
flower festival	/'flaʊə 'festɪvəl/	hội chợ hoa
forest (n)	/'fɒrɪst/	rừng
fox (n)	/fɒks/	con cáo
fresh (adj)	/freʃ/	tươi (rau, trái cây)
from ... to ...	/frəm ... tə .../	từ ... tới ...
go somewhere	/ɡəʊ 'sʌmweə/	đi đâu đó
good luck	/ɡʊd lʌk/	sự may mắn
grain (n)	/ɡreɪn/	ngũ cốc
grasshopper (n)	/'ɡrɑ:ʃɒpə/	con châu chấu
hard (adv)	/hɑ:d/	chăm chỉ, siêng năng
hare (n)	/heə/	con thỏ
have a rest	/.hæv ə 'rest/	nghỉ ngơi
headache (n)	/'hedək/	đau đầu
healthy (adj)	/'helθi/	khỏe mạnh, có lợi cho sức khỏe
hop-on hop-off bus	/hɒp ɒn hɒp ɒf bʌs/	xe buýt du lịch
hot (adj)	/hɒt/	nóng
how often	/haʊ 'ɒfn/	bao lâu
hundred	/'hʌndrəd/	một trăm

intelligent (adj)	/ɪn'telɪdʒənt/	thông minh
island (n)	/'aɪlənd/	hòn đảo
jeans (n)	/dʒiːnz/	quần bằng vải bông
join a club	/,dʒɔɪn ə 'klʌb/	tham gia câu lạc bộ
juice (n)	/dʒuːs/	nước ép (của rau, quả)
jumper (n)	/'dʒʌmpə/	áo len cao cổ
kilometre (n)	/kɪ'lɒmɪtə/	ki lô mét
kind (adj)	/kaɪnd/	tốt bụng
late (adv)	/leɪt/	muộn
lifestyle (n)	/'laɪfstɑɪl/	lối sống, phong cách sống
lost (adj)	/lɒst/	lạc (đường)
main (adj)	/meɪn/	chính
make (v)	/meɪk/	làm
matter (n)	/'mætə/	vấn đề
means of transport	/,miːnz əv 'træns'pɔːt/	phương tiện giao thông
medicine (n)	/'medɪsn/	thuốc
menu (n)	/'menjuː/	thực đơn
Mid-Autumn Festival	/mɪd 'ɔːtəm 'festɪvəl/	Tết Trung thu
milk tea (n)	/,mɪlk 'tiː/	trà sữa
museum (n)	/mjuː'ziːəm/	bảo tàng
New Year	/,njuː 'jɪə/	năm mới
next (adj)	/nekst/	tiếp sau
on foot	/ɒn fʊt/	đi bộ (go on foot đi bộ)
once (adv)	/wʌns/	một lần
pagoda (n)	/pə'gəʊdə/	chùa
pants (n)	/pænts/	quần vải
peaceful (adj)	/'piːsfl/	yên bình
peach blossom	/,piːtʃ 'blɒsəm/	hoa đào
photo journal	/'fəʊtəʊ ,dʒɜːnl/	nhật kí ảnh
pity (n)	/'pɪti/	điều đáng tiếc
pizza (n)	/'piːtsə/	bánh pít-za
plant trees	/,plaɪnt 'triːz/	trồng cây
play sports	/,pleɪ 'spɔːts/	chơi thể thao
pretty (adj)	/'prɪti/	đẹp
protein (n)	/'prəʊtiːn/	prô-tê-in, chất đạm
race (n)	/reɪs/	cuộc đua
regularly (adv)	/'regjələli/	thường xuyên

rinse (v)	/rɪns/	súc (miệng)
river (n)	/'rɪvə/	dòng sông
rose (n)	/rəʊz/	hoa hồng
salt water	/sɔːlt 'wɔːtə/	nước muối
sausage (n)	/'sɒsɪdʒ/	xúc xích
see (v)	/siː/	xem
slow (adj)	/sləʊ/	chậm chạp, từ từ
Snow White (n)	/,snəʊ 'waɪt/	Nàng Bạch Tuyết
shopping (n)	/'ʃɒpɪŋ/	mua sắm
sore throat (n)	/sɔː 'θrəʊt/	đau họng
special (adj)	/'speʃl/	đặc biệt
Sports Day	/'spɔːts deɪ/	ngày Thể thao
spring (n)	/sprɪŋ/	mùa xuân
spring roll (n)	/,sprɪŋ 'rɔːl/	món nem rán
square (n)	/skweə/	quảng trường
stay healthy	/steɪ 'helθi/	giữ gìn sức khỏe
stomach ache (n)	/'stʌmək eɪk/	đau bụng
story (n)	/'stɔːri/	câu chuyện
strong (adj)	/strɒŋ/	giỏi, có tài
summer (n)	/'sʌmə/	mùa hè
sunbathe (v)	/'sʌnbet̪/	tắm nắng
swimmer (n)	/'swɪmə/	người bơi lội
take a boat trip	/,teɪk ə 'bəʊt trɪp/	đi du lịch bằng tàu thủy
take medicine	/,teɪk 'medɪsn/	uống thuốc
taxi (n)	/'tæksi/	xe tắc xi
Teachers' Day	/'tiːtʃəz deɪ/	ngày Nhà giáo
times (pre)	/taɪmz/	lần
toothache (n)	/'tuːθeɪk/	đau răng
tortoise (n)	/'tɔːtəs/	con rùa
twice (adv)	/twɑːs/	hai lần
twin towers	/,twɪn 'taʊəz/	toà tháp đôi
vegetable (n)	/'vedʒtəbl/	rau
walking streets	/'wɔːkɪŋ striːts/	phố đi bộ
warm (adj)	/wɔːm/	ấm áp
waterfall (n)	/'wɔːtəfɔːl/	thác nước
wear (v)	/weə/	mặc, đeo, đội
well (adv)	/wel/	giỏi
win (v)	/wɪn/	chiến thắng
winter (n)	/'wɪntə/	mùa đông
work (v)	/wɜːk/	làm việc
yogurt (n)	/'jɒgət/	sữa chua

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